

Internal Quality Assurance Report (IQAR) 2016-2017

Adarsh Shikshan Sanstha, Beed.

Kalikadevi Arts, Commerce and Science College, Shirur (Kasar),

Tq.Shirur (Ka), Dist. Beed. M.S.413249.



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A

1. Details of the Institution

1.1 Name of the Institution

Kalikadevi Arts Commerce & Science College Shirur (ka) Tq. Shirur (ka) Dist Beed.

1.2 Address Line 1

Tq. Shirur kasar, Dist. Beed

Address Line 2

City/Town

Shirur kasar

State

^ Maharashtra

Pin Code

413249

Institution e-mail address

kalikadevicollege@gmail.com

Contact Nos.

02444-259590

Name of the Head of the Institution:

Dr. Deshamane P.B.

Tel. No. with STD Code:

02444-259590

Mobile:

7720007940

Name of the IQAC Co-ordinator:

Korde R .C.

Mobile:

9881417765

IQAC e-mail address:

kalikadevicollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

14754

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/63/A8A/07dated-23/03/2013

1.5 Website address:

www.kalikadevicollegeshirurkasar.org AQAR2016-2017doc

Web-link of the AQAR:

[http://kalikadevicollegeshirurkasar.org/sites/default/files/AQAR 2016-2017](http://kalikadevicollegeshirurkasar.org/sites/default/files/AQAR%202016-2017)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'B'	2.65	2013	2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

12 Sep 2007

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 14/10/2013 (DD/MM/YYYY)
- ii. AQAR 27/10/2014 (DD/MM/YYYY)
- iii. AQAR 29/9/2015 (DD/MM/YYYY)
- iv. AQAR 27/12/2016 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Suggestion to improve Eco-friendly initiatives on resulting in positive action
- Awareness of extension services to concern of other activities
- To promote the faculty for the research

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• To consist and improve the result• 100% students feedback• Contribution to social cause	<ul style="list-style-type: none">• The college results are improved well manner.• Students feedback has been taken 100%

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

- Teachers were promoted for publication in reputed journals
- Few departments were encouraged to get Ph.D. registration
- Student mentoring system was improved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	02		
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	05			
Others	01			
Total	11			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	Nil
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes! There has been revision of the syllabus of the fifth and sixth semester.
- The syllabus has been updated by Dr.B.A.M.U.Aurangabad semester of U.G.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes! PG has been introduced during last academic year

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	31	30	-----	-----	01

2.2 No. of permanent faculty with Ph.D. 12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	31	09	----	----	----	----	00	02	31	11

2.4 No. of Guest and Visiting faculty and Temporary faculty ----- ----- 05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	11	----
Presented	14	17	01
Resource Persons	-----	-----	-----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The use of chalk and duster is insisted along with use of ICT in teaching.
- More concentrating of communicative method
- Provision of student's research project at UG. level

2.7 Total No. of actual teaching days

During this academic year

185

2.8 Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per university rules and

2.9 No. of faculty members involved in curriculum Restructuring/ revision/ syllabus development

-----	-----	01
-------	-------	----

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	155	----	16.12	40	----	65
B.Com.	66	---	9.09	43.93	4.54	57.57
B.Sc	133	0.75	50.37	29.32	---	97.32

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ICT oriented teaching and teaching quality improvement
- Addition of teaching learning resources like library, LIBMAN software introduced.
- Promotion of research as part of teaching process.
- Skill development as a part of teaching learning process.
- Infrastructure development.

- Participation in co-curricular activities.
- Preparation of academic calendar, and teaching scheduled.
- Periodic assessment of teaching learning process.
- Evaluation of stakeholder's feedback.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	
Faculty exchange programme	-----
Staff training conducted by the university	- -
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	02
Others	-----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	00	00	00
Technical Staff	02	01	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC is encouraging to the teachers for attending the seminars and conferences.
- IQAC is always helpful and supportive to the staff for faculty development
- Notifications of research projects from various institutions are brought to the notice of teachers in order to enable them to apply for the programmes

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	-----	-----
Non-Peer Review Journals	01	-----	-----
e-Journals	04	-----	-----
Conference proceedings	08	04	-----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-----	-----	----	-----	-----
Sponsoring agencies	-----	-----	----	-----	-----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

year

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution Who are Ph. D. GUIDES?

