YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Adarsh Shikshan Sanstha Beed's, Kalikadevi Arts, Commerce and Science College Shirur (Kasar) Tq. Shirur (Kasar),Dist. Beed, Maharashtra
• Name of the Head of the institution	Dr. Sanjay Karbhari Tupe
• Designation	I/C Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02444 -259590
• Mobile no	9423389940
• Registered e-mail	kalikadevicollege@gmail.com
• Alternate e-mail	kalikadevicollegeiqac@gmail.com
• Address	At, Post Shirur Kasar, Tq. Shirur Kasar Dist. Beed
• City/Town	Shirur Kasar
• State/UT	Maharashtra
• Pin Code	413249
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University Aurangabad**
• Name of the IQAC Coordinator	**Dr. Chetana Vishwanathrao Donglikar**
• Phone No.	**9922479022**
• Alternate phone No.	**02444-259590**
• Mobile	**9518799337**
• IQAC e-mail address	**kalikadevicollegeiqac@gmail.com**
• Alternate Email address	**crabarshikar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kalikadevicollegeshirurkasar.org/aqar-doc-2019-2020
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20Calendar%202020-2021_0.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.45**	**2018-2019**	**04/03/2019**	**03/03/2024**
Cycle 1	**B**	**2.65**	**2012-2013**	**23/03/2013**	**22/03/2018**

6.Date of Establishment of IQAC	**12/09/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online Webinar on IPR - 20/08/2020, Online NAtional Seminar of History Dept. - 13/03/2021 and Public Administration - 24/04/2021, Guest lectures of Home Science Dept. and Internal Complaint Committee, Lecture Series of English and Public Administration Dept., National Conference of Social Sciences - 27/07/2021 and Commerce - 14/08/2021, and an International Conference of Languages 26/07/2021 and Science faculty- 25/07/2021 were organized successfully.

2.Green Audit, Energy Audit and Environment Audit was conducted on 25 to 27 March 2021 by Aditya Envirotech, Pune in Offline mode and Online ISO Audit was performed by Quality Research Organization 19 March 2021

3. Teaching Learning process was online mode

4. Online student satisfactory survey was completed through Google Forms
5. Feedbacks were collected from Students, Teachers and Alumni Students in Online Mode and Parents Feedbacks were Collected in Offline Mode. Online and offline feedbacks were analyzed.
6. Administrative & Academic Audit has been submitted to Dr. Babasaheb Ambedkar Marathwada University Aurangabad in September 2021
7. New MOUs of Home Science and Botany Department were established with KSK Arts, Science and Commerce College Beed and Physics with Miliya Arts, Science and Management Science College, Beed
8. AQAR and NIRF for Academic Year 2019-2020 was submited.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To provide online education to students in COVID 19 period.	1. Online education to students in COVID 19 period was provided through Zoom meetings, PDF files of related books on What Sapp Groups along with videos created by teachers, PPTs and You Tube links.
2. To organize Online Guest lectures, Lecture Series, Conference and Workshops	2. Guest lectures were organized by all three faculties of college, Lecture series of eight days was organized by English and Public Administration department, Four National and International Seminars and conferences were organized by all Languages, Social Sciences departments, Science Departments and Commerce.
3. To collect online Student Satisfactory Survey	3. Because of COVID 19 Online Student Satisfactory Survey was Collected by Google Form
4. To submit proposal of Administrative & Academic Audit to University	4. Proposal of Administrative and Academic Audit was submitted to University in September

5. To collect Feedbacks from Stakeholders	5. Feedbacks from different stakeholders for academic year were collected. Student feedback for teachers and course and Teachers feedback for course were collected online and Alumni feedback and parent's feedback were collected offline as per their arability.
6. To submit AQAR for academic year 2019-2020	6. AQAR for the academic year 2019-2020 was submitted on 25/04/2021
7. To conduct Green Audit, Energy Audit and Environment Audit	7. Green Audit, Energy Audit and Environment Audit was conducted on 05/ to 07/ April 2021 by External agency, Aditya Envirotech
8. To establish new MOUs	8. New MOUs were established with KSK Arts, Science and Commerce College Beed and Miliya Arts, Science and Management Science College, Beed

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Secretory, Adarsh Shikshan Sanstha Beed	10/04/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES, Institutional data for Academic year 2020-2021 is submitted	16/02/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**3+2**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**989**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **720** |

File Description	Documents
Data Template	[View File](#)

| 2.3

 Number of outgoing/ final year students during the year | **254** |

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	[View File](#)

3.2	**41**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1440792**
4.3 Total number of computers on campus for academic purposes	**27**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The curriculum is designed & framed by the Board of Studies (BoS) of the affiliating University. It is approved by the academic council of the concerned university and followed by the college effectively, to improve and develop the knowledge of the students.The institution encourages the students to work and participate in various curricuculum activities. In academic year 2020-2021 teaching learning process was conducted online mode as per the instructions of UGC and University because of COVID-19 pandemic. Hence in academic year 2020-2021, Teaching plans were prepared by the faculty members for the implementation of the curriculum in online mode. The lectures were conducted through zoom meet, Power point presentation, Videos and YouTube links that were shared on all subject's students through Whats app group. Further more online guest lectures, Lecture series of eminent personalities were conducted to encourage the students to learn the curriculum effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20Calendar%202020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres the academic calendar provided by Dr. Babasahed Ambedkar Marathwada University Aurangabad. On the basis of University calender, the institution prepares the Academic Calendar of Events which includes the dates of commencement,completion of syllabus, schedule of internal exams, working days, teaching days and internals marks submission. For implementation of Internal Assessment Process, Examination committee has been formed at college level which monitor the overall internal assessment process. In Academic Year 2020-2021 considering the COVID 19 pandemic situation, to evaluate students knowledge regarding the subject, online tests were conducted through google forms by some courses and students got the results immediately after the submission of tests. Also the results were analized by the related departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.1.2%20Google%20%20form%20%20link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through various curricular and extra curricular activities. Various College committes and departments plan activities related to cross cutting issues and try to inculcate them in various courses for students

