



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Kalikadevi Arts, Commerce and
Science College Shirur (Kasar)
Dist- Beed**

- Name of the Head of the institution **Dr. Vishwas Shamrao Kandhare**
- Designation **Principal**
- Does the institution function from its own campus? **No**
- Phone no./Alternate phone no. **02444259590**
- Mobile no **9423469936**
- Registered e-mail **vishwaskandhare.123@gmail.com**
- Alternate e-mail **kalikadevicollege@gmail.com**
- Address **At, Post Shirur Kasar, Tq. Shirur
Kasar Dist. Beed**
- City/Town **Shirur Kasar**
- State/UT **Maharashtra**
- Pin Code **413249**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Dr. Babasaheb Ambedkar Marathwada University Aurangabad
- Name of the IQAC Coordinator Dr. Chetana Vishwanathrao Donglikar
- Phone No. 9922479099
- Alternate phone No. 9518799337
- Mobile 9922479099
- IQAC e-mail address kalikadevicollegeiqac@gmail.com
- Alternate Email address crabarshikar@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.kalikadevicollegeshirurkasar.org/sites/default/files/AQAR%202021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20calender%202021-22_0.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.65	2012-2013	23/03/2013	23/03/2018
Cycle 2	B	2.45	2018-2019	04/03/2019	03/03/2024

6. Date of Establishment of IQAC

12/09/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **30000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has received grants from NAAC for organizing One Day Online National Conference on, 'Challenges and Opportunities of National Education Policy 2020 and Higher Education.'

IQAC has organized a workshop on, 'Website Development as per Seven Criterion', in collaboration with 'White Code Technology Solutions', Technology Partner Of IQAC Cluster India

Organized one day Workshop on CBCGS curriculum for Humanities only B.A. First year

Various society oriented extension activities were organized by NSS, Home science, Sociology, Geography, Internal Complaint Committee, Health Care Centre and Life Long and Extension Education

Institutional Development Plan in terms of NEP 2020 was prepared and kept in forth of Management

Azadi ka Amrit Mahotsav was celebrated by organizing • Rangoli competitions, • Guest lecturers by English, Home Science, NSS department • Lecture series by Home Science, English, and Chemistry departments were conducted online. • International and National

conference by Commerce, English, Zoology, and Chemistry and Home Science department.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing different activities and programs to celebrate "AzadiKaAmritMahotsav"	Azadi ka Amrit Mahotsav was celebrated by organizing • Rangoli competitions, • Guest lecturers by English, Home Science, NSS department • Lecture series by Home Science, English, and Chemistry departments were conducted online. • International and National conference by Commerce, English, Zoology, and Chemistry and Home Science department.
Constitution of different college committees	Different committees as per the criterion and college development needs were constituted and the reports of work done by the committees have been collected.
Discuss about Annual Department action plan	Annual Department Activity reports were collected by all departments
Preparation of Institutional development and IQAC action plan	Institutional Development Plan in terms of NEP 2020 was prepared and kept in forth of Management and as per the IQAC Action Plan curricular and co-curricular activities programs were conducted
Addition of second division of first year for B.Sc and introducing new Certificate courses.	The second division for B. Sc. first year was introduced from this academic year and new 5 certificate courses were also started through Life Long Education and Extension Education Department

Submission of AQAR for academic year 2020-2021	AQAR was submitted successfully on 30-04-2022
Conducting Student Satisfactory Survey and collection of feed backs from Students, Teachers and Alumni	Student satisfactory survey for academic year was collected online and analyzed. Also Feedbacks of Students, Teachers and Alumni were collected and analyzed.
Result analysis of academic year 2020-2021	Results were analyzed
Update college website	College website was updated on regular basis and in terms of AQAR submission. Also a workshop was conducted on, 'Website Development as per Seven Criterion', in collaboration with White Code Technology Solutions, Technology Partner Of IQAC Cluster India
Organizing society oriented extension activities	NSS, Home science, Sociology, Geography, Internal Complaint Committee, Health Care Centre and Life Long and Extension Education Department had organized different Extension activities throughout the year
Promotion of New MOUs, Collaborations and Linkages and make previous ones active.	New MOU and Linkage were formed by Home Science and Zoology department. Under these MOUs activities such as Online National Webinar, Conference and Guest Lectures were organized.
To conduct Environment, Energy and Green audit	Environment, Energy and Green audit was conducted by Aditya Envirotech Agency
Submission of proposal for financial help to NAAC for organizing conference	IQAC received grants from NAAC for organizing online National Conference on, 'Challenges and Opportunities of National Education Policy 2020 and Higher Education.'

To perform Annul Academic and Administrative Audit of all departments	All Department had completed their Annual Academic Audit and were analyzed by IQAC
Submission of proposals to ICSSR for organizing National / International Conference on occasion of Azadi ka Amrut Mahotsav	Proposals for organizing Seminar/ Conference were submitted by Home Science, English and Commerce department

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Adarsh Shikshan Sanstha Beed	10/02/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• IQAC e-mail address	kalikadevicollegeiqac@gmail.com				
• Alternate Email address	crabarshikar@gmail.com				
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- Name of the statutory body

Name	Date of meeting(s)
Secretary, Adarsh Shikshan Sanstha Beed	10/02/2023

14.Whether institutional data submitted to AISHE
--

Year	Date of Submission
Yes	26/12/2022

15.Multidisciplinary / interdisciplinary
--

Our College is a Multidisciplinary College with Arts, Science and Commerce Faculties. It is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and follow the rules and instructions of University. In Interdisciplinary program our college provides course choice system to students as per university rules and regulations. For promotion of multi-disciplinary and inter-disciplinary learning college follows different ways:

- Organizing Guest Lectures, Lecture Series, webinars, conferences and seminars on multidisciplinary and inter-disciplinary topics.
- Organizing curricular and extra-curricular activities for students with multidisciplinary approach
- Promotion of multi-disciplinary and inter-disciplinary studies through life long education and extension education certificate programs.
- Programs addressing cross-cutting issues.

16.Academic bank of credits (ABC):

Our College promotes students for field work and projects as co-curricular activities. As our university is in process of introducing NEP step by step and as we have to follow the rules and instructions provided by the university, we have limitations for offering students academic bank of credits and provide them flexibility in learning. Yet we have organized introductory program about academic bank of Credit for students as a primary step towards knowing Academic Bank of Credits.

17.Skill development:

College ensures skill development of students through different activities organized by College.

- As an initiative of Govt of Maharashtra under its "Career Katta" initiative for offering career guidance to students of colleges in the region, in 2021 we had organized a program for students.
- College runs Vocational courses for skill development through Life Long Education and Extension Education certificate programs.
- We run one B. Voc program of Tourism and Service Industry for skill development.
- Curriculum of Home Science is run in our college and provides a wide range of Entrepreneurship development to students.
- Besides this to enhance life skills in students through NSS we conduct different activities for students during the NSS camp and different occasions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college promotes Indian knowledge system by teaching Indian languages and culture.

- Through Marathi and Hindi departments of our college we offer knowledge of Indian culture and literature to students.
- Various Indian language promotion activities are regularly organized such as celebration of Hindi and Marathi day, Essay competitions and cultural activities.
- Along with it courses offered by humanities and social science are taught and evaluated in both English and local language i.e. Marathi and Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We focus on Outcome Based Education by Defining and communicating Course, Program and Specific Program Outcomes to students and stakeholders and by ensuring attainment of COs, POs, and PSOs

20.Distance education/online education:

Our institution provides distance education through Yeshwantrao Chavhan Open University Nasik. We provide UG degree in Arts since 2010 and in 2021 we had introduced PG in English. The needy students who can't afford to come to college or they are not able to attend the college or those who needs the salary boost take admission to YCMOU and acquire degree they need, with no classes to attend, study whenever they want -at their own pace, in their own environment with no need of classroom to learn.