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. Of students participated in NCC events:

University level State level
National level International level

3.23 No. Of Awards won in NSS:

University level State level
National level International level

3.24 No. Of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Literacy ‘ rally’ in Shirur Kasar
- Tree plantation
- HB check up camp
- Awareness of higher education programme for students.
- AIDS awareness programme is conducted
- Conducted State level debate competition in memory of the late Sow, Kesharbai Kshirsagar.
- Women empowerment programme is conducted

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3338.59sqm	00	00	3338.59sqm
Class rooms	15	00	00	15
Laboratories	06	00	00	06
Seminar Halls	01	00	00	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-----	-----	Fees Collection	-----
Value of the equipment purchased during the year (Rs. in Lakhs)		-----	-----	-----
Others	00	00	00	00

4.2 Computerization of administration and library

- MKCL softwares are used for admission process and exam form fill-up
- Computerized library with LIBMAN software developed by MASTER SOFTWARE Nagpur.
- Each and every dept. is computerized with internet services

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4132	722936	210	43749	4342	766685
Reference Books	233	148428	50	24767	283	173195
e-Books	---	---	---	---	----	---
Journals	05	10000	07	2880	---	12880
e-Journals	---	---	---	10000	---	10000
Digital Database	---	---	---	---	---	---
CD & Video	17	700	---	---	---	700
Others (specify)	1318	201406	85	10309	1403	211715

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	01	34	01	00	06	15	04
Added	0	00	0	00	00	00	00	00
Total	34	01	34	01	00	06	15	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

- Computer facility is provided in the entire departments with internet services as well as administrative staff and library.
- All the administrative staff members are upgraded with internet and computer.
- ICT enabled teaching learning process.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-----
ii) Campus Infrastructure and facilities	1.41464
iii) Equipments	1.87848
iv) Others	5.59366
Total:	8.88678

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Benchmarks are prepared by IQAC regarding the services.
- IQAC always suggests to the Principal and Management to increase the funds for sports and cultural activities for students.
- IQAC takes timely meetings and initiatives regarding various reforms and takes its follow-up.
- ‘Earn and learn’ scheme was introduced

5.2 Efforts made by the institution for tracking the progression

- Feedback evaluating teachers by students.
- Feed back on syllabus by teachers.
- Promote the students for research work of their syllabus.
- Attempts are made to invite more companies for campus interviews.
- Student mentor system is formalized and regularized

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1232	54	-----	464

(b) No. of students outside the state

(c) No. of international students

No	%
1103	63.02

 Men

No	%
647	36.98

 Women

Last Year(2015-2016)						This Year(2016-2017)					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
524	89	03	660	-----	1276	577	82	05	622	-----	1286

Demand ratio 41:1

Dropout % 18.44

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- MPSC, PSI, STI and all the competitive examinations coaching classes are conducted by all faculty members.
- College provides them a separate library.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Student counseling and career guidance cell is established in the college and it looks after the organizing programs on career opportunities in subject like Commerce, Arts and Science. Due to the continuous efforts of the cell placement rate of the student is increasing

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	150	63	12

5.8 Details of gender sensitization programmes

- Gender sensitization programs organized by department of Home Science.
- Health camps were organized for girl's students.
- NSS department was organized 'AIDS Awareness Program on the 'Aids day'.
- Legal Awareness program were conducted for girls students.
- Rally was conducted for 'women empowerment'

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	387	1873290
Financial support from other sources	123	14680
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

_____ Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To mentor and inculcate social and moral values in students and empower them towards nation building activity
- To cultivate the feeling of social bonding and development among students through deferent intervention programmes of college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds, creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their future career.
- To create the platform where students would feel free to point out their problems, general drawbacks and limitations.

6.2 Does the Institution has a management Information System

Yes! The college has a fully fledged management information system for the academic administrative functioning of the college. The administrative system in the college is fully automated with appropriate software and all information of student admission, marks, fee payments etc. which is available for timely decision making and action.

The college library is also automated and information regarding availability of books issue details etc. The salary payment system of the staff is governed by government of Nagpur software. All relevant information about the college is published on the college website for reference.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- We follow the Syllabus designed by the Board of Studies of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra.
- Teachers participated in revised curriculum discussion, workshops to obtain information and understand the changes.
- Teachers are in constant touch with the Board of Studies members and suggest topics or ideas for changes in the curriculum.
- They also to suggest adding recent information about topics in syllabus.

