



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Kalikadevi Arts, Commerce and Science College Shirur (Kasar) Dist- Beed
• Name of the Head of the institution	Dr. Vishwas Shamrao Kandhare
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02444259590
• Mobile no	9423469936
• Registered e-mail	vishwaskandhare.123@gmail.com
• Alternate e-mail	kalikadevicollege@gmail.com
• Address	At, Post Shirur Kasar, Tq. Shirur Kasar Dist. Beed
• City/Town	Shirur Kasar
• State/UT	Maharashtra
• Pin Code	413249
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Aurangabad
• Name of the IQAC Coordinator	Dr. Chetana Vishwanathrao Donglikar
• Phone No.	9922479099
• Alternate phone No.	9518799337
• Mobile	9922479099
• IQAC e-mail address	kalikadevicollegeiqac@gmail.com
• Alternate Email address	crabarshikar@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/submitted%20AQAR%202021-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20Calender%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.65	2012-2013	23/03/2013	23/03/2018
Cycle 2	B	2.45	2018-2019	04/03/2019	03/03/2024

6.Date of Establishment of IQAC 12/09/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Home Science	For organizing National Conference under, Azadi ka Amrit Mahotsav	ICSSR	2022-2023	200000
Commerce	Minor Research Project	ICSSR	2022-2023	500000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held during the year	04
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)
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NAAC sponsored National conference on, 'Opportunities and Challenges of National Education Policy and higher education system' was organized by online mode on 03/01/2023

- Home Science, English and Commerce departments had submitted proposals for organizing National/ International conference on

behalf of 'Azadi ka Amrit Mahotsav' to ICSSR, of which the proposal of Home Science Department was sanctioned for 200000/- Rs and the conference was held on 17/02/2023. • Faculty members of English, Commerce and Home Science Departments had submitted their project proposal to ICSSR of which project of Commerce department has been sanctioned for Rs.500000/-

• Workshop on, 'Choice Based Credit And Grading System for B. A. Curriculum' by IQAC and Dept. of Humanities on 12/08/2022 • Guest Lecture was organised on MOOC & SWAYAM by IQAC on 13/10/2023

Society oriented extension activities were organized by NSS, Lifelong and Extension Education, Home Science, Geography, Botany, sociology and cultural department.

One Week Online Professional development program for Teaching and Non-teaching was conducted from 18 to 23 April 2023

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Collection and review of Annual Department Activity and Committee Reports for academic year 2021-2022 and submit the Annual Departmental Activity action plan for academic year 2022-2023.	All the Heads of Department and Chairman of Different Committees have submitted their reports of academic year 2021-2022 & also submitted the action plan for academic year 2022-2023 to IQAC and activities were conducted accordingly
2. Discussion about organizing different activities and programs on; "Azadi Ka Amrit Mahotsav"	Various activities were organized on behalf of "Azadi ka amrit Mahotsav" such as Rangoli Competitions, Poster Presentation, Workshops, Conference, Cultural activities etc.
3. Constitution of different committees in the beginning of the academic year.	Principal constituted different committees for College Development
4. Submission of proposals for National / International conference and projects to ICSSR	• Departments like Home Science, English and Commerce has submitted proposals for organizing National/ International conference on

	<p>behalf of 'Azadi ka Amrit Mahotsav' to ICSSR, of which the proposal of Home Science Department was sanctioned for 200000/- Rs and the conference was held on 17/02/2023 • Faculty members of English, Commerce and Home Science Department had submitted their project proposal to ICSSR of which project of Commerce department has been sanctioned for 500000/- Rs.</p>
<p>5. Discussion on preparedness of NAAC sponsored Conference by IQAC.</p>	<p>NAAC sponsored National conference on, 'Opportunities and Challenges of National Education Policy and higher education system' was organized in online mode on 03/01/2023</p>
<p>6. Discuss about organizing Online / Offline Workshop on CBCGS Curriculum and MOOC Courses</p>	<p>• Workshop on, 'Choice Based Credit And Grading System for B. A. Curriculum' by IQAC and Dept. of Humanities on 12/08/2022 • Guest Lecture was organized on MOOC & SWAYAM by IQAC on 13/10/2022</p>
<p>7. Organize Online / Offline National / International Guest lectures, Seminar and Conferences</p>	<p>Conducted a workshop in collaboration with IQAC cluster for website updation.</p>
<p>8. Planning to organize society oriented extension activities</p>	<p>Society oriented extension activities were organized by NSS, Lifelong Extension Education, Home Science, Geography, Botany sociology and cultural department</p>
<p>9. Discussion on promoting eligible Faculty Members for participating in University Elections</p>	<p>• In University elections of academic year 2022-2023, Principal, Dr Vishwas Kandhare had been elected as the member of Principal Senate. • Six faculty members from Commerce, Home Science, Public administration, Marathi and</p>

