Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**Adarsh Shikshan Sanstha's Kalikadevi Arts, Commerce and Science College**
Name of the head of the Institution	**Sanjay Karbhari Tupe**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**02444-259590**
Mobile no.	**9423389940**
Registered Email	**kalikadevicollege@gmail.com**
Alternate Email	**kalikadevicollegeiqac@gmail.com**
Address	**Tq. Shirur (Kasar), Dist. Beed.**
City/Town	**Shirur kasar**
State/UT	**Maharashtra**
Pincode	**413249**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.G.S. Adgaonkar**
Phone no/Alternate Phone no.	**02444259590**
Mobile no.	**9850207470**
Registered Email	**kalikadevicollegeiqac@gmail.com**
Alternate Email	**kalikadevicollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kalikadevicollegeshirurkasar.org/sites/default/files/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://kalikadevicollegeshirurkasar.org/sites/default/files/acadcalender_201920.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.65**	**2013**	**23-Mar-2013**	**22-Mar-2018**
2	**B**	**2.45**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC	**12-Sep-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One month workshop on Bakery and Confectionary in Collaboration with Zilha Udhyog Kendra	12-Dec-2019 30	25
Started one Year Diploma Course Tourism and service Industry	16-Aug-2019 365	34
One day Inter College Science Exhibition - Dnyan Vidnyan & Samaj Pradarshan	28-Jan-2019 1	72
Orientation Programme for all First Year Students on Academic, Administrative and Infrastructure facilities for their overall development	30-Jul-2019 1	520
One day state level elocution competition	17-Dec-2019 1	21
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Start B.VOC Diploma of Tourism and service industry • Blood donation camp and health checkup by NSS department of college • To promote the faculty for the research. • Conducted state level elocution competition. • Conducted Competitive Exam preparation classes for students to enhance their learning ability. • Faculty participated in various refresher courses. • Applied for NIRF Ranking Dec2019

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To submit proposals of minor / major research projects	Six Major Research project and one national conference Proposal Submitted to UGC Stride and ICSSR ,
Preparation of academic and administrative audit	Proposal submitted to University for further process Administrative Audit done
Apply for NIRF	Applied in December 2019
Submit AQAR	Submitted on December 2019
To organize various extension activities by N.S.S.departments	Various activities undertaken by NSS departments
Orientation Programme for all First Year Students	520 Students were oriented about the Academic, Administrative and Infrastructure facilities for their overall development
Feedback from students	Feedback from FY, SY and TY students was collected on Teachers, College and infrastructure in the month of November and December 2019.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Secretary, Adarsh Shikshan Snastha,Beed	21-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**28-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. SMS gateway to send important notifications to different stakeholders of the college. 2. Installation notice board in the campus. 3. Up gradation of the college website with special importance to MIS. 4. Communication of important information to general public through website and conventional notices. 5. Sending leave applications (CL, DL EL) through online Email. 6. Fees Payment – Students through MKCL software can pay their annual tuition fee, exam fee and other fees using online mode. 7. Accounts and Finance – Institute's accounts and finance is run with all its functions using Maha software Nagpur accounts and finance modules. 8. Biometric attendance system for all teaching and non teaching staff. 9. Finance and account section are fully computerized. 10. Transperent Financial transaction through RTGS/NEFT and online mode. 11.Slary of Faculty members is transferred in the bank through online mode. 12. Monthly salary bills are submitted to Joint Director office through online mode. 13. College receives question papers of exam by the online software of University .**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kalikadevi Arts, Commerce and Science college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum mechanism is followed as per the rules and regulations prescribed by the University and UGC. Our college provides graduate, post graduate and Diploma course. The curriculum is designed by the University. To enhance the knowledge of students and teachers, the library is enriched with text, reference books and journals. Record of teaching activity is monitored by HOD and Principal through teaching