6.3.2 Teaching and Learning

- Teachers are encouraged to supplement regular chalk/board lectures with presentations, case studies, discussions, debates etc.
- Industrial visits and visits to Production Company etc., industries are often carried out to give students knowledge of how their subjects are applied in such settings. These also give students a preview of the type of employments they may receive after their studies.
- The college has a robust attendance follow up system, which has ensured less number of students missing lectures.
- We conduct regular class test for all classes. This has helped us to instill a habit of regular learning among the students.
- Through teaching plan and regular monitoring by H.O.D.s we ensure covering of topics as per syllabus well in advance of the examinations.
- Quality of teaching is overviewed by H.O.D.s/ coordinators/ Vice Principal/ Principal at regular intervals through formal and informal interactions.

6.3.3 Examination and Evaluation

- University examinations are conducted as per the norms and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- We follow a standardized and systematic Examination and Evaluation system.
- Examination schedule for the entire term is prepared in the beginning of each term. Teachers and students are informed about the exams at least a 45 days before the exams begin. [*Refer Annexure I*].

6.3.4 Research and Development

- Published a compilation of research articles and conference proceedings of the teacher belonging to various disciplines.
- Teachers are encouraged to write in national and international journals and books.
- Teachers are encouraged to pursue research degrees.
- Teachers are motivated to submit minor and major research proposal.
- Teachers are supported for attending research seminars, conferences and workshop.
- Teachers are encouraged to publish research related papers in reputed journals.
- Teachers are encouraged to get into collaborations with institute or person of repute in their area of research.
- Teachers completing their Ph.D. while in service are felicitated by the management.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is computerized with reading room
- Library facilities are augmented by procuring new titles and copies of existing books.
- Audio visual room is available in college.
- ICT enabled teaching.
- Teachers are encouraged to supplement chalk board lectures with presentations.

6.3.6 Human Resource Management

- Standardized procedure as under:
- All faculty members and non teaching staff are involved in college development activities.
- Our H.R. policy is teacher/staff oriented.
- All the staff members are granted casual, medical and duty leave whenever is needed.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitment is done according to the rules and regulations of government of Maharashtra and norms of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Teachers are appointed by merit given by the selection committee

6.3.8 Industry Interaction / Collaboration

- To improve the employability of students and to expose the students to actual industrial atmosphere linkages are being worked out with industries.
- Department of commerce have established a reasonable good linkage

6.3.9 Admission of Students

- Admission conducted as per university norms and government orders.
- Admission for undergraduates (UG) is done by College (Online registration).
- Strict transparency and admission rules are adhered by the college.
- We follow all the reservation policies outlined by the Government of Maharashtra.

6.4 Welfare schemes for

Teaching	Adarsh co-operative society
Non teaching	Adarsh co-operative society
Students	Earn and Learn Scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

 Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	yes	No
Administrative	Yes	Joint Director	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination are Conducted as per the University norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Suggestions were received from the Alumni during the Alumni meet.
- Alumni suggested placement opportunities for our current students through informal interaction with our teachers.

6.12 Activities and support from the Parent – Teacher Association

- Suggestions for development of Institute.
- Parents Teachers Association is active.
- Parents were called by the PTA for informing them about the functioning and activities of the said association.

6.13 Development programmes for support staff

- Participation in various training programs which were conducted by University.
- Involvement in various faculty development programs.
- Office staff is given leave for attending courses which they are interested in.
- Arrange yoga camp for staff welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Various awareness programs relating environmental protection has been conducted.
- Daily cleaning of the campus.
- Minimum use of papers and reuse of wasted files.
- Shelters for birds were provided.
- Tree Plantation.
- Waste paper basket located in each floor of the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- AIDS awareness program continues.
- Re-designed website
- Water pots are provided to birds.
- '*Dhyan vidhyan samaj darshan*' exhibition was organized by students
- Tree plantation with drip irrigation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- The plan of action conceived during in the beginning of the academic year has been successfully initiated and completed accordingly.
- Started new PG courses MA English and M.Com.
- New class rooms are under construction
- To applied for ISO Certification.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- HB Testing Camp and distribution of WIFS tablets to Adolescent Girls.
- One day IBPS bank workshop was organized for UG students

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Awareness of plantation program was organized
- Poster presentation concerned with the environmental science
- ‘Gram Swachta Abhiyan’ conducted by NSS department

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:

- Recruitment of permanent faculty is conducted regularly as per govt. rules and regulations.
- Healthy parent teacher association.
- Active participation of students' curricular and extra –curricular activities.
- Active internal complain committee (women's redressal cell) and an 'Anti Ragging' committee.
- Updated office and library software.
- Certificate courses are run by college.

