



The Nature of Sound Ears and Speakers

#### What IS Sound?

- Sound is really tiny fluctuations of air pressure
   units of pressure: N/m<sup>2</sup> or psi (lbs/square-inch)
- Carried through air at 345 m/s (770 m.p.h) as compressions and rarefactions in air pressure



## **Properties of Waves**



- or trough-to-trough, or upswing to upswing, etc.
- For traveling waves (sound, light, water), there is a speed (c)
- Frequency (f) refers to how many cycles pass by per second
  - measured in Hertz, or Hz: cycles per second
  - associated with this is period: T = 1/f
- These three are closely related:

λ**f** = **c** 

## Longitudinal vs. Transverse Waves

- Sound is a longitudinal wave, meaning that the motion of particles is along the direction of propagation
- Transverse waves—water waves, light—have things moving perpendicular to the direction of propagation



## Why is Sound Longitudinal?

- Waves in air can't really be transverse, because the atoms/molecules are not bound to each other
  - can't pull a (momentarily) neighboring molecule sideways
  - only if a "rubber band" connected the molecules would this work
  - fancy way of saying this: gases can't support shear loads
- Air molecules can really only bump into one another
- Imagine people in a crowded train station with hands in pockets
  - pushing into crowd would send a wave of compression into the crowd in the direction of push (longitudinal)
  - jerking people back and forth (sideways, over several meters) would not propagate into the crowd
  - but if everyone held hands (bonds), this transverse motion would propagate into crowd

## Sound Wave Interference and Beats

• When two sound waves are present, the superposition leads to interference

- by this, we mean constructive and destructive addition

- Two similar frequencies produce beats
  - spend a little while in phase, and a little while out of phase
  - result is "beating" of sound amplitude



#### **Speed of Sound**

- Sound speed in air is related to the frantic motions of molecules as they jostle and collide
  - since air has a lot of empty space, the communication that a wave is coming through has to be carried by the motion of particles
  - for air, this motion is about 500 m/s, but only about 350 m/s directed in any particular direction
- Solids have faster sound speeds because atoms are hooked up by "springs" (bonds)
  - don't have to rely on atoms to traverse gap
  - spring compression can (and does) travel faster than actual atom motion

#### **Example Sound Speeds**

Medium	sound speed (m/s)
air (20°C)	343
water	1497
gold	3240
brick	3650
wood	3800–4600
glass	5100
steel	5790
aluminum	6420

#### Sound Intensity

- Sound requires energy (pushing atoms/molecules through a distance), and therefore a power
- Sound is characterized in decibels (dB), according to:
  - sound level =  $10 \times \log(I/I_0) = 20 \times \log(P/P_0)$  dB
  - $I_0 = 10^{-12} \text{ W/m}^2$  is the threshold power intensity (0 dB)
  - $P_0 = 2 \times 10^{-5} \text{ N/m}^2$  is the threshold pressure (0 dB)
    - atmospheric pressure is about 10<sup>5</sup> N/m<sup>2</sup>
- Examples:
  - 60 dB (conversation) means  $log(I/I_0) = 6$ , so  $I = 10^{-6} \text{ W/m}^2$ 
    - and  $log(P/P_0) = 3$ , so  $P = 2 \times 10^{-2} \text{ N/m}^2 = 0.0000002$  atmosphere!!
  - 120 dB (pain threshold) means log ( $I/I_0$ ) = 12, so  $I = 1 \text{ W/m}^2$ 
    - and  $\log(P/P_0) = 6$ , so  $P = 20 \text{ N/m}^2 = 0.0002$  atmosphere
  - 10 dB (barely detectable) means  $log(I/I_0) = 1$ , so  $I = 10^{-11} \text{ W/m}^2$ 
    - and  $\log(P/P_0) = 0.5$ , so  $P \approx 6 \times 10^{-5} \text{ N/m}^2$

## Sound hitting your eardrum

- Pressure variations displace membrane (eardrum, microphone) which can be used to measure sound
  - my speaking voice is moving your eardrum by a mere  $1.5 \times 10^{-4}$  mm = 150 nm = 1/4 wavelength of visible light!
  - threshold of hearing detects 5×10<sup>-8</sup> mm motion, one-half the diameter of a single atom!!!
  - pain threshold corresponds to 0.05 mm displacement
- Ear ignores changes slower than 20 Hz
  - so though pressure changes even as you climb stairs, it is too slow to perceive as sound
- Eardrum can't be wiggled faster than about 20 kHz
  - just like trying to wiggle resonant system too fast produces no significant motion

### Sensitivity of the Human Ear

- We can hear sounds with frequencies ranging from 20 Hz to 20,000 Hz
  - an impressive range of three decades (logarithmically)
  - about 10 octaves (factors of two)
  - compare this to vision, with less than one octave!