Different Programs conducted are;

Gender: Department of Home Science tries to enlighten different gender issues through its syllabus such as Laws related to women, Women health, and women entrepreneurship. Besides curriculum to make students aware regarding gender issues we celebrate international women's day, Savitribai Phule Jayanti etc. The college Internal Complaint Committee propagate awareness among students and society about gender issues through Poster presentation,Exhibition, Rangoli Competition, Debate Competition, Elocution, and Essay Writing. By implementing women empowerment programs such as guest lectures on Laws and Rights of women, Health of women etc.

Climate Change: Department of Geography, celebrates the Geography day to show various issues related to climate through posters and models. Tree plantation and awareness of tree plantations is done through N.S.S.and Botany Department .

Environmental Education: as a need of time the University has made compulsory to study "Environmental studies" in the regular curriculum for Second year students to create awareness related to various environmental issues.Botany department has developed Vermiculture plant to prepare Vermicompost fertilizer. College has also taken initiative for Plastic free campus, such as Poster Presentations and display of notices in Campus

Human rights: The issuesof human rights is inculcated in our

curriculum,in the subjects like Public administration, Political Science, Sociology and Home Science. For awareness of Human Rights, Laws andConstitution day Public Administration department had organaizedOnline Guest lectures and Seminars.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File]
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`B. Any 3 of the above`

File Description	Documents
URL for stakeholder feedback report	http://www.kalikadevicollegeshirurkasar.org/ sites/default/files/1.4.1%20Feedback%20Analy sis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	`C. Feedback collected and analyzed`

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kalikadevicollegeshirurkasar.org/ sites/default/files/1.4.1%20Feedback%20Analy sis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

`989`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

470

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College belongs to rural area and mostly our students are from sugar cane cutting families. In this view our institution takes special care of advance learners and slow learners. We organize class tests, group discussion, and question answer method and on the basis of participation of the students in the regular classroom activities we assess their learning levels. We identify the slow learners and advance learners through these methods. Our institution gives admission to all the students in the commencement of the college, on First come first basis. The advanced and slow learners are identified and provided a platform through various activities like Literary Association, Science Association and Commerce association. We encourage them to participate in Elocution competition, Debate Competitions, Dyan Vidyan Pradarshan, and Class Seminars to assess their potential. Competitive examination cell guides students to crack different competitive exams and for that we provide reference books, journals, periodicals etc to the students.

In academic year 2020-2021 because of COVID 19 pandemic we could not conducted most of the activities mentioned above but we had organized online Elocution Competition, Essay competition for students.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
989	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides an effective platform for students to develop latest skills, knowledge, values to shape their behavior in correct manner. All departments conduct innovative programs which increase the creative ability of students and provide them a platform to nurture their problem solving skills such as Active listening, Analysis, Research, Creativity, Communication, Independability, Decision making, and Team-building and ensure participative learning. Students are motivated to participate in inter college as well as national level competitions. Industrial visits and educational tours are arranged to engage them in experiential learning. For this, college organizes expert online guest lectures, lecture series and Essay competitions on various topics. Students participate in various activities such as seminar, group discussion, wall paper presentaion, and projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In year 2020 due to pandemic, education has changed drastically, with the distinctive rise of e-learning, whereby teaching is undertaken with a single clickon digital platforms. For effective teaching learning process, ICT classroom is equipped with projector. The institution has an effective mechanism for well planned curriculum.

Due to pandemic, the teaching was conducted on online mode. It includes Zoom meeting, PPT presentation, Google meet, and preparing videos of the teachers. It has been arranged in such a way that the syllabus would be completed within stipulated time. This serves as an effective way for the interpretation of respective subjects for the students. Prior to this academic year, the college uses ICT in education process to support, enhance and optimize the delivery of education. Teachers also conducted online quiz and test with the help of Google forms. Recording of video lectures are made available to students for long term learning and for future referencing teachers use and conduct virtual workshops. Various technical events such as Practicles examinations, Essay Compititions and Poster Preprations were organaised on Online mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.83

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of the university, evaluation method comprises of internal examinations held with the assistance of project works. Related records and data is properly maintained. The evaluation is done with transparency based on different parameters like teacher's assessment, practical records, over all performance of students and viva voce. Assignment questions are discussed with students. In academic year 2020-2021 theory exams were conducted Online along with practical exams as per the instructions of university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org /sites/default/files/2.5.1%20Internal%20asse ssment_0.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for redressal of examination related grievances. The student can approach the teachers, college examination cell and Principal to redress examination related grievance as per the requirement

As per University norm, if any student feels that marks given to him in any paper are not fair, he or she can apply for re-evaluation. The students have the freedom to use suggestion box in the matter of dissatisfaction with internal examination mechanism. As per the University norm, the students can obtain photocopy of the answer sheets from University on request. On the basis of the students application related with examination grievences, the problem is solved on college level, if not then it is forwarded by respected cell towards University.

After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts internal assessment using mostly Google Forms.The University itself has devised its own software to conduct Semester Examinations. The University invites a written applications of students who face technical difficulties regarding examinations and are validated by allowing them forre-examination.