	<p>Physics had participated in BOS elections. Three faculty members were elected i:e, Home Science, Commerce and Public Administration as Members of BOS.</p>
<p>10. Submission of AQAR, NIRF and AISHE.</p>	<ul style="list-style-type: none"> • AQAR was submitted on 27/02/2023 • NIRF was submitted on 05/01/2023 • AISHE was submitted on 26/12/2022
<p>11. Collection of Different Feedbacks</p>	<p>Feedbacks from Students, Teachers and Alumni regarding curriculum and Student Satisfactory Surrey has conducted and analysed.</p>
<p>12. To purchase books and equipment for laboratories.</p>	<ul style="list-style-type: none"> • Books were purchased as per the requirement of departments. • Equipment for laboratories Botany, Zoology and Chemistry were purchased.
<p>13. Review of maintenance and enrichment of college infrastructure</p>	<ul style="list-style-type: none"> • Regular maintenance of college infrastructure was done by College Maintenance Committee. • Infrastructure was enhanced by occasionally planting trees in college campus and botanical garden, purchasing of new furniture for seminar hall, IQAC Principal Cabin and laboratories was done whenever necessary.
<p>14. Updation of college website was discussed</p>	<ul style="list-style-type: none"> • College website has updated. • Conducted a workshop in collaboration with IQAC cluster for website updation.
<p>15. Academic Audit of all departments has been done</p>	<p>Academic Audit of all departments has conducted and analysed</p>
<p>16. To organize professional development programs for teaching and nonteaching staff</p>	<p>One Week Online Professional development programs for Teaching and Non-teaching has conducted from 18 to 23 April</p>

	2023
17. To organize activities under MOU/Collaboration and Linkages.	Different activities such as guest lectures, Seminars and workshops were conducted by Commerce, Botany, Zoology, Chemistry, Physics, Home Science and English department under MOU and collaboration.
18. Promote capacity building and skills enhancement initiatives for students.	For capacity building and skill enhancement of students various activities such as Elocution, debate competition, Street shows, Cultural activities, Yoga day, Participation in University RD Parade, Class seminars and group discussions.
19. Draft an Institutional policy for the student's representation and engagement in various administrative, co-curricular and extracurricular activities	A policy document has been prepared for the student's representation and engagement in various administrative, co-curricular and extracurricular activities. The student representation is seen in Internal Complaint committee, Anti Ragging committee, Environment Consciousness Committee, Student Grievance Committee, and Annual Magazine Committee.
20. Conduct Environment, Energy and Green audit	Environment, Energy and Green audit was conducted by Aditya Envoitech Pune on 10/04/2022
21. Apply for awards and recognitions from universities / government / non-government / recognized bodies for extension activities	Proposal for Indira Gandhi National Award has submitted by NSS department and nine faculty members from English, Marathi, History, Political Science, Home Science, Physics, Chemistry, Hindi and Zoology.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Adarsh Shikshan Sanstha Beed	19/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes, 2021-2022	26/12/2022

15. Multidisciplinary / interdisciplinary

Our College is a Multidisciplinary College with Arts, Science and Commerce Faculties. It is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. We follow the rules and regulations of University. In Interdisciplinary Program College provides course choice system to students as per university rules and regulations. For promotion of multi-disciplinary and inter-disciplinary learning we adapt different ways such as;

- Organizing Guest Lectures
- Lecture Series
- Webinars
- Conferences / seminars on multidisciplinary and interdisciplinary topics.
- Organizing curricular and extra-curricular activities for students with multidisciplinary approach
- Promotion of multi-disciplinary and inter-disciplinary studies through Life Long Education and Extension Education, certificate programs.
- Programs addressing cross-cutting issues.
- We promote students for field work and project work as co-curricular activities.

16. Academic bank of credits (ABC):

Dr. Babasaheb Ambedkar Marathwada University Aurangabad is in process to introduce NEP step by step. College follows the rules and instructions provided by the university and as per the university instructions, in academic year 2022-2023 we instructed to the students to open their Academic Bank of Credits through Digi Locker to save their educational documents. To make students aware

about Academic Bank of Credits, we organized introductory program about Academic Bank of Credit for students . What is an Academic Bank of Credits and How to open the account? We demonstrated to the students the procedure of opening ABC.

17.Skill development:

College ensures skill development of students through different activities organized by College. College runs Vocational courses for skill development through Life Long Education and Extension Education certificate programs. Curriculum of Home Science is run in our college that provides a wide range of Entrepreneurship development opportunities to students. Through this program we organize different workshops for students that motivate entrepreneurship among students. Besides this to enhance life skills in students through NSS college conducts different activities for students during the NSS camp and different occasions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college promotes Indian knowledge system by teaching Indian languages and culture; through Marathi and Hindi departments we offer knowledge of Indian culture and literature to students. Various Indian language promotion activities are regularly organized such as celebration of Hindi and Marathi day like; Essay competitions and cultural activities. Courses offered by humanities and social science are taught and evaluated in both English and local language i.e. Marathi and Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We focus on Outcome Based Education by Defining and communicating Course, Program and Specific Program Outcomes to students and stakeholders and ensure attainment of COs, POs, and PSOs

20.Distance education/online education:

Our institution provides distance education through Yeshwantrao Chavhan Open University Nasik (YCMOU). We provide UG degree in Arts since 2010 and in 2021 we introduced PG in English. The needy students can take the admission to the college or they are or those who needs the salary boost take admission to YCMOU and acquire degree they need.