Extended Profile**1.Programme**

1.1	3+2
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	751
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	780
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File

2.3	231
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	29
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	187251686
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	43
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kalikadevi Arts, Commerce & Science College is permanently

affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our college follows the curricula framed by University. Academic calendar of college is prepared by IQAC in accordance with the academic calendar of the affiliating university. The time table committee prepares timetable of the college. Each department prepare department time table and distribute the workload among the faculty members. For effective teaching learning process, ICT classroom is equipped with projector. The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the program outcomes effectively. To execute the curriculum completion in time, the college prepares an academic calendar. The head of the department takes review of the departmental activities time to time. The departments analyze the results at the end of the examinations for the learning outcomes of the students. Every teacher enjoys the freedom to follow innovative idea of teaching. If needed, teachers also take extra lectures to complete the syllabus. Review for syllabus completion is taken by HoDs and Principal periodically. IQAC ensures timely completion of curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.1.1%20Facultywise%20Time%20table%202021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by Dr. Babasahed Ambedkar Marathwada University Aurangabad. On the basis of University calendar, the institution prepares the Academic Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, working days, teaching days and internals marks submission. For implementation of Internal Assessment Process, Examination committee has been formed at college level which monitors the overall internal assessment as well as Universities semester exam process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20calender%202021-22_0.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through various curricular and extracurricular activities.

Gender: On behalf of World Nutrition Week Home Science department in collaboration with Health Care Center, had organized online guest lecture on,

1. 'Importance of Mental and Physical Health of Women'.
2. on "Enlightenment of Women On Different Issues".
3. Empowerment of Rural Woman

4. Rights and Laws Related to Women

5. Health of Middle Aged Women

Climate Change: Department of Geography, celebrates the Geography day

Tree plantation and environment awareness is done through N.S.S.and Botany Department .

Environmental Education:

as a need of time the University has made compulsory to study "Environmental studies" in the regular curriculum for Second year students to create awareness related to various environmental

Botany department has developed Vermiculture plant for disposing solid waste of plants

College has also taken initiative for Plastic free campus, such as Poster Presentations and display of notices in Campus

Human rights: In curriculum of subjects like Public administration, Political Science, Sociology and Home Science. For awareness of Human Rights, Laws and Constitution day Public Administration department had organize different programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.4.2%20Feedback%20Analysis%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.4.2%20Feedback%20Analysis%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

751

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

232

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College belongs to rural area and mostly our students are from sugar cane cutting families. In this view our institution takes special care of advance learners and slow learners. We organize class tests, group discussion, and question answer method and on the basis of participation of the students in the regular classroom activities we assess their learning levels. We identify the slow learners and advance learners through these methods. Our institution gives admission to all the students in the commencement of the college, on first come first basis. The advanced and slow learners are identified and provided a platform through various activities. We encourage them to participate in Elocution Competition, Debate Competitions, Guest Lectures and Class Seminars to assess their potential. We have organized state level intercollegiate elocution competition. Competitive examination cell guides students to crack different competitive exams and for that we provide reference books, journals, periodicals etc to the students. Our college has arranged quiz competition. Quizzes are intended to encourage fun learning methods while also enhancing general knowledge. Students can think outside the box or from diverse perspectives by participating in quiz tournaments. It opens up opportunities for student collaboration. It encourages students to study harder. Some of our departments have arranged remedial classes for slow learners. The purpose of remedial teaching involves individualized teaching of students who are experiencing difficulties in specific subject areas. It helps them to understand subject in better way.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.2.1%20Catering%20to%20student%20diversity.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
713	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides an effective platform for students to develop latest skills, knowledge, values to shape their behavior in correct manner. All departments conduct innovative programs which increase the creative ability of students and provide them a platform to nurture their problems solving skills such as Active listening, Analysis, Research, Creativity, Communication, Undependability, Decision making, and Team-building and ensure participative learning. Students are motivated to participate in inter college as well as national level competitions. For this, college organizes expert online guest lectures, lecture series and Essay competitions on various topics.

Students participate in various activities such as seminar, group discussion, wall paper presentation, and projects. As students seminar is one of the effective means for the improvement of specially advanced learners, we also conduct seminars in a proper and better way so that the students can interact in that, it will be the best and the most effective way to study.

Posters help to focus and motivate students to learn. It's an effective way to catch and hold the attention of students; as well as helps to maintain their interest in the studies therefore we have organized Poster presentation. We have also conducted class Tests and Assignments.

Experiential learning is an important part of teaching learning process that motivates students to involve in learning process fully. Our college has arranged some demonstration of the students. Demonstrations attract and hold attention and make the topic interesting for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.3.1%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In year 2021 due to the effect of pandemic in recent time, education has changed drastically, with the distinctive rise of e-learning, whereby teaching is undertaken with a single click on digital platforms. For effective teaching learning process, ICT classroom is equipped with projector. The institution has an effective mechanism for well planned curriculum. During this year, the teaching was conducted mostly on offline mode. It includes Zoom meeting, PPT presentation, Google meet, and preparing videos of the teachers. It has been arranged in such a way that the syllabus would be completed within stipulated time. This serves as an effective way for the interpretation of respective subjects for the students. Prior to this academic year, the college uses ICT in education process to support, enhance and optimize the delivery of education. Teachers also conducted test with the help of Google forms. Recording of video lectures are made available to students for long term learning and for future referencing teachers use and conduct virtual workshops

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12.8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of the university, evaluation method comprises of internal examinations held with the assistance of project works. Related records and data are properly maintained. The evaluation is done with transparency based on different parameters like teacher's assessment, practical records, overall performance of students and viva voce. Assignment questions are discussed with students. In academic year 2021-2022 theory exams were conducted offline along with practical exams as per the instructions of university

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.1%20internal%20assessment_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for redressal of examination related grievances. The student can approach the teachers, college examination cell and Principal to redress examination related grievance as per the requirement. As per University norm, if any student feels that marks given to him in any paper are not fair, he or she can apply for re-evaluation. Students have the freedom to use suggestion box in the matter of dissatisfaction with internal examination mechanism. As per the University norm, the students can obtain photocopy of the answer sheets from University on request. On the basis of the students application related with examination grievances, the problem is

solved on college level, if not then it is forwarded by respected cell towards University. For this, a format for examination grievance is prepared through which the students can contact the exam cell and to the Principal in proper channel and then informed to university for further action. The University itself has devised its own software to conduct Semester Examinations. The University invites written applications of students who face technical difficulties regarding examinations and are validated by allowing them for reexamination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.2%20Examination%20grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome of our institution are displayed on the website to make faculties and students aware about the Program Outcome and Program Specific Outcome. To make students aware about different course outcomes, each classroom has a separate board assigned where the course outcomes are displayed for the ready reference of the students. Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics. Academic council frames the curriculum which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. Definite measurable program and course outcomes are set up. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and industrial visits, etc. are planned. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. We offer under graduate as well as post graduate programs under the faculty of Arts, (UG) M.A. English (PG), Commerce (UG & PG) and Science (UG). Recently the CBCGS system is introduced for Commerce faculty, the program outcomes of this faculty is also displayed on website of college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.1%20POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The continuous internal assessment mainly reveals the learning outcomes and academic performance of the students. Student learning outcomes can also be obtained by the marks secured in the university exams. The appeared students are given counseling to improve their learning and academic performance by the staff members. Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through all departments. College takes care of the attainment by following methods of measuring attainments: 1. Academic Calendar, 2) Academic Diary, 3) Annual Teaching Plan, 4) Daily Teaching Report, 5) Result Analysis, 6) Parent Teacher Meet, 7) Student feedback on course program 8) Feedback from Stakeholders, 9) Students' Progression to Higher Studies 10) Placement of the Students, 11) Providing question bank, 12) Extra classes for slow learners and also counseling classes for weak students in the subjects to improve their performance. 13) Students' performance in co-curricular and extracurricular activities. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.2%20Attainment%20of%20PO_0.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**136**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.3%20Results%20Statistics%20%282%29.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.7%20SSS%20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted a Research Committee to facilitate and monitor research activities in the College. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. The Committee comprises:

1. Principal

2. Chairman

3. UGC Coordinator 4. IQAC Coordinator**5. Three Senior Faculty Members**

For transfer of Knowledge College has taken an initiative for organizing National / International Seminar / Conferences in online as well as offline mode. In academic year 2021-2022 college has organized 02 International and 09 National level seminars / Conferences of All faculties. The curriculum has ample scope for students' participation in Research activities at UG and PG level for B.A T. Y. and M.Com. However, the college has a central library where reference books and journals are available for students and faculty through N. List. College provides Computer and internet facility to all faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Research%20Committee%20Meeting%20Report%202021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

29

File Description	Documents
URL to the research page on HEI website	https://www.kalikadevicollegeshirurkasar.org/?q=research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To sensitize students with social issues and holistic development, our institution conducts different society oriented extension

activities in the neighbourhood Community. The Institution plans and organizes all extension activities through NSS and other Departments of college like Home Science, Internal Complaint Committee and Health Care Centre. In academic year 2021-22 different departments of college has organized various society oriented programs such as;

Yoga training to teachers and stakeholders on behalf of World Yoga Day

Distributed mask among villagers for protection from Covid-19

Tree Plantation in Kolwadi Village

Tree plantation and cleaning at Ajol Old Age Home at Rakshasa BhuvanTamba

Animals Vaccination Camp

Youth awareness program on water management

Fruits Distribution Program to the children of sugarcane workers in the fields

Swachhata Pandharwada

Har Ghar Tiranga Rally

LECTURE SERIES, "ENLIGHTENMENT OF WOMEN ON DIFFERENT ISSUES"

HEALTH CHECKUP CAMP FOR DIABETIC AND HEART PATIENTS

Empowerment of Rural Women

Celebration of World Women Day

Lecture on 'Benefits of Good Physical and Mental Health', For School students

Lecture on Health of Middle Aged Women

Adolescence and Health

Nutrition awareness program on the occasion of Nutrition Fortnight

Physical Changes and Health Care

Environment and health awareness on World Health Day

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.4.3%20Extension%20Activity%20Letters%202021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

855

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) is constantly striving to provide quality education and ensure all round development of the students in order to create awareness regarding their responsibilities and empower them. Surrounded by extensive green cover of nature, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive for teaching, learning and comprehensive development of students, faculty and stakeholders.

We have 17 class rooms, 1 seminar hall, 1 Divyangjan Room, 1 Staff Room, 1 Principal Cabin, 1 Physical Education + Sport Department, Boys and Girls room 1, NSS Department 1, IQAC Cell, Health Car Centre + Women's Grievance Cell + Feeding Room 1, Exam Department 1, Lavatories 2, Departments 15, and other supportive infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/CAJ84oxWaC8

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure. We have facilities for sport activities, our college have sufficient

outdoor and indoor sports facilities. Through sport department we provide badminton court, table tennis material, weightlifting set, wrestling, athletics, etc. College has adequate infrastructure to organize different curricular and extracurricular activities. College has ICT equipped seminar hall. Our students are participating in zonal and interuniversity games. In cultural programs, like youth festival, college cultural programs and intercollegiate competitions students are participating enthusiastically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71415

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious library of the college is situated at the front place of the college easily Accessible to the stakeholders. The library has total no. of Books =6775. The working hour of the library is from 10.00 am to 5.00 pm. The students are able to access the library physically during the library hours. The newspaper and the daily magazines and bulletins etc. are made available for students. Identity card also issued to the students through library. The students are allowed to borrow the limited copies of the books for some days which can be replaced frequently. The special reading room is available for the students and studying purpose for the staff. The college staff has authority to explore the library facility unlimited. LIBMAN software is used for the library. The library is partially automated. The accession of the library is computerized with manual Version of the software - LIBMAN-MYSQL

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.2.1.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39279

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

102

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a broadband connection of 100 mbps capacity from BSNL. All the departments of the college have computer connected with internet facility. External agencies like PC CARE, Beed and Yash Computers Shirur Kasar are hired for maintenance of hardware and ICT infrastructure on the campus. In college along

with all departments Library, Office, Conference hall, Examination Department, Computer lab and Principal cabin are equipped with Computers. The library of the college is partially automated. The accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems. These facilities are updated frequently. Teachers and students surf websites and relevant information for making teaching and learning effective and enjoyable.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.3.1.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

71415

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. The Principal constitutes various committees for maintenance of infrastructure facilities in the campus. All requirements including purchase of equipment, instruments and their maintenance are discussed in College Development Committee. The requirements received from library, office, staff and support services are analyzed and sorted as per their necessities and priorities. Purchase committee of the college purchase required material and equipments. In the matters of purchase, repairs and augmentation of physical, academic and support facilities, college follows rules and regulations laid down by the College development committee. College maintains dead stock register of equipment, instrument etc. The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. As per the requirement of maintenance related to various facilities our college deals with different Agencies, Offices, Dealers or Venders. The work distribution for maintenance of college infrastructure is done at the opening of academic year.

Details of the established maintenance system is displayed on our college Website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.4.2%20MAINTENANCE%20POLICY%20OF%20OUR%20COLLEGE.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/5.1.3%20Soft%20Skill_11zon.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To avoid sexual harassment at work place and institution in our college Internal Complaint Committee for female students and teachers has been formed. In this committee other than teachers

non-teaching staff members NGO members student representative of T.Y. is also appointed as a member in this committee in order to make other students feel easy to approach to the committee through them regarding the complaints. We organized online State Level Elocution competition last year. In this competition 20 students had participated enthusiastically from other colleges also. In this competition students of our college had contributed remarkably by inviting other college student for this competition. In our college Environment Consciousness committee is actively participating in Environment awareness programs. In this Committee also students of First year and Third year play a vital role and represent students participation.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Antiragging%20Committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni association in college, that regularly works for enhancement of college and students. Association contributes for college in different ways such as; College alumni association organized inauguration of Carrier Katta & Competitive Examination Guidance for students. On this occasion President of Alumni Association Adv. Bhagyashree Dhakne and association other members were present. Also for conservation of plants and new plantation, Alumni association students from Kolwadi Village came forward and contributed by providing plants of Bambu, Jambhul, Neem, Baniyan etc. for tree plantation on river side of Sindhphana in Kolwadi Village on this occasion college staff members and villagers were present. Alumni students at this time served by digging pits for planting trees and watering them. They have also decided to conserve the newly planted trees.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Certificate%20of%20Registration%20Kalikadevi%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- The institution has a right aim, which leaves no room for covetousness or indulgence encourages everybody for development of self and society.

Mission:

- To mentor and inculcate social moral values in students and empower them towards nation building activity.
- To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
- To create a platform student to feel free to point out their problems general drawbacks and limitations.