To avoid students inconvenience during online examinations, IT coordinators were appointed in our college for all all three faculties as per university instructions, theytried to solve students problems related to login, PRN, faculty selection, missing data, faculty activation and selecting program.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.2%20Examination%20grivence.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome of our institution are displayed on the website to make faculties and students aware about the Program Outcome and Program Specific Outcome. To make students aware about different course outcomes, each classroom has a separate board assigned where the course outcomes are displayed for the ready reference of the students. The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning.

The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development and entrepreneurship prospects of the course. Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics. Academic council frames the curriculum which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution.

While framing the syllabus the scope, methodology and outcomes are taken into consideration. Definite measurable program and course outcomes are set up. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and industrial visits, etc. are planned.

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad we offer under graduate as well as post graduate programs under the faculty of Arts, (UG) M.A. English (PG), Commerce (UG &PG) and Science (UG) After getting the admission the students are made aware of the course prescribed for degree we have 11 subjects in Arts for UG Faculty and M.A. English in PG. And Commerce (UG&PG) in Science 5 subjects is available at UG level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.1%20PROGRAMME%20OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated the learning outcomes on its website. The continuous internal assessment mainly reveals the learning outcomes and academic performance of the students. Student learning outcomes can also be obtained by the marks secured in the university exams. The appeared students are given counseling to improve their learning and academic performance by the staff members. Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through all departments. College takes care of the attainment by following methods of measuring attainments:

1. Academic Calendar,

2) Academic Diary,

3) Annual Teaching Plan,

4) Daily Teaching Report,

5) Result Analysis,

6) Parent Teacher Meet,

7) Student feedback on course program

8) Feedback from Stakeholders,

9) Students' Progression to Higher Studies

10) Placement of the Students,

11) Providing question bank,

12) Extra classes for slow learners and also counseling classes for weak students in the subjects to improve their performance.

13) Students' performance in co-curricular and extracurricular activities

Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.2%20Attainment%20of%20PO_0.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

138

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.3%20Result%20Statistical%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.7.1%20Student%20satisfactory%20survey%202020.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted a Research Committee to facilitate and monitor research activities in the College. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. The Committee comprises:

1. Principal

2. Chairman

3. UGC Coordinator

4. IQAC Coordinator

5. ThreeSenior Faculty Members

Under twelth plan of UGC there is no provision of funds for research activities. For transfer of knowledge college has taken an initiative for organizing National / International Seminar / Conferences. In academic year 2020-2021 college has organaized two National level seminars of Arts and Commerce faculty and Two International Conferences of Science faculty and all Languagedepartments. The curriculum has ample scope for students' participation in Research activities at UG and PG level for B.A T. Y. and M.Com. However, the college has a central library were reference books and journals are available for students and faculty. College provides Computer and internet facility to all faculty members and students. The College grants duty leave and if possible also provides TA / DA to the concerned faculty for participation in Seminar/Conferences etc. The College publishes Adarsh: the College Magazine every year in the month of August. In magzine we try to highlight various Social, Political and Cultural issues in the surrounding area, in a sense, students are encouraged to develop research aptitude. To provide students the knowledge regarding local medicinal plants, Botany department had planted several plants in our college, through which students learn the importance of medicinal plants. Also Botany department has developed vermiculture plant for awareness of organic fertilizers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://www.kalikadevicollegeshirurkasar.org /sites/default/files/3.3.1%20Ph.D%20Student% 20list.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

93

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts different extension activities in the neighborhood Community in terms of sensitizing students with social issues and holistic development. The Institution plans and organizes all extension activities through NSS and other Departments of college like Home Science, Internal Complaint Committee and Health Care Center.

In academic year 2020-21 different departments of college has organized various programs and social visits to villages. The program conducted are; In COVID 19 Pandemic through NSS we had distributed Fruits in the Raimoha Government Hospital, in Ajol old age home and to the students in the school at Rakshasbhuvan.

On behalf of International Women's Day Department of Home Science and Health Care Center had organized health awareness program for school going female students. Home Science department and Health Care Center had visited farmer women's and information regarding various health issues of women was given to them. Also a visit was organaized for Breast Feeding women of slum area on the occasion of World Breastfeeding Week and importance of Breast Feeding was conveyed to them.

Visit to old age and orphanage at Rakshasabhuvan was given by Public Administration department and discussion about various issues related to their health and social problems was done.

NSS and Health Care Center had jointly organized Yoga Day for stakeholders and studentson behalf of International Yoga Day. Because of COVID 19 Pandemic Yoga Day was celebrated following the instructions given by Government and University. Staff members and students had celebrated Yoga Day at their home and Posted their photographs on NSS Whats app group.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.4.3%20Extension%20Outreach%20Program.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

303

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) is constantly striving to provide quality education and ensure all round development of the students in order to create awareness regarding their responsibilities and empower them. Surrounded by extensive green cover of nature, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive for teaching, learning and comprehensive development of students, faculty and stakeholders.

Sr. No.

Name of the Hall

Count of halls

1.

Divyangjan Room

1

2.

Staff Room

1

3.

Seminar Hall

1

4.

Class Room

17

5

Ladies Room (Toilet)

1

6.