Extended Profile

1.Programme

1.1

5

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template		View File
2.Student		
2.1 Number of students during the year		881
File Description		Documents
Institutional Data in Prescribed Format		View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		840
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		131
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		28
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		2

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3779862
4.3 Total number of computers on campus for academic purposes	43

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kalikadevi Arts, Commerce & Science College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our college follows the curricula framed by University. Academic calendar of college is prepared by IQAC which is based on the academic calendar of the university. College time table committee prepares time table of the college. Each department prepare time table and distribute the workload among the faculty members. For effective teaching learning process, ICT classroom is equipped with LCD projector. The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the program outcomes effectively. The head of the department takes review of the departmental activities on time to time. Each department analyze the results at the end of the examinations for the learning outcomes of the students. Review of syllabus completion has taken by HoDs and Principal periodically. Along with the college library, each department has its own departmental library. Elected (BOS) faculty members from our college, actively participate in curriculum designing. Teacher has a vital role in the curriculum delivery, college encourages the faculty members to participate in Faculty Development Programs to update their subject knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20Calender%202-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres the academic calendar provided by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. On the basis of University calendar, IQAC prepare its own academic calendar of college which is parallel to the academic calendar of university which includes the dates of commencement of college, completion of syllabus, schedule of internal exams, working days, teaching days and internals marks submission. All the faculty members prepare teaching plans to ensure unit wise completion of syllabus. B.Sc., B.Com and few subjects of B. A. have practical subjects along with projects for the B.A.T.Y students, continuous evaluation is done by all faculty members. For the final examinations external examiner from the other institute is appointed for evaluation of practical and projects of the students as per the university norms to maintain transparency in evaluation process. For implementation of Continuous Internal Assessment Process, Examination committee monitors the overall internal assessment as well as University semester exam process. Students have been assessed through Class Seminars, Group Discussions and Class tests.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20Calender%202-23.pdf https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Annual%20Teaching%20Plan.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates Crosscutting Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through various curricular and extra-curricular activities.

- We celebrate International Women's Day, Birth and Commemoration days of women's who fought for women rights and empowerment i.e. Savitribai Phule, Rajmata Jijau.
- Poster presentation on 'Iconic Women of India'
- Home Science department had organized a women meet for middle age women.
- Interaction Program with Secondary School Students of Arvi and Bavi High School regarding nutritional awareness.
- In collaboration with the schools we had organized rallies in the villages our students played Street Show Against Child Marriage.
- Sociology department has organized National Voter's Day.
- Geography department had organized bore well recharge program
- Geography department had organized a guest lecture on the topic of "Impact of Chemical Fertilizers and Pesticides on Agriculture and Environment".

- **Environmental Education:** We run University course "Environmental studies" in the regular curriculum for Second year to create awareness related to various environmental issues.
- Tree plantation and awareness programs are organized by N.S.S.
- Botany department has developed Vermi culture plant to prepare Vermi compost fertilizer.
- College has also taken initiative for Plastic free campus, such as Poster Presentations and display of notices in Campus

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Feedback%20Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Feedback%20Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

881

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

468

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assess the student's learning level on the basis of involment of the stuidents in the regular curricular activities. For this, we organize class tests, group discussion, and such other programs. Our institution gives admission to all the students in the commencement of the college, on first come first basis. The advanced and slow learners are identified and provided a platform through various activities. We encourage them to participate in Elocution Competition, Guest Lectures and Class Seminars to assess their potential. We have organized state level intercollegiate elocution competition. Our college has arranged quiz competition. With the help of quiz, the teacher can understand where the slow learners need help. We motivate them to study more through quiz. It also helps to save the time. It encourages students to study harder. Some of our departments have arranged remedial classes for slow learners. The purpose of remedial teaching is to bring the students who are hindering in studying. It helps them to understand subject in better way. These activities are also useful in case of the advanced learners. Departments through a blend of academic and co-curricular events boost the advanced learners to enhance their prospective. The faculty helps the students to get relevant research projects. Final year students are involved in research projects. The special facilities are made available like libraries, computers and

internet.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.2.1_0.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
881	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalikadevi Arts, Commerce and Science College organise collaborating sessions with renowned personalities in different programs arranged in the college. The teaching learning activities are made effective through illustration and special lectures. For the complete progress of the students, the institution takes significant initiatives. All departments conduct creative programs which increase the innovative skills of students and afford them a platform to cultivate their problems solving skills such as Active listening, Analysis, Research, Creativity, Communication, Undependability, Decision making, and Team-building and ensure participative learning. For this, college organizes expert online and offline guest lectures and lecture series. Students participate in various activities such as seminar, group discussion, wall paper presentation, and projects. As student's seminar is one of the activeresources for the enhancement of specially advanced learners, we also conduct seminars in a proper and better way so that the students can interact in that, it will be the best and the most effective way to study. To hold the attention of the students in studies we arrange Poster presentation. We have also conducted class Tests and Assignments. Experiential learning is an important part of teaching learning process that motivates students to involve in learning process fully. Our college has arranged some demonstration of the students. Demonstrations attract

and hold attention and make the topic interesting for the students. Literary Association is established to know the importance of literature.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