Weakness:

- Lack of interest in higher studies.
- Lack of library resources.
- High drop -out rate of female students.
- Inadequate research and resources and facilities.

Opportunities:

- To support socio –economically backward students.
- To provide guidance to the students for jobs and higher education.
- To enhance research activities of faculty members.

Challenges:

- To increase campus placement rate.
- Financially backward students and subsequent drop-out rate.
- To establish a research culture among students.
- To develop MOU with industries.
- To develop entrepreneurship among students

8. Plans of institution for next year

- To introduce new P.G. Courses.
- To encourage faculty to publish papers in peer reviewed referred online journals.
- To recruit permanent faculties in vacant posts.
- To fulfil infrastructural needs.
- To complete the ISO process
- ICT Support to IQAC office.
- To apply for access of e-library Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

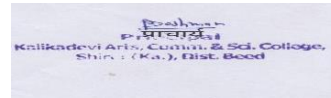
Name *Korde R.C*



Korde R.C

Signature of the Coordinator, IQAC

Name *Dr. Deshmane P.B.*



Dr. Deshmane P.B.
Kallikadevi Arts, Comm. & Sd. College,
Shirur (Ka.), Dist. Beed

Signature of the Chairperson, IQAC

Annexure I

Academic Calendar 2016-2017

Sr.No	Annual Planning	Date
1.	Opening/ staff Meeting	15/06/2016
2.	Admission	16/06/2016
3.	Time table Framing	22/06/2016
4.	<i>Ramjan</i> Eid	06/07/2016
5.	Annabhau Sathe Birth Anniversary	01/08/2016
6.	Independence Day	15/08/2016
7.	<i>Parsi</i> New Year	17/08/2016
8.	University Foundation Day	23/08/2016
9.	Ganesh <i>Chaturthi</i>	05/09/2016
10.	Bakari Eid	13/09/2016
11.	Marathwada Mukti Sangram Din	17/09/2016
12.	Gandhi Jayanti	02/10/2016
13.	Dasara (Vijayadashmi)	11/10/2016
14.	Mohram	12/10/2016
15.	Winter Vacation	25/10/2016 to 15/11/2016
16.	Dipawali	31/10/2016
17.	Bali Pratipada	01/11/2016
18.	Guru Nanak Jayanti	14/11/2016
19.	Closing Day I Term	24/11/2016
20.	Tentatively Exam Start	25/11/2016 to 14/12/2016
21.	Eid-e-Milad	12/12/2016
22.	Avishkar	Dec.(3 rd WeeK)
23.	Christmas	25/12/2016
24.	Sawitribai Phule Jayanti	03/01/2017
25.	University Rename Day	14/01/2017
26.	Republic Day	26/01/2017
27.	Chatrapati Shivaji Maharaj Jayanti	19/02/2017
28.	Science Day	28/02/2017
29.	Mahashivratri	24/02/2017
30.	Dhulivandan	13/03/2017
31.	Gudhipadva	28/03/2017
32.	Good Friday	14/04/2017
33.	Mahatma Jyotiba Phule Jayanti	21/04/2017
34.	Dr. Ambadkar Jayanti	14/04/2017
35.	Declaration Of II Term Exam..	10/04/2017 to 30/04/2017
36.	Colsing II Term	29/04/2017
37.	Summer Vacation	02/05/2017 to 14/06/2017
38.	Opening Day Of 2017-18 Academic Year	15/06/2017

Note- All National days festivals, Birth and Death anniversary of national leaders arrange and celebrate as per Govt. circular G.R.and university Circulars without disturbing teaching programmes. The college may arrange cultural programmes, Sports and NSS activities and important and special days in the colleges. Colleges may prepare their own academic calendar for this purpose.