daily diary. Feedback is taken from students and analyzed on teacher's class room performance. For effective teaching learning process, ICT classroom is equipped with projector. The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. To execute the curriculum completion in time, the college prepares an academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher being the important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year so that teaching is not hampered. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions. Departments are the fertile units of higher education modules where a lot of churning on the academic front happens regularly. All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities are organized and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental timetable is prepared and the care is taken to execute it properly. The workload is distributed to the staff-members. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations for the learning outcomes of the students. Every teacher enjoys the freedom to follow innovative idea of teaching. If needed, teachers also take extra lectures to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Tourism and service Industry	16/08/2019	365	Employ ability	Communication Skills Management Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce and Management	15/06/2019
MCom	Commerce and Management	15/06/2019
MA	English	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	34

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	commerce	11
BA	Geography	11
BA	History	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback is filled by both UG and PG Students during examination period. It is compulsory for all students. Feedback is received on varied aspects of the college including academics, laboratory, library and administration . The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D (where AStrongly Agree, BAgree, CDisagree, DDon't know). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) which are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements required are discussed in respectiveCommittees/departments. The proposals given by the different committees and departments are discussed in College development committee meeting of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MCom	General	120	41	41
MA	English	120	46	46
BCom	General	360	232	232
BSc	General	384	346	346
BA	Nill	480	389	389
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	967	87	30	8	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	29	6	1	Nill	7
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a well defined policy of mentoring newly admitted under graduate and post graduate students. Institute admits students from various socio economical backgrounds of rural areas. When students are admitted in the college, they face various problems like emotional, behavioral, language, economic, social and other , for all these they need mentor's help to overcome these situations and gain confidence for facing it bravely. Institute has 30 full time teachers who help freshers to overcome their problems. During the induction program students are made aware of the mentoring system and the help which will be provided by the teachers. College organizes the induction program for fresh students during the first two months. In this session, All heads of the departments give brief information to the fresh students about their department courses, laboratories, projects, faculty activities and the opportunities for students of the department. Principal appoints each faculty member as mentor for all admitted students. Students are allotted to the faculty member as per student teacher ratio, but the number of students may be different per teacher based on students that approach to the teacher for mentoring. The students meet mentors frequently and get their support for overcoming their difficulties continuously.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1054	30	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	30	10	Nill	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)			
Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rajabhau Chhaganrao Korde	Assistant Professor	State level, Best Teacher Award (2019-2020), awarded by Jay Malhar Samajik Pratishthan
2020	Dr. Rajabhau Chhaganrao Korde	Assistant Professor	National level, Best Teacher Award 2020, awarded by Institute of Scholars Banglore
2019	Dr. Rajabhau Chhaganrao Korde	Assistant Professor	State level, Samaj Bhushan Award (2019-2020), awarded by Sahara Education and Welfare Faundation, Maharashtra
2020	Dr. Sudhir Ashruba Yevle	Assistant Professor	Dr. Anuradha Bhoite Best Research Paper Published National Award, Given by Marathi Samajshastra Parishad on 24/Jan/2020
2020	Dr. Donglikar Chetana Vishwanathrao	Assistant Professor	National level, Best Teacher Award 2020, awarded by Institute of Scholars Bangalore
2020	Dr. Donglikar Chetana Vishwanathrao	Assistant Professor	State Level Tejsvini Gaurav Award (2019-2020), awarded by Sahara Education and Welfare Foundation, Maharashtra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MCom	Nill	IV	14/10/2020	19/11/2020
MA	Nill	IV	19/10/2020	23/11/2020
BCom	Nill	VI	10/10/2020	15/11/2020
BSc	Nill	VI	10/10/2020	15/11/2020
BA	Nill	VI	10/10/2020	15/11/2020
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college adheres to continuous internal evaluation system (CIE) as per the University norms. On College level, we regularly conduct the Continuous Internal Assessment through class tests. Moreover, we analyze the students through Class seminars, Group discussion, Debates, Essay Competitions, and Quiz programs. Students are motivated for curricular and extra-curricular activities and competitions. College conducts the motivational and curricular events for all students. From the academic year 2015-2016, Project work has been started by the University for humanities and social science. Field projects are related to current burning issues such as female feticide, child labor, one nation one election, Menstrual health and hygiene, women empowerment etc. Projects are evaluated by the University norms and submitted it. In academic year 2016-17, Dr. Babasaheb Ambedkar Marathwada University has started Choice Based Credit Grading System (CBCGS) for PG level. The pattern of syllabus is 8020 per semester