From last couple of years due to the effect of pandemic, the education has changed significantly, with the typical growth of e-learning. For effective teaching learning process, ICT classroom is equipped with projector. The institution has an effective mechanism for well-planned curriculum. During this year, the teaching was conducted mostly on offline mode. It also includes Zoom meeting, PPT presentation, Google meet, and preparing videos of the teachers. It has been arranged in such a way that the syllabus would be completed within specified time. This helps as an active way for the clarification of relevant subjects for the students. Teachers also conducted test with the help of Google forms. Recording of video lectures are made available to students for long term learning and for future referencing teachers use and conduct virtual workshops

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13.37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of the university, evaluation method comprises of internal examinations held with the assistance of project works. Related records and data are properly maintained. The evaluation is done with transparency based on different parameters like teacher's assessment, practical records, overall performance of students and viva voce. Assignment questions are discussed with students. In academic year 2022-2023 theory exams were conducted offline along with practical exams as per the instructions of university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for redressal of examination related grievances. The student can approach the teachers, college examination cell and Principal to redress examination related grievance as per the requirement. As per University norm, if any student feels that marks given to him in any paper are not fair, he or she can apply for re-evaluation. Students have the freedom to use suggestion box in the matter of dissatisfaction with internal examination mechanism. As per the University norm, the students can obtain photocopy of the answer sheets from University on request. On the basis of the students application related with examination grievances, the problem is resolved on college level, if not then it is forwarded by respected cell towards University. For this, a format for examination grievance is prepared through which the students can contact the exam cell and to the Principal in proper channel and then informed

to university for further action. The University itself has devised its own software to conduct Semester Examinations. The University invites written applications of students who face technical difficulties regarding examinations and are validated by allowing them for re-examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning objectives and specific course outcomes are communicated through different means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. Program outcome of our institution are displayed on the website to make faculties and students aware about the Program Outcome and Program Specific Outcome. To make students aware about different course outcomes, each classroom has a separate board assigned where the course outcomes are displayed for the ready reference of the students. Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics. Academic council frames the curriculum which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. Definite measurable program and course outcomes are set up. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and industrial visits, etc. are planned. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. We offer under graduate as well as post graduate programs under the faculty of Arts, (UG) M.A. English (PG), Commerce (UG &PG) and Science (UG). Recently the CBCGS system is introduced the program outcomes of this faculty is also displayed on website of college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Program%20Outcome%20Emerged.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The continuous internal assessment mainly reveals the learning outcomes and academic performance of the students. Student learning outcomes can also be obtained by the marks secured in the university exams. The appeared students are given counseling to improve their learning and academic performance by the staff members. Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through all departments. College takes care of the attainment by following methods of measuring attainments: 1. Academic Calendar, 2) Academic Diary, 3) Annual Teaching Plan, 4) Daily Teaching Report, 5) Result Analysis, 6) Parent Teacher Meet, 7) Student feedback on course program 8) Feedback from Stakeholders, 9) Students' Progression to Higher Studies 10) Placement of the Students, 11) Providing question bank, 12) Extra classes for slow learners and also counseling classes for weak students in the subjects to improve their performance. 13) Students' performance in co-curricular and extracurricular activities. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.2-Attainment-of-PO_0.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.3%20Result%20Statistics%20Report%202023_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kalikadevicollegeshirurkasar.org/sites/default/files/SSS%202022-23_0.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

500000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/research-projects

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for promotion of Innovation. All required facilities are provided and Guidance is extended to the students. Students and faculty members are encouraged to actively involve in the application of their knowledge for societal needs. Necessary support is provided for Documentation and Publication of Research Papers.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship and different issues are organized. Students are provided opportunities to directly interact with outstanding personalities excelling in their field.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer- assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics. Also, some teachers use power point presentations and computer-based materials. Also they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project and Field Study

Interactive methods

Experiential learning

Student Seminars

Use of ICT By Faculty

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.2.1-ecosystem-for-innovations%28Autosaved%29.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.kalikadevicollegeshirurkasar.org/?q=research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts different extension activities in the neighborhood Community in terms of sensitizing students with social issues and holistic development. The Institution plans and organizes all extension activities through NSS and other Departments of college like Home Science, Internal Complaint Committee and Health Care Center.

