

ADARSH SHIKSHAN SANSTHA BEED

KALIKADEVI ARTS, COMM. & SCI. COLLEGE,

TQ, SHIRUR (KA) DIST- BEED



DEPARTMENT PROFILE of HISTORY

PROFILE OF DEPARTMENT

➤ SCOPE OF HISTORY:

History is a great domain to pursue and gradually it is becoming quite a popular subject. A degree in history, backed by some specialization at you Master's level, will open up a lot of avenues for you Listing below a few career options you can look forward to after you complete your graduation/masters in history.

1) Government organization: A number of people choose History as a subject at the graduation level in order to have an edge in the Public Service Commission examinations. Graduation with honors in History paves your way to different government jobs such as SSC, UPSC or IBPS/Bank PO, etc. after clearing their respective examinations.

2) Museum Curator: If art interests you and you possess good organizational skills, then after completing your graduation you can do specialization in Museology at your master's level and apply for a job in a museum as a curator. As a museum curator, you would have to do research, collect objects of historical artifacts and display them in a museum to make the public aware of their existence and their importance. For example, The **National Museum Institute (New Delhi)** offers Masters in Museology.

3) Archaeology: This branch deals with the discovery and analysis of ancient artifacts, such as items used in everyday life of people in different civilizations; Household Utensils, Jewelry, Musical or Medical equipment, etc.

4) Historian: *The main focus of a historian's job is to research and study the history of the past and be able to communicate the events through published works.* In order to become a historian, you must first earn your bachelor's degree in history, and then pursue Master's in a specific areas such as Political History, Military History, religious history, etc.

5) Work in the Film Industry: There is a lot of demand in production houses for people who have a background in History who can do research for costumes, jewelry, background set, etc. One can join production house as a research analyst after completing your graduation in history honors.

6) Teacher/ Lectureship: If this subject interest and you would like to share your knowledge with others, then after completing your graduation you can pursue a B.Ed. which will make you eligible to teach students in school. If you wish to teach at the university level, you will have to complete your Master's and then clear theNET examination.

➤ **IMPORTANCE OF THE SUBJECT**

1. History repeats itself:

I have detailed nine of the best reasons to study history, but by far the most important and the biggest reason to study history is because history repeats itself. It is important to read and learn about others mistakes in the past so that we do not commit the same mistakes in the future. It is very important to not repeat the kind of things that have not really helped the world in anyway but have only added to the miseries of mankind. It is believed that those who cannot learn from history are doomed to repeat it!

2. History makes you a better student:

History is the study of the past but it is capable of shaping the present. History helps students know where we come from, how the past has shaped us, and how we can shape the future. History makes students all-round individuals who accumulate a balanced understanding of both the past and present. Because we ourselves make history every day, the study of it helps us in knowing what our forefathers did in the past and whether or not it was right.

3. History is interesting:

There may be different takes to this point but the truth is that history is very interesting. History for some can be monotonous but for others it is like watching a blockbuster film entirely based on true events. History is full of real drama, action and emotions; it is a chronicle of life. Those who enjoy life will also enjoy knowing about someone who conquered the world or someone who died for love.

4. History helps us learn of world events:

Our world has bore witness to countless incidents of importance or otherwise. If one has to know of any of these happenings or events that changed the world, he/she has to dive to the depths of history books to know why a certain event happened. There is no better way to know the world like the back of your palm than to study history

5. History helps us become good citizens:

History helps us imbibe and develop essential skills required to become good citizens of the nation and the world as a whole. Informed and well versed citizens, who know their roots, cultures and cultural diversities, understand the need for a wise and fair development of their society. A democracy, or any other form of governance, is reformist only when it is filled with informed citizens.

6. History helps understand change:

With a deep rooted study of history one can know best how people, communities, nations and the world that we live in has changed over time. Each person's view of the world is shaped by his/her individual experiences and the experience of the group he lives in. If a person isn't aware of the historical experiences of cultures and nations, he cannot fully understand need of changes and development that sweep a society every now and then.

7. History helps us judge wisely:

History serves as a laboratory that helps us experiment with the past. The past serves as evidence in our quest to know why people behave in a particular manner. Therefore, decision makers have to resort to history to make factual judgments based on the happenings of events and related facts. By understanding the past behavior, one can analyze the present behavior without bias.

8. History helps understand cultures:

History is a deep rooted knowledge and study of the past. Given its vastness and the diversity that it covers, we can know almost everything that happened in the past and the then demography of any part of the world. We can learn the types of cultures and traditions people followed as well as their way of living. All cultures that we know of today have their roots in the cultures of the past.

9. History tells us who we are:

History is a story of the past happenings, events and transformations. It is a depiction of what happened in the years since the inception of human race. Therefore study history to understand the origin of our existence. It helps us understand who we are? Where our ancestors came from? What was the society and culture that they lived in? What is that we have inherited from them? What is it that we have to do to be like them? It helps us understand everything about our past.

10. History helps us understand the world:

History enables us to understand how the world worked then and how it works now. History provides us with the framework of knowledge that we need to build our entire lives. It takes us closer to happenings and events in the past we can know about and learn how things have changed ever since, and who were the figures and personalities that helped change the scenario.