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows academic calendar for conducting the CIE. College prepares the academic calendar in the commencement of academic year. The academic activities of the college are planned by IQAC committee. Academic calendar consist, admission process, teaching schedule, important programs like birth anniversaries, commemoration day of great personalities, working days and holidays, curricular and extra-curricular activities, committee meetings, examinations schedule, student council meeting, rules and regulations and commencement of UG PG classes. The IQAC prepares action plan every year and it is initiated by internal evaluation of the department and motivates the faculty members for innovative teaching plan

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kalikadevicollegeshirurkasar.org/sites/default/files/II.%20Program%20out%20comes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
The results of the student are not declared due to covid 19	Nill	Nil	Nill	Nill	Nill

| Pandemic | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kalikadevicollegeshirurkasar.org/sites/default/files/2.7.%20Student%20satifactory%20surevy%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Zero Investment innovation for education initiatives	Dr.Adgaonkar G.S.	Shri Aurobindo Society Rupantar Transforming Government Schools and HDFC Bank	02/03/2020	Certificate of Appreciation

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	9	4.7
International	Hindi	4	6.3
International	English	3	1.3
International	Pub. Administration	2	3.3
International	Economics	3	5.6
International	Sociology	6	6.4
International	Pol. Science	4	6.1
International	History	3	5.7
International	Geography	13	6.1
International	Home Science	13	5.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Home-Sci.	3
Geography	1
Sociology	4
English	1
Hindi	1
Marathi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ocimum Sanctum-The Indian holy power Medicinal	S. B. Lomate	International Journal of Research and	2019	2	2	Kalikadevi Arts,Commerce and Science

			College, Shirur (Ka),Beed
plant	Analytical Reviews		

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	26	1	Nill
Presented papers	5	53	1	Nill
Resource persons	Nill	3	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth InspirationDay	NSS	5	56
National Voters DayProgram	NSS	2	35
Personality Development To NSS Volunteers	NSS	4	100
Health Awareness	NSS Unit Doctors Association	6	100
Pulse Polio Immunization Prgramme	NSS unit Civil Hospital Shirur kasar	2	6
Blood Donation Camp	NSS Unit District Hospital Beed	23	60
AIDS Day	NSS Unit/Government of Maharashtra Dr. BAMU university	11	65
Swachhata Pandharwada	NSS Unit/Government of Maharashtra Dr. BAMU university	5	130
Tree Plantation	NSS Unit Dr.B.A.M.U. Aurangabad	5	90
International Yoga Day	NSS Unit B.O, Office	33	540

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Disaster management	NSS , Collector office and Dr.BAMU Aurangabad	Disaster management cell	2	10
Health Issue	Red ribbon club	Aids awareness lecture	2	30
Swachh Bharat	NSS and Gram Panchayat Rakshasbhuvan	Swacchata Pandharwada	2	45
Swachh Bharat	NSS and Gram Panchayat Rakshasbhuvan	Tree Plantation	2	47
Swachh Bharat	NSS and Gram Panchayat Rakshasbhuvan	Easy Toilet Construction	4	38
Swachh Bharat	NSS and Gram Panchayat Rakshasbhuvan	Village Cleaning	4	55
Health Issue	NSS and Health Dept.	AIDS awareness rally	10	78
Entrepreneurship	Zilla Udyog Kendra, Beed	Inauguration of one month Bakery and Confectionary Workshop on 2/12/2019	2	50
Health Issue	Kalikadevi Junior College, Shirur Kasar Ideal Primary School, Shirur Kasar. Loni High school, Shirur Kasar Z.P. Primary School,Loni	World Nutrition Day Celebration 01/09/2019 to 07/09/2019	2	38
Health Issue	Raimoha National Rural	World Youth day 12th August	2	29