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The Management and Principal conduct regular meetings and address the teachers about their responsibilities. The Principal conducts department wise meetings and monitors the teaching-learning process. Besides, the teachers follow the instructions given by the University for the Overall Development of the students. IQAC is taking the follow up of all the various committees and functions run by the college.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College administration is participatory in nature and decentralized. The Principal is the academic and administrative head of the college supervises all activities of the college and ensures maintenance of academic discipline of the institution. Principal along with faculty members decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HoDs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities. A decentralized functioning mechanism empowers the departments to function with a greater

flexibility and at the same time they share the responsibilities. Departmental heads also distribute work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc. The participative management approach helps the college in planning and implanting various activities of the institution. Discipline, the most desirous virtue for teaching learning-process amongst the students is imbibed on the minds of the students

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/College%20Committee%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to the vision and the mission given by the parent institute. With the Motto i.e. "Kalikadevi College for Social Development" our college is working for uplifting students and society. Apart from the regular teaching learning process college focus on counseling for career and entrepreneurship, professional skills for placement through adding new certificate courses and co-curricular, extra-curricular activities like sports, NSS and cultural activities. The organization is constantly pursuing the environmental awareness activities to improve on a clean and hazard free environment to be created for the students.

The college development committee members, Principal, IQAC and the heads of various departments look after the planning and preparing strategic policy and plan and its proper deployment and implementation.

Case study:

In this term, we had conducted various online and face to face National and International Seminars, Conferences, Guest Lectures

and Lecture series for students, teachers and other stakeholders. Also we had organized one day Workshop on CBCGS Curriculum of Humanities and Social Sciences, Website updation workshop, different activities on behalf of "Azadi ka Amrut Mahotsav". Also various social activities were organized for social awareness with concern to the Motto.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Institutional%20dev.%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. Governing body and Management Council are taking the feedback yearly. The Governing body consist of 09 members and Local Management Council consist 10 members. The Management Council comes under Adarsh Shikshan Sanstha Beed. In short, the Management monitors the Following processes:

Teaching-Learning Process

Recruitment

Promotion of Staff

Academic Development of faculty members

Financial Support

Evaluation of Teachers Performance

The recruitment of the teachers is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms. The various

committees are made such as Admission Committee, Time-Table, Academic Planning, Library, Examination, NSS Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/?q=administrative_page
Link to Organogram of the institution webpage	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college provides welfare measure for teaching and nonteaching staff as per their needs for financial and academic facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc.

1. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training programme
2. College provides canteen facility for teaching and non-teaching staff.
3. Felicitation of staff those who were appointed in various bodies and received awards.
4. The medical reimbursement facility is also available to the staff members as per the Government norms

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/fINANCE%20POLICY.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a unique system regarding the performance based appraisal system of teaching and non-teaching staff in this college. All faculty members are evaluated and their performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. Also department audit is done with Academic audit. Academic audit reports are collected each year and principal evaluates it and conveys the necessary updates to head of department. The college regularly obtains feedback on teacher's performance by Students. There are various parameters taken into consideration while receiving feedback on teacher's performance. Feedback committee analyzes the feedback and communicates its analysis to the principal. The Principal communicates orally with the concerned teachers about their performance. All teaching and non-teaching staff has to fill up and submit a C.R. (Confidential Report) every year. The Principal of the institution checks every CR and takes necessary action.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.5%20Final%20Confidential%20reports%20of%20Teaching%20and%20Non%20Teaching.pdf https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.5%20Reports%20of%20Dept.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Through Internal audit, proper utilization of financial resources is evaluated. Financial transactions are audited by Chartered Accountant named Kotecha & Company. As per the norms, our college is audited by Joint Director of Higher Education, Aurangabad. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary like salary statement

of staff, Record of deductions i.e. LIC, GPF, PF, Loans various financial institutional and many others

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%202022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. This grant is utilized according to the ceiling mentioned each and every item and the assessment is also carried out by the Government. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%202022.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students.

Principal had formed a committee to study the NEP and appointed a nodal officer for NEP in college and regular meetings are conducted to understand it and be prepared.

IQAC has taken an initiative and submitted a proposal to NAAC for financial support to organize National conference

Our various departments have submitted three proposals for financial support to ICSSR

All departments of college had organized online/ offline National/ International Seminar/ Conferences/ Workshops and guest lectures for students and teachers

IQAC has organized one day Workshop on CBCGS curriculum for Humanities and Social Sciences as from CBCGS pattern has been introduced for B. A. Ist year.

Organized online workshop on, institute website updation

Regular Academic Audit of all departments is conducted through IQAC

Feedbacks are collected from students, alumni and teachers and analized.

Academic Audit through IQAC

Active MoUs with prestigious Institutes**Application for AISHE, NIRF, ISO, Environment, Energy and Green Audit**

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.1%20pdf.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed on website and circulated among the teachers. Admission to various programs, summer, winter and mid-term vacations, examination schedule and implementing different curricular and extracurricular activities are notified in the Academic Calendar.

Students are apprised of the Time-Table, Program structure, syllabi of the courses before the semester commences.

The Discipline Committee members ensure smooth functioning of classes and healthy environment for students in college campus. Regular feedbacks are collected from students regarding curriculum and appropriate steps are taken to enhance the teaching-learning process. Through IQAC Feedback is properly analyzed and shared on college website. Also online student's satisfactory survey s carried out each year with different aspects related to curriculum, teachers, college infrastructure etc.

The major initiatives taken in the last year includes;

- CBCGS Curriculum Development Workshop
- Introduction of Certificate courses
- Green initiatives in Campus - tree plantation, poster presentations, guest lectures, organizing environment oath program etc.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.1%20pdf.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Shirur kasar.

The Institution has a dedicated 'Internal Complaint Committee' that organizes various activities and programmes on women-related

issues.

Internal Complaint Committee and Home Science department had organized online Lecture series on different issues related to women from 7-10-2021 to 13-10-2021.

Celebrated SAWITRIBAI PHULE JAYANTI ON 4TH JANUARY 2022.

Department of Home Science had organized Adolescent Interaction Program Regarding Self Employment on 24 February 2022.

Celebrated Celebration of World Women Day 08/03/2022 in collaboration with UMED Abhiyan Shirur (Ka).

Organized Empowerment of Rural Women Program 22/03/2022 in collaboration with Krushi Vidnyan Kendra, Khamgaon, Beed-II and Maharashtra Rajya Jeevan Unnati Abhiyan Kaksha, Shirur (Kasar) on Agribusiness; a Golden Opportunity for Rural Women.

Organized Nutrition Awareness Program on the occasion of Nutrition Fortnight from 21st March to 4th April for girls.

Organized Lecture on Health of Middle Aged Women 18-08-2022

File Description	Documents
Annual gender sensitization action plan	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Gender%20Sensitization%20plan%2021-22_0.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20%20GENDER%20EQUITY%20PROGRAMS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps include: There is a cleanliness committee in the college which sees matter related to cleanliness and waste disposal.

Waste generation from tree droppings and lawn management is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and No biodegradable waste. The biodegradable waste from College campus is converted into the compost. The Institute has built vermicompost Pit for Cultivation of culture. the resedue generated from plants is gathered and put into the pit to prepare vermi compost.

Metal, wood, glass and plastic scrap collected from laboratories, library, office and college campus is given to scrap dealer for recycling.

Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment, to avoid noise polution, Air polution and soil polution.

Liquid waste management:

Soak pits are provided in all buildings of the college.

E-Waste management:

The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution strives towards maintaining an inclusive

environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. We celebrate Marathi, Hindi and English Language Day each year. We had organized State Level Online Facebook live Elocution Competition, Marathi Language Conservation fortnight, Inauguration of Literary Association is done to enhance language abilities of students. Cultural department of college organize poetry reading competition for students to promote cultural, regional, linguistic knowledge of students. Kalikadevi College Shirur Kasar, Commerce department, Maharashtra Entrepreneurship Development Center Beed conducted in association with District Industry Center Beed had organized one month DTP course for stakeholders and students under special component scheme DTP. In association with National Service Scheme Department and Taluka Veterinary Hospital Shirur Kasar, animals were vaccinated in National Service Scheme Special Camp at Rakshas Bhuvan Tamba

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Our college organizes various events throughout the year to sensitize students towards their responsibilities as citizens. These activities are collectively or individually conducted by different departments of the College and various committees such as NSS, health care center and Internal complaint committee.