Girls Room

1

7

Principal Cabin

1

8

Guest Room

1

9

Boys Room

1

10

Gents Toilet

1

11

Physical Education + Sport Department

1

12

Record Room

1

13

NSS Department

1

14

Health Car Centre + Women's Grievance Cell + Feeding Room

1

15

IQAC Cell

1

16

Exam Department

1

17

Vice Principal Cabin

1

18

Reading Room

1

19

Library

1

20

YCMOU Centre (Code 2261A)

1

21

Grahak Bandar

1

22

Office

1

23

Botany Laboratory

1

24

Botany Department

1

25

Zoology Department

1

26

Zoology Laboratory

1

27

Commerce Dept + Computer Lab

1

28

Class Room + Home Science Department

1

29

Store Room

1

30

Mathematics Department

1

31

Class Room + Geography Department

1

32

Class Room + Students Study Room

1

33

Life Long & Extension Department

1

34

Social Science & Language Departments

1

35

Chemistry Laboratory (Physical)

1

36

Chemistry Department + Laboratory

1

37

Physics Laboratory I + Dark Room

1

38

Physics Department

1

39

Physics Laboratory II

1

40

Gallery (Porch)

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://youtu.be/CAJ84oxWaC8

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure. We have facilities for sport activities, our college have sufficient outdoor and indoor sports facilities. Through sport department we provide badminton court, table tennis material, weightlifting set, wrestling, athletics, etc. College has adequate infrastructure to organize different curricular and extracurricular activities. College has ICT equipped seminar hall. Our students are participating in zonal and internal university games. In cultural programs, like youth festival, college cultural programs and intercollegiate competitions students are participating enthusiastically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/banner/4.1.2%20-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities%2C%20sports%2C%20games%20%28indoor%2C%20outdoor%29%2C%20gymnasium%2C%20yoga%20centre%20etc_0.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/banner/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

334284

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is spacious and located in front part of the college that is easily Accessible to the students and stakeholders. The library has total no. of Books =6775. Students are able to access the library physically during the library working hours. The newspaper and the daily magazines and bulletins etc. are also made available for students and teachers. Identity cards are issued to the students through library after complition of their admission. The students are able to borrow the limited copies of the books for some days which can be exchanged frequently. The special reading room is available for the students and studying purpose for the staff. The college staff has permission to explore the library facilities when ever needed. LIBMAN software is used for the library. The library is partially automated. The accession of the

library is computerized with manual Version of the software – LIBMAN-MYSQL

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/Homepage/Index/#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30608

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a broadband connection of 100 mbps capacity from BSNL. All the departments of the college have computer connected with internet facility. External agencies like PC CARE, Beed and YASH COMPUTERS Shirur Kasar are hired for maintenance of hardware and ICT infrastructure on the campus. In college along with all departments Library, Office, Conference hall, Examination Department, Computer lab and Principal cabin are equiped with Computers. The library of the college is partially automated. The accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems. These facilities are updated frequently. Teachers and students surf websites and relevant information for making teaching and learning effective and enjoyable.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/banner/4.3%20BSNL%20Bill_0.pdf

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1440792

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities. The Principal constitutes various committees for maintenance of infrastructure facilities in the campus. All requirements including purchase of equipment, instruments and their maintenance are discussed in College Development Committee. The requirements received from library, office, staff and support services are analyzed and sorted as per their necessities and priorities. Purchase committee of the college purchase required material and equipments. In the matters of purchase, repairs and augmentation of physical, academic and support facilities, college follows rules and regulations laid down by the College development committee. College maintains dead stock register of equipment, instrument etc.

Maintenance of Laboratory:

For Science faculty Class wise laboratory schedules are followed as per time table. Regular updates of dead stock register. Handling of equipment, instruments and chemicals is done using standard procedures. Maintenance and minor repairs of computers and other electronic instruments are done by hiring external agency. All related issues are handed to PC CARE, Beed and YASH COMPUTERS Shirur Kasar as per the need.

Maintenance of Library:

Daily and timely cleaning of racks is done with sweeping, wiping and removing dust by vacuum cleaner. The library attendant and peon look after the maintenance of library. Old books are maintained properly. Library is fumigated once in a year to keep it away from library pests. Library advisory committee looks after the issues of library. For safety and security of the library, fire extinguisher is made available.

Maintenance of sport Facilities:

Maintainance of the sports facilities is done by the Director supporting staff and students of Physical Education department. They look after the maintenance and utilization of ground. The ground is available for playing Kho-Kho, Kabaddi, and Holley ball. Minor repairs to all instruments and equipments are done by the Director of Physical Education and players.

Maintenance of Classrooms:

College timetable is designed by the head of Time table committee keeping in mind the maximum utilization of classrooms and physical facilities. Separate non-teaching staff is appointed for cleaning Classrooms, college campus and housekeeping. All classrooms have comfortable and sufficient seating arrangements, dais, LED tube lights and fans. Classrooms are utilized for short term courses and co-curricular activities after the regular lectures. The maintenance of UPS, the inverter and major repairs and of classrooms are done by hiring external agencies.

Maintenance of Botanical Garden and college plantation:

Principal has formed special committee formaintenance of Botanical garden and college plantation. Head of Botany department is the chairman of this committee. This committee looks after the plants and takes care for regular watering, cutting, fertilizing, cleaning, weeding and purchasing and planting of new plants and removing the

dead ones. This committee also looks after the solid waste management of plant recedue.