➤ **OBJECTIVES OF DEPARTMENT:**

- *Understanding of the proper concept of time, space and society.*
- *Acquisition of knowledge.*
- *Development of right attitude.*
- *Development of a sense of belonging.*
- *Socialization of pupils.*
- *Emotional and national integration.*

➤ **MISSION OF DEPARTMENT**

- The major intension to teach history is to inculcate human values i.e. truth, right-contact, love, peace, non-violence.
- To orient the students toward national values i.e. Liberty, Equality, Justice, Democracy Socialism, Secularism, Patriotism, National Integration, Humanism and International Harmony.
- To conduct objective investigations to record historical events.
- To create the awareness about social commitment among the students.
- To develop the unbiased historical research aptitude among the students.
- To create historical knowledge for future generation.

Introduction of department

➤ **ROLE OF DEPARTMENT IN PROVIDING VALUE BASED EDUCATION**

Study of the aims and objectives of teaching history does not lead to any materialistic gain. Its value is cultural, humanizing and disciplinary. The effect of the study of history flows mainly into three channels. It enables pupils to develop an understanding of the cultural heritage. It provide them with intellectual training and it inculcate in theme moral virtues

1. *Cultural Value*
2. *Ethical Value*
3. *Intellectual Value*
4. *Information Value*
5. *Educational Value*
6. *Nationalistic Value*

➤ Establishment of the department– (attach document)

○ *Date of UG subject*

- 1. Year of Establishment : 2002
- 2. Name of Faculty : Humanities
- 3. Course offered : B.A.
- 4. Course Structure : 6 Semesters
- 5. No. of faculty : 1 + 1 (1 F.T. and 1C.H.B.)

➤ **No of Teaching Post.**

Designation	Available
Associate Professor	Dr.Vithal Baburao Gunde
Part-Time Teacher	-Nil-

➤ **FACULTY PROFILE WITH NAME, QUALIFICATION, DESIGNATION, AREA OF SPECIALIZATION, EXPERIENCE AND RESEARCH UNDER GUIDANCE**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr.Vithal Baburao Gunde	M.A,M.PHIL ,PhD	Associate Professor	Indian History	14	

➤ **PUBLICATIONS:**

Name of the Faculty	Total No. of Publication	Chapter in Books	Books Edited	Seminar/ Conference Attended
Dr.Vithal Baburao Gunde	28	Nil	02	15

➤ **IMPORTANT RATIOS**

Sr. No.	Description Ratio	
1	Teacher-Student Ratio	1:75 (2022-23)
2	Teacher-Research Scholar Ratio	

➤ **PARTICIPATION OF FACULTY IN ACADEMIC EVENTS ORGANIZED BY UNIVERSITIES / OTHER INSTITUTIONS**

Sr. No.	Academic Events Attended	Papers presented	Sessions chaired
1	Conferences	15	
2	Seminars	00	
3	Workshops	03	
4	Symposia	00	
5	F D Programmes	02	
6	Total	20	

➤ **AWARDS RECEIVED BY THE FACULTY MEMBERS**

Sr. No.	Name of Faculty	No. of State Level Awards	No. of National Level Awards	No. of International Level Awards
01	Dr.Vithal B.Gunde	01		
02	Dr.Vithal B.Gunde		01	

➤ **RESEARCH PROJECTS**

S. No.	Title of the project	Major/ Minor/ Other Projects	Period of the Project		Funding Agency UGC/ICSSR /AICTE/ Others	Amount of fund
			From	To		
			Nil			

➤ **SEMINARS/ CONFERENCES/WORKSHOPS ORGANIZED AND THE SOURCE OF FUNDING (In Last Three Years)**

Sr. No	National / International, Seminars / Conferences/Workshops Organized	Source Of Funding	Year
01	Jagar Shivswarjacha Ani Samtech	Self	13 March 2021
02	ONE DAY NATIONAL E-CONFERENCE, ENTITLED, "CURRENT ISSUES, CHALLENGES AND OPPORTUNITIES IN SOCIAL SCIENCES" (CICOSS 2021)	Self	27 July 2021

➤ **DETAILS OF MOUS AND LINKAGES.**

Sr. No	Organization	Nature of Collaboration Research/Faculty Exchange /Student Exchange/Others	Year
1	Please mention Name of the University	Nil	

➤ **STUDENT PROFILE PROGRAM-WISE:**

Name of the Course/Programme	Enrolled (2023-24)	
	Male	Female
First Year	39	25
Second Year	25	16
Third Year	18	12

➤ **TEACHING METHODS ADOPTED TO IMPROVE STUDENT LEARNING:**

We taught to students through traditional method and modern method also. We use black board and new modern techniques e.i. Zoom Meeting, Google Meet, and power point presentation.

➤ **STUDENTS' PERFORMANCE EVALUATION**

We have to use evaluate students through various methods e. i. Group discussion, Student Seminar and Annual Examination.