PATRIOTISM:

Celebrating Independence Day, Republic Day,

Celebrate Maharashtra Day.

Celebrate Marathwada Mukti Sangaram Day.

Constitution Day: Department of Public Administration organized on

Constitution Literacy 26 Nov.2021.

Fruit donation program:

NSS Department organized birthday ceremony of Respected Jaydatta Kshirsagar Chairman Adarsh Shikshan Sanstha at Ajol old age home, on this occasion fruit distribution program was organized to old men.

Nutrition awareness program on the occasion of Nutrition Fortnight and Environment and health awareness on World Health Day was organized by Health Care Center

A program on yoga and diet counseling was organized for the age group of 12 to 17 years, in which information was given on various health problems of growing age, on diseases caused by lack of yoga and balanced diet, and on aging and mental and physical changes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.9_0.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs are organized in the college on the occasion of birth and death anniversaries of national leaders, social reformers, and freedom activists to inculcate the moral values among the

students by introducing the life and work of those personalities. These programs aim is to provide a platform for the students to express themselves confidently to delivering speeches, participating

in debate, elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level

competitions. We celebrate special days like, Mahatma Phule's birth anniversary, Dr. Babasaheb Ambedkar birth anniversary, death anniversary of late Keshar (Kaku) Kshirsagar, Dr. Babasaheb Ambedkar Mahaparinirvana Day, death anniversary of Masaheb Jijau, The joint birth anniversary of Masaheb Jijau and Swami Vivekananda, Vasantao Naik birth anniversary, Marathi Day, Chatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Commemoration Day, World Women Day, Sant Sevalal Birth Anniversary, Chatrapati Shahu Maharaj Birth Anniversary, Savitribai Phule birth Anniversary etc. are also celebrated. Along with this national

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institution serves with the motto of, 'Kalikadevi College for Social development' and with this motto different departments of our college serve for students and society. Different best practices are regularly organized by departments like Home Science, Sociology, Geography, NSS, ICC etc.

To elicit the beliefs, conception and source of information regarding menstruation among the study population and to find out the status of menstrual hygiene among adolescent girls, Home science department organizes Interaction program with adolescent girls regarding health and hygiene each year. Also To empower women regarding various women problems and current issues related to women like; education, legal rights, human rights, health and nutrition and financial independence, Home science department conduct, Mahila Melawa and try to empower women through various guest lectures on health, legal matters and economic independence.

the details of these Best Practices are displayed on our college website

File Description	Documents
Best practices in the Institutional website	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.2%20Best%20Practices_0.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established by our founder members with the Motto of, 'Kalikadevi College for Social Development'. With this motto we organize different programs for our Stake holders specially Women to empower them physically, economically and psychologically. We organize Training programs, Tree plantation, and Empowerment programs, Cultural Programs like Rangoli Competitions, Health Check-up camps and Health awareness programs.

In collaboration with, Krushi Vidnyan Kendra, Khamgaon, Beed-II and Maharashtra Rajya Jeevan Unnati Abhiyan Kaksha, Shirur (Kasar), Beed and Kalikadevi Arts, Comm. And Sci. College Shirur Kasar, Home Science Department we had organized a women meet for middle age women to discuss their health problems and make them aware of its complications.

On occasion of Sawitribai Phule Jayanti we organaised a society oriented program of having Interaction with local Women. So we visited the near by locale Women and shared with them our viwes regarding the work done by Sawitribai Phule for Women Education.

Guided Rural Women regarding, Agribusiness; a Golden Opportunity for Rural Women.

Distributed Weekly Iron Folic Acid Supplementation to Girls through Health Care Center of our college to college going girls to cope up with Iron Deficiency. The tablets were provided through Primary Health Care center of taluka shirur Kasar.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kalikadevi Arts, Commerce & Science College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our college follows the curricula framed by University. Academic calendar of college is prepared by IQAC in accordance with the academic calendar of the affiliating university. The time table committee prepares timetable of the college. Each department prepare department time table and distribute the workload among the faculty members. For effective teaching learning process, ICT classroom is equipped with projector. The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the program outcomes effectively. To execute the curriculum completion in time, the college prepares an academic calendar. The head of the department takes review of the departmental activities time to time. The departments analyze the results at the end of the examinations for the learning outcomes of the students. Every teacher enjoys the freedom to follow innovative idea of teaching. If needed, teachers also take extra lectures to complete the syllabus. Review for syllabus completion is taken by HoDs and Principal periodically. IQAC ensures timely completion of curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.1.1%20Facultywise%20Time%20table%202021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. On the

basis of University calendar, the institution prepares the Academic Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, working days, teaching days and internals marks submission. For implementation of Internal Assessment Process, Examination committee has been formed at college level which monitors the overall internal assessment as well as Universities semester exam process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20calendar%202021-22_0.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through various curricular and extracurricular activities.

Gender: On behalf of World Nutrition Week Home Science

department in collaboration with Health Care Center, had organized online guest lecture on,

1. 'Importance of Mental and Physical Health of Women'.
2. on "Enlightenment of Women On Different Issues".
3. Empowerment of Rural Woman
4. Rights and Laws Related to Women
5. Health of Middle Aged Women

Climate Change: Department of Geography, celebrates the Geography day

Tree plantation and environment awareness is done through N.S.S.and Botany Department .

Environmental Education:

as a need of time the University has made compulsory to study "Environmental studies" in the regular curriculum for Second year students to create awareness related to various environmental

Botany department has developed Vermiculture plant for disposing solid waste of plants

College has also taken initiative for Plastic free campus, such as Poster Presentations and display of notices in Campus

Human rights: In curriculum of subjects like Public administration, Political Science, Sociology and Home Science. For awareness of Human Rights, Laws and Constitution day Public Administration department had organize different programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.4.2%20Feedback%20Analysis%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.4.2%20Feedback%20Analysis%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

751

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

232

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College belongs to rural area and mostly our students are from sugar cane cutting families. In this view our institution takes special care of advance learners and slow learners. We organize class tests, group discussion, and question answer method and on the basis of participation of the students in the regular classroom activities we assess their learning levels. We identify the slow learners and advance learners through these methods. Our institution gives admission to all the students in the commencement of the college, on first come first basis. The advanced and slow learners are identified and provided a platform through various activities. We encourage them to participate in Elocution Competition, Debate Competitions, Guest Lectures and Class Seminars to assess their potential. We have organized state level intercollegiate elocution competition. Competitive examination cell guides students to crack different competitive exams and for that we provide reference books, journals, periodicals etc to the students. Our college has arranged quiz competition. Quizzes are intended to encourage fun learning methods while also enhancing general knowledge. Students can think outside the box or from diverse perspectives by participating in quiz tournaments. It opens up opportunities for student collaboration. It encourages students to study harder. Some of our departments have arranged remedial classes for slow learners. The purpose of remedial teaching involves individualized teaching of students who are experiencing difficulties in specific subject areas. It helps them to understand subject in better way.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.2.1%20Catering%20to%20student%20diversity.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
713	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides an effective platform for students to develop latest skills, knowledge, values to shape their behavior in correct manner. All departments conduct innovative programs which increase the creative ability of students and provide them a platform to nurture their problems solving skills such as Active listening, Analysis, Research, Creativity, Communication, Undependability, Decision making, and Team-building and ensure participative learning. Students are motivated to participate in inter college as well as national level competitions. For this, college organizes expert online guest lectures, lecture series and Essay competitions on various topics.

Students participate in various activities such as seminar, group discussion, wall paper presentation, and projects. As students seminar is one of the effective means for the improvement of specially advanced learners, we also conduct seminars in a proper and better way so that the students can interact in that, it will be the best and the most effective way to study.