		Mission center	2019-20		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Women's College of Home Science and BCA Loni Tq.Rahata, Dist. Ahmednagar (MH)	Nill	Consultation and collaborative Research with all department	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1250000	1297010

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN MASTER SOFTWARE	Partially	LIBMAN MYSQ2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4604	928478	94	31575	4698	960053
Reference Books	401	276423	16	6197	417	282620
e-Books	450839	15900	Nill	Nill	450839	15900
e-Journals	7350	Nill	Nill	Nill	7350	Nill
CD & Video	23	700	Nill	Nill	23	700
Weeding (hard & soft)	103	13751	Nill	Nill	103	13751
Others(specify)	1453	430784	35	11300	1488	442084

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	1	1	0	10	5	17	100	4
Added	2	0	0	0	0	0	0	0	0
Total	38	1	1	0	10	5	17	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera, Computer software	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
790000	740408	1230000	1222959

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well defined policy for maintenance and utilization of all its physical andacademic facility which includes use of equipment in various laboratories, use of OPAC , e-libraryfacility, access to e-journals of the institute through internet login and password, use of computer lab and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take care of installing software's, operating systems and other applications on all the computers of the institute. Maintenance Committee of the computers also involves replacement of faulty hardware and or addition of the hardware augmenting the system configurations. Equipments in all the laboratories are also maintained through annual maintenance contracts. All classrooms, seminar halls, building area are maintained under the supervision of Principal. The sports director is taking care of use of sport department and Sport facility and all the extra and co-curricular activities conducted for College students throughout the year. Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and State and National competitions.

https://kalikadevicollegeshirurkasar.org/sites/default/files/4.4.2%20Procedures%20and%20policies%20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Kesharbai Kshir sahgarDattakPalakYo jna 2. KonBanega College Champion 3. Best Reader Award	20	2440
Financial Support from Other Sources			
a) National	G.O.I Scholarship Center sector Scholarship Rajarshi Shau Maharaj Scholarship	502	589333

	Physical Handicap Scholarship		
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	10/12/2020	25	Faculty of College
Remedial Coaching	01/08/2019	12	Faculty of English Dept.
Remedial Coaching	01/08/2020	15	Faculty of Botany Dept
Yoga	21/06/2019	540	BEO office Shirur Kasar Tahsil Dist. Beed
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam	15	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

Year	enrolling into higher education				admitted to
2019	1	B.Sc	Physics	Dr. BAMU Aurangabad	M.Sc
2019	1	B.Sc	Mathematics	Balbhim College Beed	M.Sc
2019	2	B.Sc	Chemistry	Saw.Sawarkar College Beed	M.Sc
2019	24	B. Com.	B.Com	Kalikadevi Arts, Comm. &Scin. College Shirur (Ka) Dist- Beed	M. Com
2019	14	B.A	English	Kalikadevi Arts, Comm. Scin. College Shirur (Ka) Dist- Beed-	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	College Level	12
Photography	College Level	2
Poetry	College Level	12
Singing	College Level	5
Kabaddi	College Level	21
Carrom	College Level	8
Chess	College Level	6
Kho-kho	College Level	24
Table Tennis	College Level	8

