## English Grammar (The Matrix)

Parts of Speech
Course: INGL. 3021/3022
Oral and Written English
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## Preview

- Definitions
- Nouns
- Pronouns
- Verbs
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections
- Determiners
- Subordinators

Interrogatives
Qualifiers
Sentence combinations

- Yes/no questions
- Information questions
- Punctuation rules
- Capitalization rules


## Grammar

## definition

The grammar of a language is a complex of systems that may be analyzed and studied on these three levels: (Noam Chomsky's UG)
Phonology (set of sounds/ symbols)
Morphology (combinations of sounds that carry single units of meaning)
3. Syntax (how single units of meaning are combined to form words, phrases and sentences.

## Parts of speech (Nouns)

## - Nouns

1. Definition
2. Proper / common
3. Singular / plural (annex)
4. Count / non-count /abstract (annex) (how much -how many)
Collectible (group nouns)
Units of measurement


(Reference: Schramper Azar,<br>Betty,1996. Basic English Grammar)

## Definition (proper and common nouns)

- Nouns - words used to name a person, place, thing, object, quality, idea, concept, or an action.

Ref. (American Heritage Dictionary, 2001)

- Proper Nouns- special or particular name given to common nouns to distinguish them from others of the same kind.

Example: common- woman proper Martha


## Proper and common nouns

| COMMON | PROPER | COMMON | PROPER |
| :--- | :--- | :--- | :--- |
| day | Saturday | associations | Members Club |
| month | October | movies | Titanic |
| mountain | El Yunque | planets | Neptune |
| river | The Amazon | city | San Juan |
| ocean | Pacific Ocean | historical periods | Middlle Ages |
| book | Applied | language | Spanish |
| newspaper | New York Times | nationality | Puerto Rican |
| religion | Catholic | School course | English 101 |
| brand of product | Cadillac | institutions | University of <br> Puerto Rico |

Nouns (singular and plural)
Rule No. 1 (Add -s to the end of noun)
cup cups
student students
Rule No. 2 consonants before " $y$ " change $-y$ to $i$ and add -es
city-cities party-parties lady-ladies
Rule No. 3 vowels before " $y$ " add -s
boy -boys key -keys day -days

## Singular and plural (cont.)

Rule No. 4 (-f and -fe endings) change the $-f$ or $-f e$ to $v$ and -es life-lives wife-wives thief-thieves

Rule No. 5 (sh, ch, x, ss endings) add -es

$$
\begin{array}{ll}
\text { bush } & \text {-bushes } \\
\text { match -matches } \\
\text { box } & \text {-boxes } \\
\text { kiss } & \text {-kisses }
\end{array}
$$

Rule No. 6 (consonant + o) add -es (vowel +o) -s
 tomato -tomatoes radio radios

## Practice Exercises

Use the plural form to fill in the blanks. (provided list)

Baby
Boy
City
Country
Lady
Party
Tray
Key
Dictionary
cowboy

They have one girl and two $\qquad$ .

- I visited many ___ last year.
- Women give birth to $\qquad$ .
She lost the ___ of the car and the house! rides horses in Texas.
Madrid and Paris are beautiful $\qquad$ .
- We must bring $\qquad$ to the English class.
- Good evening $\qquad$ and gentleman.
- On Saturday nights, I like to go to $\qquad$ .
- People carry their food on $\qquad$ at the cafeteria.


## Pronunciation of plurals (s /es)

- Group A Final -s is pronounced /z/after voiced sounds (taxicabs, beds, dogs, balls, years, days, boys, trees, etc.)
- Group B Final -s is pronounced/s/ after voiceless sounds (books, cups, groups, cats, students, desks, etc.)
- Group C Final -s, es is pronounced /ez/ after " $s$ " sounds (classes, horses, boxes, faces) after "z" sounds (sizes, roses, noises) after "sh" sounds (dishes, bushes) after "ch" sounds (matches, sandwiches) after "ge/dge" sounds (pages, ages, bridges, edges)