Posters help to focus and motivate students to learn. It's an effective way to catch and hold the attention of students; as

well as helps to maintain their interest in the studies therefore we have organized Poster presentation. We have also conducted class Tests and Assignments.

Experiential learning is an important part of teaching learning process that motivates students to involve in learning process fully. Our college has arranged some demonstration of the students. Demonstrations attract and hold attention and make the topic interesting for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.3.1%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In year 2021 due to the effect of pandemic in recent time, education has changed drastically, with the distinctive rise of e-learning, whereby teaching is undertaken with a single click on digital platforms. For effective teaching learning process, ICT classroom is equipped with projector. The institution has an effective mechanism for well planned curriculum. During this year, the teaching was conducted mostly on offline mode. It includes Zoom meeting, PPT presentation, Google meet, and preparing videos of the teachers. It has been arranged in such a way that the syllabus would be completed within stipulated time. This serves as an effective way for the interpretation of respective subjects for the students. Prior to this academic year, the college uses ICT in education process to support, enhance and optimize the delivery of education. Teachers also conducted test with the help of Google forms. Recording of video lectures are made available to students for long term learning and for future referencing teachers use and conduct virtual workshops

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12.8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of the university, evaluation method comprises of internal examinations held with the assistance of project works. Related records and data are properly maintained. The evaluation is done with transparency based on different parameters like teacher's assessment, practical records, overall performance of students and viva voce. Assignment questions are discussed with students. In academic year 2021-2022 theory exams were conducted offline along with practical exams as per the instructions of university

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.1%20internal%20assessment_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized mechanism for redressal of examination related grievances. The student can approach the teachers, college examination cell and Principal to redress examination related grievance as per the requirement. As per University norm, if any student feels that marks given to him in any paper are not fair, he or she can apply for re-evaluation. Students have the freedom to use suggestion box in the matter of dissatisfaction with internal examination mechanism. As per the University norm, the students can obtain photocopy of the answer sheets from University on request. On the basis of the students application related with examination grievances, the problem is solved on college level, if not then it is forwarded by respected cell towards University. For this, a format for examination grievance is prepared through which the students can contact the exam cell and to the Principal in proper channel and then informed to university for further action. The University itself has devised its own software to conduct Semester Examinations. The University invites written applications of students who face technical difficulties regarding examinations and are validated by allowing them for reexamination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.2%20Examination%20grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome of our institution are displayed on the website to make faculties and students aware about the Program Outcome and Program Specific Outcome. To make students aware about different course outcomes, each classroom has a separate board assigned where the course outcomes are displayed for the ready reference of the students. Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics. Academic council frames the curriculum which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. Definite measurable program and course outcomes are set up. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and industrial visits, etc. are planned. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. We offer under graduate as well as post graduate programs under the faculty of Arts, (UG) M.A. English (PG), Commerce (UG & PG) and Science (UG). Recently the CBCGS system is introduced for Commerce faculty, the program outcomes of this faculty is also displayed on website of college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.1%20POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The continuous internal assessment mainly reveals the learning outcomes and academic performance of the students. Student learning outcomes can also be obtained by the marks secured in the university exams. The appeared students are given counseling to improve their learning and academic performance by the staff members. Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through all

departments. College takes care of the attainment by following methods of measuring attainments: 1. Academic Calendar, 2) Academic Diary, 3) Annual Teaching Plan, 4) Daily Teaching Report, 5) Result Analysis, 6) Parent Teacher Meet, 7) Student feedback on course program 8) Feedback from Stakeholders, 9) Students' Progression to Higher Studies 10) Placement of the Students, 11) Providing question bank, 12) Extra classes for slow learners and also counseling classes for weak students in the subjects to improve their performance. 13) Students' performance in co-curricular and extracurricular activities. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.2%20Attainment%20of%20PO_0.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

136

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.3%20Results%20Statistics%20%282%29.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.7%20SSS%20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted a Research Committee to facilitate and monitor research activities in the College. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. The Committee comprises:

1. Principal
2. Chairman
3. UGC Coordinator 4. IQAC Coordinator
5. Three Senior Faculty Members

For transfer of Knowledge College has taken an initiative for organizing National / International Seminar / Conferences in online aswell as offline mode. In academic year 2021-2022 college has organized 02 International and 09 National level seminars / Conferences of All faculties. The curriculum has ample scope for students' participation in Research activities at UG and PG level for B.A T. Y. and M.Com. However, the college has a central library where reference books and journals are available for students and faculty through N. List. College provides Computer and internet facility to all faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Research%20Committee%20Meeting%20Report%202021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

29

File Description	Documents
URL to the research page on HEI website	https://www.kalikadevicollegeshirurkasar.org/?q=research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To sensitize students with social issues and holistic development, our institution conducts different society oriented extension activities in the neighbourhood Community. The Institution plans and organizes all extension activities through NSS and other Departments of college like Home Science, Internal Complaint Committee and Health Care Centre. In academic year 2021-22 different departments of college has organized various society oriented programs such as;

Yoga training to teachers and stakeholders on behalf of World Yoga Day

Distributed mask among villagers for protection from Covid-19

Tree Plantation in Kolwadi Village

Tree plantation and cleaning at Ajol Old Age Home at Rakshasa BhuvanTamba

Animals Vaccination Camp

Youth awareness program on water management

Fruits Distribution Program to the children of sugarcane workers in the fields

Swachhata Pandharwada

Har Ghar Tiranga Rally

LECTURE SERIES, "ENLIGHTENMENT OF WOMEN ON DIFFERENT ISSUES"

HEALTH CHECKUP CAMP FOR DIABETIC AND HEART PATIENTS

Empowerment of Rural Women

Celebration of World Women Day

Lecture on 'Benefits of Good Physical and Mental Health', For School students

Lecture on Health of Middle Aged Women

Adolescence and Health

Nutrition awareness program on the occasion of Nutrition Fortnight

Physical Changes and Health Care

Environment and health awareness on World Health Day

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.4.3%20Extension%20Activity%20Letters%202021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

855

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) is constantly striving to provide quality education and ensure all round development of the students in order to create awareness regarding their responsibilities and empower them. Surrounded by extensive green cover of nature, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive for teaching, learning and comprehensive development of students, faculty and stakeholders.

We have 17 class rooms, 1 seminar hall, 1 Divyangjan Room, 1 Staff Room, 1 Principal Cabin, 1 Physical Education + Sport Department, Boys and Girls room 1, NSS Department 1, IQAC Cell, Health Car Centre + Women's Grievance Cell + Feeding Room 1, Exam Department 1, Lavatories 2, Departments 15, and other supportive infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/CAJ84oxWaC8

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure. We have facilities for sport activities, our college have sufficient outdoor and indoor sports facilities. Through sport department we provide badminton court, table tennis material, weightlifting set, wrestling, athletics, etc. College has adequate infrastructure to organize different curricular and extracurricular activities. College has ICT equipped seminar hall. Our students are participating in zonal and interuniversity games. In cultural programs, like youth festival, college cultural programs and intercollegiate competitions students are participating enthusiastically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71415

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious library of the college is situated at the front place of the college easily Accessible to the stakeholders. The library has total no. of Books =6775. The working hour of the library is from 10.00 am to 5.00 pm. The students are able to access the library physically during the library hours. The newspaper and the daily magazines and bulletins etc. are made available for students. Identity card also issued to the students through library. The students are allowed to borrow the limited copies of the books for some days which can be replaced frequently. The special reading room is available for the students and studying purpose for the staff. The college staff has authority to explore the library facility unlimited. LIBMAN software is used for the library. The library is partially automated. The accession of the library is computerized with manual Version of the software - LIBMAN-MYSQL

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39279

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

102

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a broadband connection of 100 mbps capacity from BSNL. All the departments of the college have computer connected with internet facility. External agencies like PC CARE, Beed and Yash Computers Shirur Kasar are hired for maintenance of hardware and ICT infrastructure on the campus. In college along with all departments Library, Office, Conference hall, Examination Department, Computer lab and Principal cabin are equipped with Computers. The library of the college is partially automated. The accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems. These facilities are updated frequently. Teachers and students surf websites and relevant information for making teaching and learning effective and enjoyable.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.3.1.pdf

4.3.2 - Number of Computers**43**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****71415**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. The Principal constitutes various committees for maintenance of infrastructure facilities in the campus. All requirements including purchase of equipment, instruments and their maintenance are discussed in College Development Committee. The requirements received from library, office, staff and support services are analyzed and sorted as per their necessities and priorities. Purchase committee of the college purchase required material and equipments. In the matters of purchase, repairs and augmentation of physical, academic and support facilities, college follows rules and regulations laid down by the College development committee. College maintains dead stock register of equipment, instrument etc. The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. As per the requirement of maintenance related to various facilities our college deals with different Agencies, Offices, Dealers or Vendors. The work distribution for maintenance of college infrastructure is done at the opening of academic year.