In academic year 2022-23 different departments of college has organized various programs and social visits to villages. The program conducted are;

- Eco- friendly Ganesha Murti making workshop for school students of shirur (ka)
- National voters day awareness program
- Health awareness program for anganwadi children
- Women parents meet at Zapewadi
- World breast feeding week celebration for lactating women
- Distribution of sticks and fruits to the senior citizens
- Workshop on borewell recharge for women farmers
- Lecture on health of Middle aged women
- Rangoli competition on occasion of Azadi ka Amrit Mahotsav
- Handicraft classes for school students
- Conducted rally and street shows against child marriage
- Tree-plantation at Kolwadi and Rakshsbhuvan village
- Organized Har Ghar Tiranga campaign
- Health awareness program for adolescent students at shantivan prakalp
- AIDS awareness program
- Fruits and blanket distribution at Old Age Home, 'AJOL' and fruits distribution in Primary Health Care Centre of Shirur kasar

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.4.3%20Extension%20Activity%20%26%20Outreach%20Program.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

962

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) is constantly striving to provide quality education and ensure all round development of the students in order to create awareness regarding their responsibilities and empower them. Surrounded by extensive green cover of nature, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive for teaching, learning and comprehensive development of students, faculty and stakeholders.

We have 17 class rooms, 1 seminar hall, 1 Divyangjan Room, 1 Staff Room, 1 Principal Cabin, 1 Physical Education + Sport Department, Boys and Girls room 1, NSS Department 1, IQAC Cell, Health Car Centre + Women's Grievance Cell + Feeding Room 1, Exam Department 1, Lavatories 2, Departments 15, and other supportive infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.1%20College%20infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure. We have facilities for sport activities, our college have sufficient outdoor and indoor sports facilities. Through sport department we provide badminton court, table tennis material, weightlifting set, wrestling, athletics, etc. College has adequate infrastructure to organize different curricular and extracurricular activities. College has ICT equipped seminar hall. Our students are participating in zonal and interuniversity games. In cultural programs, like youth festival, college cultural programs and intercollegiate competitions students are participating enthusiastically

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.2%20College%20adequate%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/hhxYvBK0NOM?si=umgww_fZR19mrDvD
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3779862

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious library of the college is situated at the front place of the college easily Accessible to the stakeholders. The library has total no. of Books 6895. The working hour of the library is from 10.00 am to 5.00 pm. The students are able to access the library physically during the library hours. The newspaper and the daily magazines and bulletins etc. are made available for students. Identity card also issued to the students through library. The students are allowed to borrow the limited copies of the books for some days which can be replaced frequently. 123 donated books are also available for students to increase their other than subject knowledge. These books are made available for only reading purpose in college. The special reading room is available for the students and studying purpose for the staff. The college staff has authority to explore the library facility unlimited. LIBMAN software is used for the library. The library is partially automated. The accession of the library is computerized with manual Version of the software - LIBMAN-MYSQL

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://youtu.be/8a7rSYISJw0?si=XwTcfVhiANgMxatQ https://youtu.be/S8g2Z-9LtxM?si=u8mKLx4olNfdYqU5

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

199500

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a broadband connection of 100 mbps capacity from BSNL. All the departments of the college have computer connected with internet facility. External agencies like PC CARE, Beed and Yash Computers Shirur Kasar are hired for maintenance of hardware and ICT infrastructure on the campus. In college along with all departments Library, Office, Conference hall, Examination Department, Computer lab and Principal cabin are equipped with Computers. The library of the college is partially automated. The accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems. These facilities are updated frequently. Teachers and students surf websites and relevant information for making teaching and learning effective and enjoyable.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.3.1%20BSNL_merged.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1114051

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. The Principal constitutes various committees for maintenance of infrastructure facilities in the campus. All requirements including purchase of equipment, instruments and their maintenance are discussed in College Development Committee. The requirements received from library, office, staff and support services are analyzed and sorted as per their necessities and priorities. Purchase committee of the college purchase required material and equipments. In the matters of purchase, repairs and augmentation of physical, academic and support facilities, college follows rules and regulations laid down by the College development committee. College maintains dead stock register of equipment, instrument etc. The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. As per the requirement of maintenance related to various facilities our college deals with different Agencies, Offices, Dealers or Venders. The work distribution for maintenance of college infrastructure is done at the opening of academic year. Details of the established maintenance system is displayed on our college Website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.4.2%20College%20Maintenance%20Policy%20%281%29.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

377

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/5.1.3%20Soft%20skills%20merged%20final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In view of the directions of the Honorable Supreme Court and UGC Regulations thereof the Kalikadevi Arts, Commerce & Science College, has taken the following preventive measures to eliminate the courage

of ragging among our students and to provide them healthy development both physical and psychological.