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2019 | Archery | National | 1 | 1 | 20180152 00484672 | Aghav Sominath Eknath |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university did not permit student council throughout the year. College cultural committee pursues several activities of the college campus. The major activities pursued by the Students in 2019-20 are Cultural Activities: • Organising Fresher's Welcome, to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of national heroes. • Observation of Teacher's Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organized send-off program for UG and PG last year student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes… We have strong alumni of our college. They played vital role in society or where are they work in their own department and anywhere. We give the detail information of our alumni Year of Establishment – 21/04/2018 Registration No: Beed/0000126/2018. In Alumni Association total 07 members Sr. No. Name of Alumni Position Working as 1 Adv. Bhagyashri J. Chemate President Advocate at Shirur Kasar Court Dist. Beed 2 Mr.Tukaram D. Dhakane Vice President Teacher at Bavi Tq. Shirur Kasar Dist. Beed 3 Mrs. Ashvini R. Zarkar Secretary Member of City Council at Shirur Kasar Dist. Beed 4 Mrs.Priyanka R. Aghav Joint-Secretary PSI at Tq. Nilaga Dist. Latur 5 Mr. Gokul V. Pawar Treasurer Journalist of Dainik Punynagari 6 Ms. Shaikh Intaz Anis Member Asst. Prof. at Kalikadevi College, Shirur Kasar Dist. Beed 7 Dr. Bapu Gujar Member Asst. Prof. at Chhatrapati Shivaji College Aurangabad

5.4.2 – No. of enrolled Alumni:

| 72 |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |

5.4.4 – Meetings/activities organized by Alumni Association :

For academic year 2019-20, Alumni Association has organized one meetings on dated 16 December 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College administration is participatory in nature and decentralized. The Principal who is the academic and administrative head of the college supervises all activities of the college and ensures maintenance of academic discipline of the institution. Decentralization of administration ensures to have free and independent thinking among faculty. Principal along with faculty members decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HODs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular

academic activities. This facilitates to grow and foster academic leadership among the faculty members. A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also distribute work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc. The participative management approach helps the college in planning and implanting various activities of the institution.Discipline, the most desirous virtue for teaching learning-process amongst the students is imbibed on the minds of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is planned by the university. The college implements it in strict accordance with existing rules and norms. Inclusion of field work, industrial visit and educational excursion is at both undergraduate and post graduate levels.
Teaching and Learning	Semester wise teaching plan is prepared at the beginning of the year. Need based teaching and insistence upon group discussion is arranged for the students. Daily teaching record is maintained. Subject allocation as per specialisation of teacher, actively use of ICT in teaching learning process, guest lectures are organised by the departments. Student seminar is conducted. Assigned project work for students. College organises science exhibition to develop the ideas of innovative research among students.
Examination and Evaluation	For transparency in examination process independent exam cell is established to conduct University exam. Semester examination, internal evaluations, assignment, unit test is arranged. We strictly follow the copy-free examination campaign. Practical examination is conducted as per the schedule of University. Performance of the students is evaluated through his behavior, test- tutorial , group discussion, student seminar, project report, survey report and oral presentation.

Research and Development	• Teachers are encouraged to write research articles in national and international journals and books. • Teachers are encouraged to pursue research degrees like Ph.D etc. • Teachers are motivated to submit minor and major research proposal. • Teachers are supported to attend research seminars, conferences and workshop. • Teachers are encouraged to get into collaborations with institute or person of repute in their area of research. • Teachers completing their Ph.D. are felicitated by the management. • Students are also motivated for the research and participate in various exhibitions. • Teachers are motivated to participated in Orientation programme, Refresher course, short term Course, faculty development programme, and other equivalent online course etc.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is well equipped and partially computerized with Student reading room. • Library facilities are augmented by procuring new titles and copies. • Audio visual room is available in college. • ICT enabled teaching for effective teaching. • Teachers are encouraged for optimum use of ICT.
Human Resource Management	• All faculty members and non teaching staff are involved in college development activities • Our H.R. policy is teacher, nonteaching staff and students oriented. • Female staff members are supported by providing maternity leave and by adjusting her teaching schedule. • Motivating and facilitating the faculty members to participate in refresher , orientation course, conference, seminar, workshop, short-term and various training programs . • There is Self-appraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, and prevention of Sexual Harassment Committee is also made available. • Each staff is granted casual leave, medical and duty leave whenever needed. • Promotions for teacher under CAS as per University rule.
Industry Interaction / Collaboration	• To improve the employability of students and to expose the students to actual industrial atmosphere, linkages are being worked out with industries. •