Details of the established maintenance system is displayed on our college Website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.4.2%20MAINTENANCE%20POLICY%20OF%20OUR%20COLLEGE.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/5.1.3%20Soft%20Skill_11zon.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
123	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To avoid sexual harassment at work place and institution in our college Internal Complaint Committee for female students and

teachers has been formed. In this committee other than teachers non-teaching staff members NGO members student representative of T.Y. is also appointed as a member in this committee in order to make other students feel easy to approach to the committee through them regarding the complaints. We organized online State Level Elocution competition last year. In this competition 20 students had participated enthusiastically from other colleges also. In this competition students of our college had contributed remarkably by inviting other college student for this competition. In our college Environment Consciousness committee is actively participating in Environment awareness programs. In this Committee also students of First year and Third year play a vital role and represent students participation.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Antiragging%20Committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni association in college, that regularly works for enhancement of college and students. Association contributes for college in different ways such as; College alumni association organized inauguration of Career Katta & Competitive Examination Guidance for students. On this occasion President of Alumni Association Adv. Bhagyashree Dhakne and association other members were present. Also for conservation of plants and new plantation, Alumni association students from Kolwadi Village came forward and contributed by providing plants of Bambu, Jambhul, Neem, Baniyan etc. for tree plantation on river side of Sindhphana in Kolwadi Village on this occasion college staff members and villagers were present. Alumni students at this time served by digging pits for planting trees and watering them. They have also decided to conserve the newly planted trees.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Certificate%20of%20Registration%20Kalikadevi%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- The institution has a right aim, which leaves no room for covetousness or indulgence encourages everybody for

development of self and society.

Mission:

- To mentor and inculcate social moral values in students and empower them towards nation building activity.
- To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
- To create a platform student to feel free to point out their problems general drawbacks and limitations.

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The Management and Principal conduct regular meetings and address the teachers about their responsibilities. The Principal conducts department wise meetings and monitors the teaching-learning process. Besides, the teachers follow the instructions given by the University for the Overall Development of the students. IQAC is taking the follow up of all the various committees and functions run by the college.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College administration is participatory in nature and decentralized. The Principal is the academic and administrative head of the college supervises all activities of the college and ensures maintenance of academic discipline of the institution. Principal along with faculty members decide about the calendar of events, subject distribution, course plans,

lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HoDs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities. A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also distribute work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc. The participative management approach helps the college in planning and implanting various activities of the institution. Discipline, the most desirous virtue for teaching learning-process amongst the students is imbibed on the minds of the students

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/College%20Committee%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to the vision and the mission given by the parent institute. With the Motto i.e. "Kalikadevi College for Social Development" our college is working for uplifting students and society. Apart from the regular teaching learning process college focus on counseling for career and entrepreneurship, professional skills for placement through adding new certificate courses and co-curricular, extra-curricular activities like sports, NSS and cultural activities. The organization is constantly pursuing the environmental awareness activities to improve on a clean and hazard free environment to be created for the students.

The college development committee members, Principal, IQAC and the heads of various departments look after the planning and

preparing strategic policy and plan and its proper deployment and implementation.

Case study:

In this term, we had conducted various online and face to face National and International Seminars, Conferences, Guest Lectures and Lecture series for students, teachers and other stakeholders. Also we had organized one day Workshop on CBCGS Curriculum of Humanities and Social Sciences, Website updation workshop, different activities on behalf of "Azadi ka Amrut Mahotsav". Also various social activities were organized for social awareness with concern to the Motto.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Institutional%20dev.%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. Governing body and Management Council are taking the feedback yearly. The Governing body consist of 09 members and Local Management Council consist 10 members. The Management Council comes under Adarsh Shikshan Sanstha Beed. In short, the Management monitors the Following processes:

Teaching-Learning Process

Recruitment

Promotion of Staff

Academic Development of faculty members

Financial Support

Evaluation of Teachers Performance

The recruitment of the teachers is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms. The various committees are made such as Admission Committee, Time-Table, Academic Planning, Library, Examination, NSS Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/?q=administrative_page
Link to Organogram of the institution webpage	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college provides welfare measure for teaching and nonteaching staff as per their needs for financial and academic facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc.

1. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training programme

2. College provides canteen facility for teaching and non-teaching staff.

3. Felicitation of staff those who were appointed in various bodies and received awards.

4. The medical reimbursement facility is also available to the staff members as per the Government norms

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/FINANCE%20POLICY.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a unique system regarding the performance based appraisal system of teaching and non-teaching staff in this college. All faculty members are evaluated and their performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. Also department audit is done with Academic audit. Academic audit reports are collected each year and principal evaluates it and conveys the necessary updates to head of department. The college regularly obtains feedback on teacher's performance by Students. There are various parameters taken into consideration while receiving feedback on teacher's performance. Feedback committee analyzes the feedback and communicates its analysis to the principal. The Principal communicates orally with the concerned teachers about their performance. All teaching and non-teaching staff has to fill up and submit a C.R. (Confidential Report) every year. The Principal of the institution checks every CR and takes necessary action.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.5%20Final%20Confidential%20reports%20of%20Teaching%20and%20Non%20Teaching.pdf https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.5%20Reports%20of%20Dept.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Through Internal audit, proper utilization of financial resources is evaluated. Financial transactions are audited by Chartered Accountant named Kotecha & Company. As per the norms, our college is audited by Joint Director of Higher Education, Aurangabad. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary like salary statement of staff, Record of deductions i.e. LIC, GPF, PF, Loans various financial institutional and many others

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%202022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. This grant is utilized according to the ceiling mentioned each and every item and the assessment is also carried out by the Government. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%202022.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students.

Principal had formed a committee to study the NEP and appointed a nodal officer for NEP in college and regular meetings are conducted to understand it and be prepared.

IQAC has taken an initiative and submitted a proposal to NAAC for financial support to organize National conference

Our various departments have submitted three proposals for financial support to ICSSR

All departments of college had organized online/ offline National/ International Seminar/ Conferences/ Workshops and guest lectures for students and teachers

IQAC has organized one day Workshop on CBCGS curriculum for Humanities and Social Sciences as from CBCGS pattern has been introduced for B. A. Ist year.

Organized online workshop on, institute website updation

Regular Academic Audit of all departments is conducted through IQAC

Feedbacks are collected from students, alumni and teachers and analyzed.

Academic Audit through IQAC

Active MoUs with prestigious Institutes

Application for AISHE, NIRF, ISO, Environment, Energy and Green Audit

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.1%20pdf.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed on website and circulated among the teachers. Admission to various programs, summer, winter and mid-term vacations, examination schedule and

implementing different curricular and extracurricular activities are notified in the Academic Calendar.