As per the directions of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the Internal Complaint Committee has been established in Kalikadevi Arts, Commerce & Science College, Shirur Kasar on 1/09/2021 under the section 4 act 2013.

Our college published yearly magazine Adarsh in this 2022-23 magazine our students are actively participate in this activity. Khedkar Baliram B.Sc.T.Y. Tilkar Amol B.A.S.Y. and Itkar Ajay B.A. F.Y. is worked as student Editorial Board.

Our NSS Volunteers Two students are participated in State Level RD Parade selection camp

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/5.3.2_0.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college we are having registered Alumni Association, established on April 2018. There are seven members in Kalikadevi Maji Vidyarthi Sanghata. These students actively work for wellbeing of the college whenever needed. In academic year 2022-2023 some of our alumni students had contributed in different ways such as;

- Alumni committee and internal complaints jointly has organized program on "Rights of Women" on dated 3/10/2022. The resource person of this program was Adv. Sagar Suresh Gadekar (Alumni) and president of this program Principal Dr. Vishwas Kandhare. Adv. Sagar Gadekar sir has explain details of laws of on rights of women.
- Alumni Donates KiranaSaman (Grocery) at Ajol Pariwarat Rakshasbhuwan tambaTq. ShirurKasar, Dist. Beed.
- Alumni Association organized "MAJI VIDYARTHI MELAVA" at Kesharkaku Auditorium Hall

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/ALIMNI%20MEETINGS.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The institution has a right aim, which leaves no room for covetousness or indulgence encourages everybody for development of self and society.

Mission:

1. To mentor and inculcate social moral values in students and empower them towards nation building activity.
2. To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
3. To promote an environment of academic excellence through development of human potentials.
4. To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
5. To create a platform student to feel free to point out their problems general drawbacks and limitations.

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The Management and Principal conduct regular meetings and address the teachers about their responsibilities. The Principal conducts department wise meetings and monitors the teaching-learning process. Besides, the teachers follow the instructions given by the University for the Overall Development of the students. IQAC is taking the follow up of all the various committees and functions run by the college.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College administration is participatory in nature and decentralized. The Principal is the academic and administrative head of the college supervises all activities of the college and ensures maintenance of academic discipline of the institution. Principal along with faculty

members decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HoDs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities. A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also distribute work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc. The participative management approach helps the college in planning and implanting various activities of the institution. Discipline, the most desirous virtue for teaching learning-process amongst the students is imbibed on the minds of the students

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/CollegeCommittees%202022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to the vision and the mission given by the parent institute. With the Motto i.e. "Kalikadevi College for Social Development" our college is working for uplifting students and society. Apart from the regular teaching learning process college focus on counseling for career and entrepreneurship, professional skills for placement through adding new certificate courses and co-curricular, extra-curricular activities like sports, NSS and cultural activities. The organization is constantly pursuing the environmental awareness activities to improve on a clean and hazard free environment to be created for the students. The college development committee members, Principal, IQAC and the heads of various departments look after the planning and preparing strategic policy and plan and its proper deployment and implementation.

Case study: In this term, we had conducted various online and face to face National and International Seminars, Conferences, Guest Lectures and Lecture series for students, teachers and other stakeholders. Also we had organized one day Workshop on CBCGS Curriculum of Humanities and Social Sciences, Website updation workshop, different activities on behalf of " Azadi ka Amrut Mahotsav". Also various social activities were organized for social awareness with concern to the Motto.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.2.1-IDP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. Governing body and Management Council are taking the feedback yearly. The Governing body consists of 09 members and Local Management Council consist 10 members. The Management Council comes under Adarsh Shikshan Sanstha Beed. In short, the Management monitors the Following processes: Teaching-Learning Process Recruitment Promotion of Staff Academic Development of faculty members Financial Support Evaluation of Teachers Performance The recruitment of the teachers is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms. The various committees are made such as Admission Committee, Time-Table, Academic Planning, Library, Examination, NSS Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.2.2CollegeCommittees%202022-23.pdf
Link to Organogram of the institution webpage	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff The institution has effective welfare measures for teaching and non-teaching staff Response:

The college provides welfare measure for teaching and non-teaching staff as per their needs for financial and academic facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc.

1. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training program

2. College provides canteen facility for teaching and non-teaching

staff.