➤ **COURSE OUT COME**

The current syllabus of B. A. given by the **Dr. Babasaheb Ambedkar Marathwada University**, Aurangabad the courses offered by our college emphasis the Project utility of the course design. Many of our students have become successful Teachers, got the jobs in competitive examination MPSC, SSC, Police Constables. History subject is the **important** subject. Those disciplines focused upon the Ancient, Medieval and Modern

History as well as job oriented. Thus, our course in History enables the students to Become masters in History.

➤ **DETAILS OF INFRASTRUCTURAL FACILITIES**

Department Area Size: 8x6 =48 sq. Fit

Sr.No	Head Of Dead stock	No of Items	Remark
1	Table	1	
2	Chairs	2	
3	Computer	1	
4	Monitor	1	
5	Key Board	1	
6	Mouse	1	
7	CPO	1	
8	Cupboard	1	

➤ **DETAILS OF STUDENT ENRICHMENT PROGRAMMES:**

Beyond curriculum we give a work to students to enrich his thinking capacity just like to give a work Visit Ancient Temples and Monuments in there village write about that.

➤ **PARTICIPATION IN INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR) AND EXTENSION ACTIVITIES:**

- Participation in Social-Science Exhibition
- Participation in NSS Camps
- Participation in Teachers Day
- Participation in awareness of Historical Places.

➤ **SIGNIFICANT ACHIEVEMENTS**

- Vithal Gunde got Best National Teachers Awards 2022 of Mukta Foundation, Kolhapur.
- Vithal Gunde Awarded as a '**KoranaYoddha**' in 2021.
- Departmental Head Attended **1**Orientation, **3**Refresher, **3** Short Term Course and **2** FDP.

- Department Of History Organized one day State Level Self-Funding Seminar on “**Jagar Shiv Swarjacha**” on **13 th, March 2021**.
- Departmental Head presented 10 research papers in National/International Conferences, Published 13 research papers in peer-reviewed reputed National and International research journals.
- Department of History organize one day ancient history coins exhibition on 15/feb/2019. Department collected various types of coins in Mughal period, British period and Hyderabad of Nizam. Coins reflect historical information this information is very useful for every student for better understand that times of history.
- “**Gandhi Yug**” Wallpaper Published by department of sociology on 15 August 2014;
- The department organized One day Self-Funding State Level Seminar On “**New Trends Indian History Writings**” Dated 11 Feb. 2011.
- Mr. Vithal Gunde is awarded M.Phil. Degree on June. 2007;

➤ **LIST OF DISTINGUISHED ALUMNI**

SR.NO	NAME OF TE STUDENT	POST HELD
1	JALINDHAR NANA BANSODE	MAHARASHTRA POLICE
2	SASANE ATUL PREMCHAND	MAHARASHTRA POLICE
3	KHATAL HARICHANDRA BALIRAM	CLERK
4	BAGDE AJAY MADHUKAR	SHOPPER
5	BHINGARE AMOL	ADVOCATE
6	WAGH VITTHAL SHIVAJI	TEACHER
7.	AGHAV PRIYANKA RAJKUMAR	P.S.I.

➤ **BEST PRACTICES OF DEPARTMENT:**

GOALS:

- To motivate the students to undertake National Hero's and Cultural History of nation, State and Local.
- Conservation of Culturally and Historically important places and to increase the importance of public awareness in its through students.

CONTEXT:

The students will be able to know about Historical background of our nation, culture and identify relevant work for a particular topic & evaluate the Historical context of these works.

PRACTICE:

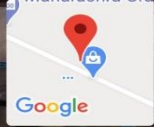
1. Publishing "History" Wallpaper.
2. Conducted Study Tour.
3. Conducted Student Seminar.

➤ **EVIDENCE OF SUCCESS**

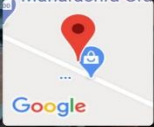








Shirur, Maharashtra, India
 Ahmednagar - Pathardi - Beed Rd, Shirur, Maharashtra 413249, India
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 Long E 75° 25' 47.7156"
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Shirur, Maharashtra, India
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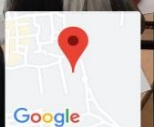
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Shirur, Maharashtra, India
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Shirur Kasar, Maharashtra, India
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 26/06/21 11:07 AM 37.0 μT



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 3C8H+JHV, Maharashtra 413249, India
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 Long 75.429618°
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➤ **FUTURE PLANS OF DEPARTMENT :**

1. To increase History subject Books In central Library.
2. Establish well Departmental Library for Student's.
3. Undertake Department Minor/Major Research Projects.
4. To Organizing Seminar or Workshop & Guest Lectures.
5. Encouraging Students for local history and its importance.

➤ **SWOC ANALYSIS OF DEPARTMENT :**

Strengths:

1. Available well qualified and experienced Faculty.
2. Students Participation in every Departmental Program in College.
3. Guidance for All Complete Exam for Student.

Weaknesses:

1. Lack of Awareness for Higher Study in Rural Area.
2. Our weakness is participation of students are poor after COVID- 19 Pandemic.

Opportunities:

1. Growing student's interest in education value and transparency.
2. Expanding MOU partnerships and engagement opportunities.

PLACE:Shirur (Ka.)

DATE : 15 June. 2024.

Dr.Gunde V.B.
Head
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