The college website is maintained regularly by 'Tech Bit Software' Beed. The CMS Software contract is made with Agency from Nagpur Maharashtra.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/banner/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

483

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://www.kalikadevicollegeshirurkasar.org /sites/default/files/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**B. Any 3 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **According to the direction of Dr. Babasaheb Ambedkar Marathwada University, the students of the college are taking the elections of the Council but the university published the program and subsequently cancelled it. That is why in the college student council is not in working.**
- **In academic year 2020-2021 college annual magazine "Aadrash" was published and in it three students had worked on student editorial board member Siddhant Gaikwad, Dharmaraj Jaibhaye and Vinod Jagtap and gave their contribution in collecting data from students for preparing the magazine**
- **To avoid sexual harassment at work place and institution in our college Internal Complaint Committee for female students and teachers has been formed. In this committee other than teachers non-teaching staff members NGO members student representative of T.Y. is also appointed as a member in this committee in order to make other students feel easy to approach to the committee through them regarding the complaints.**
- **We organized online State Level Elocution competition last year. In this competition 35 students had participated enthusiastically from other colleges also. In this competition students of our college had contributed remarkably by inviting other college student for this competition.**
- **In our college Environment Conciousness committee is actively participating in Environment awareness programs. In this Committee also students of First year and Third year play a vital role and represent students participation.**

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Justification%205.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college we are having registered Alumni Association,established in April 2018. There are seven members in Kalikadevi Maji Vidyarthi Sanghtana. These students actively work for wellbeing of the college whenever needed. Last year during the COVID- 19 pandemic in Shirur Kasar Taluka our alumnistudents came forward to help the needful people by providing food grains. These seven members' collected 14 thousand 50 rupees for purchasing food-grains for poor people whose families were severly affected in COVID-19 pandemic.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/5.4.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- **The institution has a right aim, which leaves no room for covetousness or indulgence encourages everybody for development of self and society.**

Mission:

- **To mentor and inculcate social moral values in students and empower them towards nation building activity.**
- **To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.**
- **To promote an environment of academic excellence through development of human potentials.**
- **To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.**
- **To create a platform student to feel free to point out their problems general drawbacks and limitations.**

At the beginning of the every academic year, different committees are formed and entrusted withresponsibilities of various activities for smooth functioning of the College. The Management and Principal

conducts regular meetings and addressess to teaching and non
teaching staffabout their responsibilities. The Principal conducts
department wise meetings and monitors the teaching-learning process.
Besides, the teachers follow the instructions given by the
University for the Overall Development of the students. IQAC is
taking the follow up of all thecommittees and their functions of the
college.The Committee analyzes the feedback of teachers,students on
curriculum accordingly, wherevernecessary reforms are made. The
Principal, and Head of the departments provides the leadership to
the system. College works with vision, missions and goals of the
Institution and performs the following functions such as planning
accurately for future, deploying all resources for execution,
monitoring the entire process etc. According to the need of the
society, the Institution prepares the perspective plan of the
Institution to which the society and the rural masses gets benefit
of it.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and
participative management.

College administration is participatory in nature and decentralized.
The Principal who is the academic and administrative head of the
college supervises all activities and ensures maintenance of
academic discipline of the institution. Decentralization of
administration ensures to have free andindependent thinking among
faculty. Principal along with faculty members decide about the
calendar of events, subject distribution, course plans, lesson plan
schedules, Curricular, Co-curricular and extracurricular activities.
HODs are accountable for the smooth functioning and completion of
syllabus, internal assessments, student seminars, university
examination and all other regular academic activities. This
facilitates to grow and foster academic leadership among the faculty
members. A decentralized functioning mechanism empowers the
departments to functions with a greater flexibility and at the same
time they share the responsibilities. Departmentsheads also
distribute work to their Colleagues to ensure smooth completion of
work in the expected time frame. For the smooth functioning of the
institution several committees have been formed and the committee

members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc. The participative approach of management ishelpful tothe college forplanning and implementingof different activities of the institution. Discipline isthe most desirous virtue for teaching learning-process, it is imbibed inthe minds of the students through daily activities.

File Description	Documents
Paste link for additional information	http://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.1.2%20college%20committees%202020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is run with the vision and the mission of the institution with the Motto of'KALIKADEVI COLLEGE FOR SOCIAL DEVELOPMENT', our college is working for upliftment ofstudents and society for social awarness. Apart from the regular teaching learning process college focusess on counseling for career development and entrepreneurship, professional skills for placement, through adding new certificate courses and co-curricular, extra-curricular activities like sports, NSS and cultural activities. The instituion is constantly pursuing the environmental awareness activities to maintainethecleaness and hazard free environment for the students.

The college is also committed to support innovative research activities through society oriented research activitiesby students and promoting teachers for conducting Online/Offline Seminars, Conferences, Workshops, Guest lectures and lecture series for students and society. Events, programs and strategies are structured to enhance teaching and learning experience. It involves preplanned teaching, transparent internal evaluation, coordination among various units is sought to bring about positive result from students in sports & games, cultural activities NSS, Life Long and Extension activities and academic activities.

The college development committee constitute,Principal, IQAC coordinator and the heads of various departments look after the

planning and preparing strategic policy and plan and its proper deployment and implementation.

Case study:

Because of COVID 19 Pandemic in academic year 2020-2021 as per the instruction of State government and affiliating university we had conducted classes and other activities in online mode. In this term college hadconducted various online National and International Seminars, Conferences, Guest Lectures and Lecture series for students, teachers and other stakeholders. These Seminars, Conferences, Guest Lectures and Lecture series were conducted in concern to Academic enhancement, Social issues and other aspects related to overall development of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.2.1%20Conference%20Report%20Compressed_11zon.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. Governing body and Management Council are taking the feedback yearly. The Governing body consist of 09 members and Local Management Council consist 10 members. The Management Council comes under Adarsh Shikshan Sanstha Beed. In short, the Management monitors the Following processes:

Teaching-Learning Process

Recruitment

Promotion of Staff

Academic Development of faculty members

Financial Support

Evaluation of Teachers Performance

The recruitment of the teachers is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion.

The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The various committees are made such as Admission Committee, Time-Table, Academic Planning, Library, Examination, NSS Committee, Grievance Redressal Cell etc.