3. Felicitation of staff those who were appointed in various bodies and received awards.

4. The medical reimbursement facility is also available to the staff members as per the Government norms

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.1%20Faculty%20empowerment%20strategies.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a unique system regarding the performance based appraisal system of teaching and non-teaching staff in this college. All faculty members are an evaluated and their performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional

development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. Also department audit is done with Academic audit. Academic audit reports are collected each year and principal evaluates it and conveys the necessary updates to head of department. The college regularly obtains feedback on teacher's performance by Students. There are various parameters taken into consideration while receiving feedback on teacher's performance. Feedback committee analyzes the feedback and communicates it's analysis to the principal. The Principal communicates orally with the concerned teachers about their performance. All teaching and nonteaching staff has to fill up and submit a C.R. (Confidential Report) every year. The Principal of the institution checks every CR and takes necessary action.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.5-Reports-of-Dept-compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Through Internal audit, proper utilization of financial resources is evaluated. Financial transactions are audited by Chartered Accountant named Kotecha & Company. As per the norms, our college is audited by Joint Director of Higher Education, Aurangabad. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary like salary statement of staff, Record of deductions i.e. LIC, GPF, PF, Loans various financial institutional and many others

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.4.1-Audit-and-salary-sheet.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. This grant is utilized according to the ceiling mentioned each and every item and the assessment is also carried out by the Government. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%202022.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure

and all support facilities to meet the standards of higher education and growing need of students.

- We are preparing our students and faculty members for NEP 2020 by organizing awareness program and curriculum updation workshops
- IQAC had organized National Conference on 03/01/2023, 'Challenges and Opportunities of NEP 2020 and Higher Education Institutions', sponsored by NAAC
- Submission of proposals for organizing Conferences and undertaking projects
- Organizing Workshops and E-Conferences on different issues
- IQAC takes care for Active MoUs, Collaborations and Linkages with prestigious Institutes
- Application of AISHE, NIRF, ISO, Environment, Energy and Green Audit has been completed under IQAC supervision
- IQAC had organized Professional Development Program for both Teaching and Non-teaching staff
- Annual Teaching Plan and Annual Activity Plan are collected by IQAC at the beginning of academic year.
- Our faculty members had published 22 papers in UGC care listed journals.
- Teacher's promotion under career advancement scheme is done under IQAC supervision.
- IQAC regularly takes review of various committees related to research, Students and Infrastructure

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.1%20IQAC%20contribution_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process;

- The Academic Calendar is prepared in advance, displayed on website and circulated among the teachers. Admission to various programs, summer, winter and midterm vacations,

examination schedule and implementing different curricular and extracurricular activities are notified in the Academic Calendar.

- Students are apprised of the Time-Table, Program structure, syllabi of the courses before the semester commences.
- Regular feed backs are collected from students regarding curriculum and appropriate steps are taken to enhance the teaching-learning process after analysis.
- Online student's satisfactory survey is carried out each year with different aspects related to curriculum, teachers, college infrastructure etc.
- Along with conventional teaching methods our faculty members also use ICT for the teaching learning Process.
- Student learning levels are analyzed through different methods such as; Experiential, Participative and Demonstrative Methods
- The Discipline Committee members ensure smooth functioning of classes and healthy environment for students in college campus.
- Student Mentoring is carried out by each department for the students in need
- Initiatives for slow and advance learners are taken by all departments to help students learn in a healthy way
- Green initiatives in Campus such as; tree plantation, poster presentations, guest lectures, organizing environment programs etc are regularly conducted.
- Link of Green Initiatives:

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.2_0.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.3_1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Shirur kasar.

The Institution has a dedicated Internal Complaints Committee & Home Science that organizes various activities and programmes on women-related issues. Internal Complaint Committee organized Court visit for girls students for awareness of different laws of women & fundamental rights for gender equality and their importance on 1 Sept. 2022. We celebrate Commemoration and Anniversary days of who had contributed in Women Empowerment such as Rajmata Jijau Jayanti on 12/01/2023 and Sawitribai Phule Jayanti on 03/01/2023.

Home Science Department organizes different programs for Gender sensitization such as;

- Women meet for middle age women to discuss their health problems and make them aware of its complications.
- Rangoli Competition of Different School girls of Shirur kasar regarding Gender equality.
- Adolescent Interaction Program Regarding Self Employment on 27 August 2022.
- Nutrition Awareness Program on the occasion of Nutrition week from 1st to 7th September for girls.

- Conducted Rallies and Street Shows against Child Marriage on 1 December 2022

File Description	Documents
Annual gender sensitization action plan	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Gender-sensetization-plan-merged.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1-Safety-measures-for-girls_0.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a cleanliness committee in the college which sees matter related to cleanliness and waste disposal.

Waste generation from tree droppings and lawn management is a major solid waste generated in the campus. Separate dustbins for Bio-degradable and No bio degradable waste are used. The biodegradable waste from College campus is converted into the compost. The Institute has adopted two composting processes. One in 72 sqft compost pit and another is Dual Bio composting Tumbler. After completion of the process, compost is used as manure in the garden,

lawns and sold to the students and staff. In the year 2019-20, 70 kg of compost was harvested.

Metal, wood, glass and plastic scrap collected from laboratories, library, office and college campus is given to scrap dealer for recycling.

Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment.

Liquid waste management:

Soak pits are provided in all buildings of the college.

E-Waste management:

The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

B. Any 3 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently.

Following are some such activities:

National Voter's Day

National Voter's Day was celebrated by Sociology department on 25th January 2023 in collaboration with Tehsil Office Shirur (Ka).