First Term: - 15-06-2016 to 24/10/2016

Opening Day (First Term)	15 June 2016
Last Working Day Of First Term	24 oct 2016
Period Of Winter Vacation	25 oct 2016 to 15 Nov2016

Second Term: - 16/11/2016 to 29/04/2017

Opening Day (Second Term)	16 Nov 2016
Last Working Day Of Second Term	29 April 2017
Period Of SummerVacation	02 May 2017 to 14 Jun 2017

Annexure-II

Feedback from students -2016-17

Questionnaires No.1

SR. NO	Question	A Strongly Agree	B Agree	C Disagree	D don't know
1	Present the material clearly	88.25%	10.75%	00%	01%
2	Facilitates my understanding of the material	85.10%	12.30%	2.10%	0.5%
3	Is approachable outside of class	72.00%	16.20%	08.10%	3.70%
4	Is fair teacher	75.30%	22.10%	8.50%	01.1%
5	Cares about the students and their concerns	58.80%	40.55%	0.65%	00%
6	Is aware of the students level of understanding	58.60%	34.40%	7.00%	00%
7	Welcome and encourage student contribution and interpretation	66.00%	22.40%	6.50%	5.10%
8	Is knowledgeable	67.50%	23.00%	8.50%	1.00%
9	The teacher's style is effective	63.00%	35.50%	1.50%	00%

Questionnaires No.2

SR. NO	Question	A Strongly Agree	B Agree	C Disagree	D don't know
1	This class is interesting	69.00%	29.00%	2.00%	00%
2	This class is challenging	50.50%	43.00%	3.00%	3.50%
3	The work-load is fair	67.00%	28.00%	5.00%	00%
4	The assignments are clear	50.00%	47.00%	3.00%	00%
5	The tests are relevant to the topic covered	43.00%	54.00%	3.00%	00%

Annexure-III

Best Practice

Title: HB Testing Camp and distribution of WIFS tablets to Adolescent Girls.

Goals:

- To improve the health of adolescent girls
- To reduce instance of Anaemia from society within adolescent girls and women.

Context:

Anaemia prevalence in young children continues to remain over 70% in most parts of India and Asia despite a policy being in place and a program that has been initiated for a long time. The irreparable damage that anaemia in childhood can cause particularly to the development of a young child on one hand and the knowledge and mechanism available for its control on the other, makes this silent morbidity completely unacceptable in modern times where we strive for millennium development Goal 4. This article reviews in detail the magnitude of child anaemia and the mechanism for its occurrence, and deals, in detail, about what needs to be done, what difficulties we face, and how to overcome them, with the primary focus on iron-deficiency anaemia (IDA).

Practice:

We organize regular HB testing camp of adolescent girls of junior and senior college students. For this we invite team of Primary Health Care Centre of Shirur taluka. They check the instance of Iron deficiency in them with the help of HB testing kit. The doctor invited for the camp examines the iron deficiency symptoms among girls. We provide WIFS tablets to the girls who are found anaemic which are provided to Home Science department by Primary Health Care Centre of Shirur taluka under 'Rashtriya Kishore Swasthya Karyakram'.

Evidence of Success:

We are distributing WIFS tablets to near about 112 students under 'Rashtriya Kishore Swasthya Karyakram' to adolescent girls from last two years. Each year 125 to 140 girls of junior and senior college take the benefit of health check up camps. Hence we are trying our best to abolish Anaemia among adolescent girls and women of Shirur (Ka).

Best practice 2

IBPS Bank Workshop

Goals:

- To highlight of the awareness of banking among the students
- To discuss the role and responsibility of the banking sector
- To discuss the awareness of IBPS among the students.

The Context:

The IBPS bank workshop organized by commerce department in our college. IBPS has been working more closely with public sector banks to help them move forward in matters of recruitment by handling turn key projects. IBPS examination is being conducted which will bring in a fresh flood of candidates.

The practice:

The institute of banking personal selection also known as IBPS, is a recruitment body that was started with an aim to encourage the recruitment and placement of young graduates in public sector banks in India. It also provides standardized systems for assessment and result processing services to organizations. IBPS is governed by a board that includes nominees from government organizations such as the Reserve Bank of India, Ministry of Finance, Government of India, Indian Institute of Technology Mumbai, Indian Institute of Banking and finance, National Institute of bank management, Indian Banks association and the public sector banks. The practice and implementation of IBPS examination bank workshop is becoming effective and interesting for students.

Evidence of success:

Many students are being preparing for IBPS examination and few students have been succeeded in IBPS examination... The students are satisfied through the IBPS Bank workshop.