The College has a Grievance Redressal Cell to redress the grievances of the employees. The responsibilities of the employees are well defined and cordial atmosphere is maintained at the work place. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.kalikadevicollegeshirurkasar.org/ sites/default/files/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare measure for teaching and nonteaching staff as per their needs for financial and academic facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc.

1. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training programme

2. College provides canteen facility for teaching and non-teaching staff.

3. Felicitation of staff those who were appointed in various bodies and received awards.

4. The medical reimbursement facility is also available to the staff members as per the Government norms

File Description	Documents
Paste link for additional information	http://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.1%20merged.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a unique system regarding the performance based appraisal system of teaching and non-teaching staff in the college. All faculty members are an evaluated and their performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities.

At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. Also department audit is done with Academic audit. Academic audit reports are collected each year and principal evaluates it and conveys the necessary updates to head of department. The college regularly obtains feedback on teacher's performance by Students.

There are various parameters taken into consideration while receiving feedback on teacher's performance. Feedback committee analyzes the feedback and communicates it's analysis to the principal. The Principal communicates orally with the concerned teachers about their performance. There is a performance appraisal system for teaching and non-teaching staff of the college. All teaching and non-teaching staff has to fill up and submit a C.R. (Confidential Report) every year. The Principal of the institution checks every CR and takes necessary action.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org /sites/default/files/6.3.5%20Final%20Academi c%20Audit%20report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Through Internal audit, proper utilization of financial resources is evaluated. Financial transactions are audited by Chartered Accountant named Kotecha & Company. As per the norms, our college is audited by Joint Director of Higher Education, Aurangabad. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary like salary statement of staff, Record of deductions i.e. LIC, GPF, PF, Loans various institutionalfinanceetc.

File Description	Documents
Paste link for additional information	http://www.kalikadevicollegeshirurkasar.org/ sites/default/files/banner/Audit%20Report%20 2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. This grant is utilized according to the ceiling mentioned each and every item and the assessment is also carried out by the Government. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate.

File Description	Documents
Paste link for additional information	http://www.kalikadevicollegeshirurkasar.org/sites/default/files/banner/Audit%20Report%20 2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Parameters related to the enhancing of the quality of the institution like workshops, conferences, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee.

IQAC motivates teaching staff for the Research work, participations and presentations in national and international Conferences and Seminars. The IQAC inspires teachers to publish research articles in UGC care listed journals, peer reviewed journal and publish books.

In the last Academic year 2 faculty members haveacquired Ph.D degree and 2 teachers are recognized as research guide of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. A few faculty members are still pursuing their research work leading to Ph. D. Degree in their respective subjects.

IQAC tries to identify incremental improvement of teachers by assessing their APIs for CAS.In academic year 20-21 two faculty members had achieved the Professor grade, three faculty members had achieved grade of Associate Professor and nine had been promoted to AGP Grade 8 of Assistant professor.

Acdemic calender of College is prepared by IQAC each year. Considering the COVID 19 Pandemic, for benefit of students our faculty members had provided Online education to students as per the calender prepared.

Also our faculty members had organized SevenOnline National and International Seminar Conferences.

Faculty members had also organized Online Lecture Series and Guest lectures for students and Stakeholders.

IQAC had taken initiative for Green, Environment and Energy Audit by external agencies.

The IQAC cell of the institution is active and it has taken initiatives to institutionalize the quality assurance and develop strategies to contribute in empowerment of the institution. It has taken initiatives to evolve best practices in the college.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.1%20IQAC%20Contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

On the initiative of IQAC, the institution reviews' and implements teaching learning reforms. As last year we were facing COVID 19 Pandemic the whole teaching process was conducted online as per the instructions of University. As our college belongs to rural area we have faced lots of problems related to it; such as network connectivity and absence of device. With concern to it we had created whats app groups of students and our faculty members had provided teaching material to students in form of PDF notes and books, PPT, Self-made Videos, Youtube links and Zoom/Google meet classes. The study material was provided to students as per the college time table to ensure the students benefit.

Most of the departments had organized Online Seminars/Conferences, workshops, guest lectures, and debates for up gradation of students' knowledge. The IQAC conceives a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes and enough flexibility to meet diverse needs of the stakeholders.

The IQAC facilitate the creation of learner centric environment by following the feedback responses from the students, parents and the other stakeholders. The IQAC follows the Academic Calendar provided by the University to plan yearly teaching - learning process. HODs distribution of the syllabus is accordingly maintained amongst the staff members. Periodically, preparation of action plans of teaching – learning is completed as well as monitored by the IQAC.

The teaching – learning outcome is evaluated by providing the Performa prepared by the IQAC to the students of every class. Accordingly, the students record their responses through the Performa. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching-learning are conveyed to the concerned teacher. At the end of each semester, the IQAC collects the teachers' diaries completion of the syllabus etc. which help us in reviving this process effectively.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.1%20IQAC%20Contribution.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.3%20Annual%20Department%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Shirur kasar.

The Institution has a dedicated 'Internal Complaint Committee' that strives for safety, security and empowerment of female students. In Academic year 2020-2021 due to COVID 19 Pandemic most of the activities were conducted online. So the committee had organized various activities and programmes on issues related to women such as online Guest lecture on Fundamental rights of gender equality on 18 June 2021. Adolescent Health Awareness program was organaised by Home Science and Internal Complaint Committee for Higher Secondary school students on behalf of World Women Day. Tree plantation was done by the local women on behalf of World Women Day to create environment awareness among them.