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# Localization of Sound

- At low frequencies (< 1000 Hz), detect phase difference
  - wave crest hits one ear before the other
  - "shadowing" not very effective because of diffraction
- At high frequencies (> 4000 Hz), use relative intensity in both ears
  - one ear is in sound shadow
  - even with one ear, can tell front vs. back at high freq.





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## **Speakers: Inverse Eardrums**

- Speakers vibrate and push on the air
  - pushing out creates compression
  - pulling back creates rarefaction
- Speaker must execute complex motion according to desired waveform
- Speaker is driven via "solenoid" idea:
  - electrical signal (AC) is sent into coil that surrounds a permanent magnet attached to speaker cone
  - depending on direction of current, the induced magnetic field either lines up with magnet or is opposite
  - results in pushing or pulling (attracting/repelling) magnet in coil, and thus pushing/pulling on center of cone

#### UCSD: Physics 8; 2006

#### **Speaker Geometry**







#### Push Me, Pull Me



- When the center of the speaker cone is kicked, the whole cone can't respond instantaneously
  - the fastest any mechanical signal can travel through a material is at the speed of sound in the material
- The whole cone must move into place well before the wave period is complete
  - otherwise, different parts of the cone might be moving in while others are moving out (thus canceling the sound)
  - if we require the signal to travel from the center to the edge of the cone in 1/N of a wave cycle (*N* is some large-ish number):
    - available time is  $\Delta t = 1/Nf = \lambda/Nc_{air}$
    - ripple in cone travels  $c_{\text{cone}} \Delta t$ , so radius of cone must be <  $\lambda c_{\text{cone}} / Nc_{\text{air}}$
  - basic point is that speaker size is related to wavelength of sound
    - low frequency speakers are big, high frequency small

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### The Look of Sound Sound Waveforms Frequency Content Digital Sampling

## **All Shapes of Waveforms**

 $^{(g)}$   $M_{M}M_{M}$ 

- a: glockenspiel
- b: soft piano
- c: loud piano
- d: trumpet
- Our ears are sensitive to the detailed shape of waveforms!
- More waveforms:
  - e: french horn
  - f: clarinet
  - g: violin

http://www.st-and.demon.co.uk/AudioMisc/asymmetry/asym.html Spring 2006

### How does our ear know?



- Our ears pick out frequency components of a waveform
- A DC (constant) signal has no wiggles, thus is at zero frequency
- A sinusoidal wave has a single frequency associated with it
- The faster the wiggles, the higher the frequency
- The height of the spike indicates how strong (amplitude) that frequency component is

## **Composite Waveforms**



- A single sine wave has only one frequency represented in the "power spectrum"
- Adding a "second harmonic" at twice the frequency makes a more complex waveform
- Throwing in the fourth harmonic, the waveform is even more sophisticated
  - A square wave is composed of odd multiples of the fundamental frequency

### **Decomposing a Square Wave**



- Adding the sequence:
  sin(x) + 1/3sin(3x) + 1/5sin(5x) + 1/7sin(7x) + ...
  - leads to a square wave
  - Fourier components are at odd frequency multiples with decreasing amplitude



#### The ear assesses frequency content



- Different waveforms look different in frequency space
- The sounds with more high-frequency content will sound raspier
- The exact mixture of frequency content is how we distinguish voices from one another
  - effectively, everyone has their own waveform
  - and corresponding spectrum
  - though an "A" may sound vastly similar, we're sensitive to very subtle variations

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#### Assignments

- Read pp. 404–406, 489–492
- Midterm 05/04 (Thu.) 2PM WLH 2005
  - have posted study guide on course website
  - will have review session Wednesday 7:00-8:50, Center 113
  - Use light-green Scantron: Form No.: X-101864
  - Bring #2 pencil, calculators okay