## Irregular plural forms (exceptions)

- Child
- Foot
- Man
- Woman
- Mouse
- Tooth

Fish
$\qquad$ people
(is always plural) (no s)


## Count and noncount nouns

\author{

- Count nouns <br> | a book | books |
| :--- | :--- |
| one book | two books |
|  | some books |
|  | a lot of books |
|  | many books |
|  | a few books |

}

Non-count nouns
money
some money
a lot of money
much money
a little money

## Common non-count nouns

 advice, furniture, love, peace, homework, luck information, food, mail, music, traffic, weather, work, bread, cheese, coffee, rice, sand, meat, milk, water, sugar, money, oil,liquids
abstracts
food
gases

## Oral Practice (count vs. non-count)

| Chair | Traffic | Music | Work |
| :--- | :--- | :--- | :--- |
| Furniture | Cars | Coffee | Water |
| Coin | Fact | Library | Jewelry |
| Money | Information | Peace | Rings |
| Letters | Homework | Advice | Justice |
| mail | assignment | job | sugar |

## Pronouns

- Definition
- Personal pronouns (subject-object)
- Possessive adjectives
- Possessive pronouns
- Reflexive
- Indefinite
- Interrogative
- Demonstrative
- Relative
- reciprocal



## Verbs (verb tenses /conjugation)

- Definition
- Regular
- Irregular verbs
- Spelling / pronunciation
- Conjugation (annexpractice)
- Auxiliary verbs/ modals (annex)
- Infinitives
- Gerunds



# Verbs Regular/ Irregular/ verb tenses 

Regular verbs (d or ed endings)
/d/ sound pronunciation
/t/ sound pronunciation
/ed/ pronunciation

## Irregular verbs

Three forms

Two forms

One form

## Verb conjugation

Simple present tense

| $I$ | Work |
| :--- | :--- |
| You | Work |
| He, she, it | Works |
| We | Work |
| You | Work |
| they | work |

## Verb tenses

Simple past

| $I$ | Worked |
| :--- | :--- |
| You | Worked |
| He, she, it | Worked |
| We | Worked |
| You | Worked |
| they | worked |

## Verb tenses

## Simple future

- Another way to express the simple future

I am going to work tomorrow.
She is going to work next week.
They are going to work on Sunday.

| $I$ | will work |
| :--- | :--- |
| You | will work |
| He, she, it | will work |
| We | will work |
| You | will work |
| they | will work |

## Present progressive

| I | am working right now. |
| :--- | :--- |
| You | are working. |
| He, she, it | is working. |
| We | are working. |
| You | are working. |
| They | are working. |

## Past progressive (continuous)

| I | was working last night. |
| :--- | :--- |
| You | were working yesterday. |
| He, she, it | was working last summer. |
| We | were working a few hours ago. |
| You | were working last week. |
| They | were working last Monday. |

## Future progressive (continuous)

| $I$ | will be working tomorrow. |
| :--- | :--- |
| You | will be working this afternoon. |
| He, she, it | will be working next weekend. |
| We | will be working tonight. |
| You | will be working next summer. |
| They | will be working next semester. |

## Adjectives



- Definition
- Articles as adjectives

- Order of adjectives in a series (color, size, origin, nationalities, shape, age, etc..)
- Past participles / gerunds used as adjectives
- Comparatives and superlatives comparisons (annexpractice)


## Adverbs

Definition
Adverbs of frequency (annex)
Adverbs of time
Adverbs of location (place)
Adverbs of mode

## Prepositions

- Definition
- IN, ON and AT (annex -time and location)
- All prepositions
- Transitional expressions (prep. Phrases-annex)



## Conjunctions

- Definition
- Correlative conjunctions
- Coordinating conjunctions
- Subordinate conjunctions
- Conjunctive adverbs
- Other subordinators (annex)


## Interjections and other words

- Definition and examples
- Onomatopoeias
- Numerals (cardinals, ordinals)

- Determiners
- Qualifiers
- Subordinators
- interrogatives



## Capitalization Rules (annex)

## Punctuation Rules (annex)

## Sentence Combinations

YES/NO questions
Information questions

## THANK YOU