File Description	Documents
Annual gender sensitization action plan	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Annual%20Gender%20Sensitization%20plan%202020-2021.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

There is a cleaning committee in the college that looks after cleaning and waste disposal. Waste generated from tree droppings is

a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and Non biodegradable waste. The bio-degradable waste from College campus is converted into the compost. The Institute has adopted two composting processes. One in 72 sqft compost pit and another is Dual Bio composting Tumbler. After completion of the process, compost is used as manure in the garden. In the year 2019-20, 70 kg of compost was harvested.

Metal, wood, glass and plastic scrap collected from laboratories, library, office and college campus is given to related scrap dealer for recycling.

For making college campus plastic free, poster presentation was organized on 18 March 2020 by Department of Chemistry & Internal Complaint Committee. Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment. The college has displayed notice related to restriction of using plastic in college premises.

Liquid waste management:

For liquid waste management Soak pits are provided in buildingof the college were ever necessary.

E-Waste management:

The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	`No File Uploaded`
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently.

Following are some such activities:

Vidyapeeth vardhapan din:

Our college yearly organized Vidyapeeth vardhapan din on 23 August as the university was established on 23 August 1958. This university has contributed to the progress of adjoining regions and people in innumerable ways.

Dr. Babasaheb Ambedkar : Symbol of Knowledge

Public Administration organized one day face book live lecture series on Dr. Babasaheb Ambedkar : Symbol of Knowledge dated on 20 may 2021.

Dr. Babasaheb Ambedkar (14 April 1891 - 6 December 1956) With his infallible rhetoric and skillful leadership in various fields such as social, political, economic, educational, religious, journalism and law, conveyed the message of wisdom for socially backward people.

Awakening of the thoughts of great men face book live lecture series

The online lecture series was organized on the official Facebook page of Kalika Devi College of Arts, Commerce and Science, Shirur from 17th May to 23rd May. In this lecture series, various speakers presented their views onChhatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Annabhau Sathe, Ahilyabai Holkar, Mahatma Phule.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS.

I. PATRIOTISM:

Celebrating Independence Day, Republic Day, and undertaking National flag collection drive

During these days.

Celebrate Maharashtra Day.

Celebrate Marathwada Mukti Sangaram Day.

Constitution Day: Department of Public Administration organized FB Page live Guest lecture on Constitution Literacy 26 Nov.2020. On this online FB live Dr. Panchashil Ekambekar was the main Speaker and his subject was "the role of the Indian Constitution in nation building" on this online FB live guest lecture many students & Assistant Professors were present.

COVID TIMES:

Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. Internal Complaint Committee prepared video for awareness messages to students and citizens to stay at home and prevent spread of COVID virus.

Videos were made by different departments and committees, saluting Covid warriors.

Our Faculties were appointed as,Taluka Entrance Nodal officer, by Tehsildar and Taluka Executive Magistrate's Office Shirur (Ka) on entry check posts of Shirur (Ka) taluka during the First Lockdown of COVID 19. Many people from Shirur (Ka) had migrated to nearby Districts for sugar cane cutting labor work. After lockdown when government had permitted these labors to return back to their villages, thousands of people returned back through different check posts of Shirur (Ka). Our Faculty members were appointed on these check posts to check the entry passes of the migrants coming back to their Villages, to Control the entire team and the arrival of laborers, and to submit necessary reports asked by the government. Almost all our Faculty members had worked as incharge officer on different check posts of Shirur (Ka) taluka.

Grocery donation: Our College alumni students had distributed groceries to needy people in covid pandemic

The Institution is taking maximum efforts to ensure safe environment in the College

One to seven August 2021World Breast feeding Week was celebrated by health department

N.S.S. Department & Health department On 20th August, Rakshasabhuvan visited Ajol Shraddha and Orphanage at Shirur Kasar in Tamba taluka. Information was given about various social, economic, mental and ailments of old age, physical changes in old age and health.

Fruit donation program:

NSS Department organized birhday ceremony of Respected Jaydatta Kshirsagar Chairman Adarsh Shikshan Sanstha at Ajol old age home, on this occasion fruit distribution program was organized to old mens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.facebook.com/PUBADMNDEPKDMSHIRURKABEED/videos/416976092650532/
Any other relevant information	https://youtu.be/4N_XIDEeJUE, https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.3.1%20Covid%20duties.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs are organized in the college on the occasion of birth and death anniversaries of national leaders, social reformers, and freedom activists to inculcate the moral values among the students by introducing the life and work of those personalities. These programs aim is to provide a platform for the students to express themselves confidently to delivering speeches, participating in debate, elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

We celebrate special days like, Marathi Day, Chatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Commemoration Day, World Women Day, Sant Sevalal Birth Anniversary, Chatrapati Shahu Maharaj Birth Anniversary, Savitribai Phule birth Anniversary etc. are also celebrated.

Along with this national festivals as Independence Day, the Republic day, Marathwada Mukti Sangram Day, Constitution day are celebrated with zeal and enthusiasm. In this way college teachers play a very active role in the overall development of students' personality through co-curricular and extracurricular activities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SAU. KESHARBAI KSHIRSAGAR ALIAS KAKU STATE LEVEL ELOCUTION COMPETITION

Goals

1. **To development of language & communication skills among students**
2. **To develop thinking ability of student.**
3. **To give students the opportunity to meet, exchange views and form friendship with other competitors from neighboring colleges.**

The Context

To focus on burning issues of society and discuss the possibilities solving them we Organize elocution competition among the students of different colleges Maharashtra also. Our aim is to motivate students for exchanging their views and thoughts and have a healthy fruitful interaction with other students. An Elocution contestis a popular way of encouraging students to speak clearly. Elocution refers to one's capacity of communicating with others, with the use of exact speech and gestures. A vocally eloquent person has a sure shot edge over others in a group. Elocution is an art form which few students are blessed with and others must master it through repeated observation, hearing and practice. The power of elocution has reached students to the heights of glory, be it in academics, politics, media and corporates. Furthermore, elocution is also the foundation of effective communication skills.