Students are apprised of the Time-Table, Program structure, syllabi of the courses before the semester commences.

The Discipline Committee members ensure smooth functioning of classes and healthy environment for students in college campus. Regular feedbacks are collected from students regarding curriculum and appropriate steps are taken to enhance the teaching-learning process. Through IQAC Feedback is properly analyzed and shared on college website. Also online student's satisfactory survey s carried out each year with different aspects related to curriculum, teachers, college infrastructure etc.

The major initiatives taken in the last year includes;

- CBCGS Curriculum Development Workshop
- Introduction of Certificate courses
- Green initiatives in Campus - tree plantation, poster presentations, guest lectures, organizing environment oath program etc.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.1%20pdf.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Shirur kasar.

The Institution has a dedicated 'Internal Complaint Committee' that organizes various activities and programmes on women-related issues.

Internal Complaint Committee and Home Science department had organized online Lecture series on different issues related to women from 7-10-2021 to 13-10-2021.

Celebrated SAWITRIBAI PHULE JAYANTI ON 4TH JANUARY 2022.

Department of Home Science had organized Adolescent Interaction Program Regarding Self Employment on 24 February 2022.

Celebrated Celebration of World Women Day 08/03/2022 in collaboration with UMED Abhiyan Shirur (Ka).

Organized Empowerment of Rural Women Program 22/03/2022 in collaboration with Krushi Vidnyan Kendra, Khamgaon, Beed-II and Maharashtra Rajya Jeevan Unnati Abhiyan Kaksha, Shirur (Kasar)

on Agribusiness; a Golden Opportunity for Rural Women.

Organized Nutrition Awareness Program on the occasion of Nutrition Fortnight from 21st March to 4th April for girls.

Organized Lecture on Health of Middle Aged Women 18-08-2022

File Description	Documents
Annual gender sensitization action plan	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Gender%20Sensetaization%20plan%2021-22_0.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20%20GENDER%20EQUITY%20PROGRAMS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps include: There is a cleanliness committee in the college which sees matter related to cleanliness and waste disposal.

Waste generation from tree droppings and lawn management is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and No biodegradable waste. The biodegradable waste

from College campus is converted into the compost. The Institute has built vermicompost Pit for Cultivation of culture. the residue generated from plants is gathered and put into the pit to prepare vermi compost.

Metal, wood, glass and plastic scrap collected from laboratories, library, office and college campus is given to scrap dealer for recycling.

Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment, to avoid noise pollution, Air pollution and soil pollution.

Liquid waste management:

Soak pits are provided in all buildings of the college.

E-Waste management:

The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built**C. Any 2 of the above**

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. We celebrate Marathi, Hindi and English Language Day each year. We had organized State Level Online Facebook live Elocution Competition, Marathi Language Conservation fortnight, Inauguration of Literary Association is done to enhance language abilities of students. Cultural department of college organize poetry reading competition for students to promote cultural, regional, linguistic knowledge of students. Kalikadevi College Shirur Kasar, Commerce department, Maharashtra Entrepreneurship Development Center Beed conducted in association with District Industry Center Beed had organized one month DTP course for stakeholders and students under special component scheme DTP. In association with National Service Scheme Department and Taluka Veterinary Hospital Shirur Kasar, animals were vaccinated in National Service Scheme

Special Camp at Rakshas Bhuvan Tamba

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Our college organizes various events throughout the year to sensitize students towards their responsibilities as citizens. These activities are collectively or individually conducted by different departments of the College and various committees such as NSS, health care center and Internal complaint committee.

PATRIOTISM:

Celebrating Independence Day, Republic Day,

Celebrate Maharashtra Day.

Celebrate Marathwada Mukti Sangaram Day.

Constitution Day: Department of Public Administration organized on Constitution Literacy 26 Nov.2021.

Fruit donation program:

NSS Department organized birthday ceremony of Respected Jaydatta Kshirsagar Chairman Adarsh Shikshan Sanstha at Ajol old age home, on this occasion fruit distribution program was organized to old men.

Nutrition awareness program on the occasion of Nutrition Fortnight and Environment and health awareness on World Health Day was organized by Health Care Center

A program on yoga and diet counseling was organized for the age group of 12 to 17 years, in which information was given on

various health problems of growing age, on diseases caused by lack of yoga and balanced diet, and on aging and mental and physical changes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.9_0.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs are organized in the college on the occasion of birth and death anniversaries of national leaders, social

reformers, and freedom activists to inculcate the moral values among the

students by introducing the life and work of those personalities. These programs aim is to provide a platform for the students to express themselves confidently to delivering speeches, participating

in debate, elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level

competitions. We celebrate special days like, Mahatma Phule's birth anniversary, Dr. Babasaheb Ambedkar birth anniversary, death anniversary of late Keshar (Kaku) Kshirsagar, Dr. Babasaheb Ambedkar Mahaparinirvana Day, death anniversary of Masaheb Jijau, The joint birth anniversary of Masaheb Jijau and Swami Vivekananda, Vasantao Naik birth anniversary, Marathi Day, Chatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Commemoration Day, World Women Day, Sant Sevalal Birth Anniversary, Chatrapati Shahu Maharaj Birth Anniversary, Savitribai Phule birth Anniversary etc. are also celebrated. Along with this national

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institution serves with the motto of, 'Kalikadevi College for Social development' and with this motto different departments of our college serve for students and society. Different best practices are regularly organized by departments like Home Science, Sociology, Geography, NSS, ICC etc.

To elicit the beliefs, conception and source of information regarding menstruation among the study population and to find out the status of menstrual hygiene among adolescent girls, Home science department organizes Interaction program with adolescent girls regarding health and hygiene each year. Also To empower women regarding various women problems and current issues related to women like; education, legal rights, human rights, health and nutrition and financial independence, Home science department conduct, Mahila Melawa and try to empower women through various guest lectures on health, legal matters and economic independence.

the details of these Best Practices are displayed on our college website

File Description	Documents
Best practices in the Institutional website	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.2%20Best%20Practices_0.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established by our founder members with the Motto of, 'Kalikadevi College for Social Development'. With this motto we organize different programs for our Stake holders specially Women to empower them physically, economically and psychologically. We organize Training programs, Tree plantation, and Empowerment programs, Cultural Programs like Rangoli Competitions, Health Check-up camps and Health awareness programs.

In collaboration with, Krushi Vidnyan Kendra, Khamgaon, Beed-II and Maharashtra Rajya Jeevan Unnati Abhiyan Kaksha, Shirur (Kasar), Beed and Kalikadevi Arts, Comm. And Sci. College Shirur Kasar, Home Science Department we had organized a women meet for middle age women to discuss their health problems and

make them aware of its complications.

On occasion of Sawitribai Phule Jayanti we organised a society oriented program of having Interaction with local Women. So we visited the near by locale Women and shared with them our viwes regarding the work done by Sawitribai Phule for Women Education.

Guided Rural Women regarding, Agribusiness; a Golden Opportunity for Rural Women.

Distributed Weekly Iron Folic Acid Supplementation to Girls through Health Care Center of our college to college going girls to cope up with Iron Deficiency. The tablets were provided through Primary Health Care center of taluka shirur Kasar.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Considering the needs of forth coming challenges we have decided a plan of action for next academic year;

- To submit proposals for organizing national international conference to ICSSR under the theme of Azadi ka Amrit Mahotsav
- To organize online offline different workshops, Guest lectures, Seminar and Conference
- To organize different programs on occasion of Azadi ka Amrit Mahotsav
- To organize National conference on National Education policy 2020
- To make students and stakeholders aware regarding national education policy 2020
- To make students aware regarding Digilocker and Academic Bank of Credits
- To update College Infrastructure
- To conduct environment, energy and green audit