Eco-friendly Ganesha Murti Making workshop

The Department of Sociology organized a workshop on making eco-friendly Ganesha on 25th August 2022 to create awareness among the school and college students about environment and festivals.

Pariksha Pe Charchya

Hon. Prime Minister Shri. Narendra Modi's program of 'Pariksha Pe Charchya' program was organized for 10th and 12th students of Junior Colleges as well as students of B.A., B.Com., B.sc., and M.A., M.Com. on dated 27th January 2023.

Mahatma Gandhi Lecture Series

Dr. BAMU Aurangabad. Students Development Board and our college had, "Organized Mahatma Gandhi Lecture Series"

INTERNATIONAL YOGA DAY

NSS department organized International Yoga day on 21st June 2022 for faculty and NSS volunteers.

Inauguration of World Nutrition Week 03/09/2022

Celebrated World Nutrition Week from 1st to 7th September and organize different programs related to Nutrition week.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS.

- To inculcate Patriotism in students we; Celebrate Independence Day, Republic Day, Marathwada Mukti Sangram Din, Maharashtra Day
- Constitution day (Savidhan Din)
- Mahaparinirvan Din
- Fruits and Blanket Distribution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.9_0_0.pdf
Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.9%20%20letters.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs are organized in the college on the occasion of birth and death anniversaries of national leaders, social reformers, and freedom activists to inculcate the moral values among the students by introducing the life and work of those personalities. These programs aim is to provide a platform for the students to express themselves confidently to delivering speeches, participating in debate, elocution competitions and wall paper publications.

We celebrate special days like, Mahatma Phule's birth anniversary, Dr. Babasaheb Ambedkar birth anniversary, death anniversary of late Keshar (Kaku) Kshirsagar, Dr. Babasaheb Ambedkar Mahaparinirvana Day, death anniversary of Masaheb Jijau, The joint birth anniversary of Masaheb Jijau and Swami Vivekananda, Vasantrao Naik birth anniversary, Marathi Day, Chatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Commemoration Day, World Women's Day, Sant Sevalal Birth Anniversary, Chatrapati Shahu Maharaj Birth Anniversary, Savitribai Phule birth Anniversary etc. are also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institution strives for implementing best activities for welfare of students and stakeholders. In this case from last three years Home Science department of our college continuously works for the better health and overall wellbeing of students and society.

1. To provide knowledge regarding health and hygiene Home Science department organaize, 'INTERACTION PROGRAM WITH ADOLESCENT GIRLS REGARDING HEALTH AND HYGIENE', with an objective;

To elicit the beliefs, conception and source of information regarding menstruation among the study population and

To find out the status of menstrual hygiene among adolescent girls.

For this they visited Zilha Parishad Schools and conducted awareness programs. After group discussion they discussed about various doubts and questions regarding menses orally or through chits. Each year they communicate with at least 50-70 students of nearby villages of each school.

2. Besides this Home Science department also work for, 'UPBRINGING OF NUTRITION AWARENESS AMONG PRIMARY SCHOOL STUDENTS EACH YEAR ON BEHALF OF WORLD NUTRITION WEEK'. with an object;

To bring awareness regarding nutrition

To provide nutrition education to primary school students and improve their nutrition knowledge.

For that they visit to primary schools of Shirur (ka) and nearby villages to educate primary school students regarding good nutrition and health benefits with the help of posters, calendars, charts,

speech and songs.

Each year they interact with about 70-85 students after completion of program personally and also tell them about nutritious foods they could afford to eat.

File Description	Documents
Best practices in the Institutional website	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.2-Best-practices.pdf
Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the Motto of, 'Kalikadevi College for Social Development'. With this motto we organize different programs for our Stake holders specially Women to empower them physically, economically and psychologically.

We organize Training programs, Street Shows Against Child Marriage, Health Check-up camps and Health awareness programs.

NSS and Home Science department jointly organized a program on "RashtriyPoshanMaha" on 16th Sept.2022.

NSS department has organized Fruits and blanket distribution program at Primary Health Care Center, ShirurKasar, Gramin Rugnalay, Raimoha and Ajol Pariwar RakasbhuvanTamba

NSS department and College distribute Note-book and Pen to Primary ZP students and Stick (Kathi) for old man-women of Nagarewadi village.

Rangoli painting classes were organized on demand of school students of class 8th to 10th of our High school. To develop the artistic skills of school students as a part of our extension activity we have conducted this rangoli painting class.

Child marriage is a major problem of Beed district. Girls under the age of 18 are married early because of various social problems and

this affects the overall development of girl child. This problem has been recognized nationally and internationally. Even today in various states of India this problem exist though government is taking different initiatives to stop it.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To submit major and minor research projects to various funding agencies
- Renovation of infrastructure as per the need
- To introduce language lab
- To enrich library
- To purchase necessary academic instruments and develop laboratries
- Plantation of Medicinal plants in Botanical garden
- Organization of Seminar / Conferences and workshops