The Practice

We organize regularly Sau. KesharkakuKshirsagar alias Kaku State

level Elocution competition each year. Because of Covid 19 Pandemic offline teaching was completely stopped. But our college has tried its best to provide online education to our students. That's why sau. kesharbai kshirsagar alias kaku state level elocution competition was held online due to covid-19 in which a total 35 students participated. The final result of this competition has been announced on 15 March 2019 by holding a zoom meeting. The subject of this year competition 1) The world of the Corona period 2) Nati manamanatli corona kalatli 3) Offline College, Online Education. A committee is formed to organize the event. The circular having all details about the event are circulated through whats app groups, emails and hard copies through post. The prizes are attractive so that the students from faraway places will be able to participate in the event. The first prizes is of Rs 3001/-, second of Rs. 2001/- and third of Rs 1001/-. All these prizes are being sponsored by the College. For evaluation of students each year new examiners are appointed. Before the event many students prepare themselves for the event. Students who are participated in the event are scrutinized and three prizes are distributed in the final event. Evidence of the Success: This event has created positive atmosphere among the student community. Students of this college are preparing themselves for the various competitions held at intercollegiate level. The competition took place on 15 March 2021 wherein number of students participated from all over Maharashtra. The practice has helped college to develops its own identity in the region.. Problems Encountered:

The ratio of the students participating in such events is very low. So our college should take initiative to prepare our own students for participation in other college competitions. We expect more participation of the students in forthcoming years.

BEST PRACTICE II

Aadarsh Annual Magazine

Goals:

1. To develop students art qualities.
2. To motivate students for writing new technologies.
3. To make students aware of social issues.
4. For annual review of college program.

The Context

The college magazines provides a wonderful platform for these young

people to show their image as writers and come together.

College magazines offer young and talented writers the opportunity to think passionately about the experience and thereby express themselves differently.

The Practice

The Adarsh annual magazine of the college is published every year. Encourages students to write on social issues through the issue. Encourages students from different departments to write articles on important topics in their subject. It is also an Aadarsh annual magazine to express their latent talents. Also if department of college has undertaken innovative activities, its report is also published. . This year's annual issue was created in PDF format. This magazine is one hundred and two pages in this issue. This magazine was published on 26th May 2021 by Swami Vivekananda Shastri, Abbot of Shidheshwar Rasansthan, Journalist Shri Gokul Power, Principal of the College Dr. Sanjay Tupe, Principal of Junior College Shri Appasaheb Yevle and Chief Editor Dr. In the presence of Sudhir Yevle, a Facebook Live event was held. This issue is available on the college's website https://kalikadevicollegeshirurkasar.org. After reviewing all the academic and co-educational programs undertaken by the college in the academic year 2020-21, after the end of the academic year August 2021, the annual issue of the academic year 2020-21 will be published in PDF format and can be viewed by all on the college's website.

Evidence of Success

Developed student's art qualities. The students became aware of the social problems. Useful for conducting annual review of college programs.

Problems encountered

This magazines could not reached the students who do not have online facilities due to the fact that it was published online in Corona pandemic.

College website https://kalikadevicollegeshirurkasar.org.

File Description	Documents
Best practices in the Institutional website	https://kalikadevicollegeshirurkasar.org/sites/default/files/7.2%20best%20practice%20II%202020-21.pdf
Any other relevant information	https://kalikadevicollegeshirurkasar.org/college-magazine

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the vision, "The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society". Our college aims to bring the rural masses into main stream and make them a responsible citizen of India.

Our Faculties were appointed as,Taluka Entrance Nodal officer, by Tehsildar and Taluka Executive Magistrate's Office Shirur (Ka) on entry check posts of Shirur (Ka) taluka during the First Lockdown of COVID 19. Many people from Shirur (Ka) had migrated to nearby Districts for sugar cane cutting labor work. After lockdown when government had permitted these labors to return back to their villages, thousands of people returned back through different check posts of Shirur (Ka). Our Faculty member were appointed on these check posts to check the entry passes of the migrants coming back to their Villages, to Control the entire team and the arrival of laborers, and to submit necessary reports asked by the government. Almost all our Faculty members had worked as incharge officer on differentcheck posts of Shirur (Ka) taluka.

During covid-19 period our Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. Internal Complaint Committee prepared video for giving awareness messages to students and citizens to stay at home and prevent spread of virus. Videos were made by different departments and committees, saluting COVID warriors. Also during this period.

Alumni students and faculty members of our College had distributed groceries to needy people affected by COVID pandemic.

N.S.S. Department & Health care center of our college had distributed fruits among old people in old age home, civil hospital and needy people.

Along with extracurricular activities considering the pandemic situation our English department had organized online Student Development Program and Online Lecture Series for student and staff through Facebook Live. Also Internal Complaint Committee and Home Science department had also organized student and student and society oriented online guest lectures.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for Academic Year 2021-2022

As college strives for enhancement of quality education and strengthening student in all fields of life, in next academic year the plan of action is as follows:

- To organize National and International Online/Offline Seminar, Conferences, Guest lectures, Lecture series and Workshops on and off curriculum.
- To introduce new Certificate Courses.
- To form New MOUS for Research and Academic Interest with educational institutions and Industry.
- To motivate students for Society oriented research.
- To submit major and minor research projects to various funding agencies.
- To organize student and society oriented curricular and co-curricular activities at college level.
- To make faculty and students aware about NationalEducation Policy through workshops / seminars / conferences.