	Department of Home Science had collaborated with Pravara Rural Education Society Pravaranagar Womens College of Home Science and BCA , Loni , At/ post - Loni, Dist:Ahmednagar Tal:Rahata • Department of commerce has established a reasonable good linkage with neighbouring industries to industrial visit for student.
Admission of Students	• Admission conducted as per university norms and government regulations. • Admission for UG and PG is given through online registration. • Strict transparency of admission rules are adhered by the college. • We follow the reservation policies outlined by the Government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission conducted as per university norms and government orders. • UG/PG Studentregistration and admissions done by online software system. • Maintaining student database through MKCL software. • online CBCGS semester information system for UG Commerce and PG Courses • Strict transparency about admission rules are followed by the college
Examination	Initiated online portal of digital university of Dr. Babasaheb Ambedkar Marathwada University Aurangabad (Maharashtra).
Planning and Development	The college has implemented e-governance system for the academic administrative functioning of the college. The administrative system in the college is fully automated with appropriate software and all information on student admission, marks, fee payments etc is available for timely decision making and action. The college library is partially computerized and information regarding availability of books details etc is available and becomes easy with LIBMAN software, Nagpur. There is arrangement of staff biometric. The salary payment system of the staff is operated through Mahasoftware, Nagpur and SEVARTH . All relevant information about the college is published on the college website for reference.
Administration	• The information is circulated among students through College website,

	Academic calendar, Circulars, Whatsapp group, Grievance Redressal Committee. • The College regularly enhances the Internet connectivity facility. • CCTV cameras are installed in the college campus • The college has biometric attendance system for teaching and non teaching staff.
Finance and Accounts	• Software applications are installed in order to facilitate Treasury transactions, management of service record of faculties. • All staff salary is credited online in their respective bank accounts. • Tally software is used for all official transaction and audit.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course at Mathematics UGC HRDC University of Hyderabad.	1	18/07/2019	31/07/2019	12
Refresher Course in E-Learning E-Governance, UGC HRDC J.N.	2	19/08/2019	30/08/2019	11

University Delhi				
Refresher Course In Indian languages, UGC HRDC Sant Gadge Baba Amravati University, Amravati.	1	19/08/2019	31/08/2019	12
Refresher CourseE-Goverance E-Learning, UGC HRDC Dr. B.A.M. University, Aurangabad.	1	01/11/2019	14/11/2019	12
Research Methodology (Inter Disciplinary) UGC HRDC Punjab University, Patiala.	1	02/12/2019	14/12/2019	12
Refresher Course, Winter School (ID) JND University, Amritsar.	4	11/12/2019	24/12/2019	12
Refresher course in Basic Science, HRDC, RD University, Jabalpur, MP.	1	16/12/2019	28/12/2019	12
I.R C.Mathematical Modelinc in Social Science, DR.H. G. University, SAGAR (MP)	1	03/02/2020	15/02/2020	12
Short Term Course – Disaster Management, UGC HRDC University of Hyderabad.	1	11/11/2019	16/11/2019	6
STC on New Dimensions in Research Breaking new Grounds, UGC –HRDC Dr.H.G.University, Sagar (MP)	1	10/02/2020	15/12/2020	6

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	Nill	11	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Adarsh Co-operative Society provides loan facility on emergency and regular basis. Canteen Facility available in campus.	Adarsh Co-operative Society provides loan facility on emergency and regular basis. Canteen Facility available in campus.	College regularly runs Competitive exam classes without any fess.Placement cell of collegeorganize placement campfor college students. Indoor sportshall facility for indoor games. Organization of guest lectures on Personality development

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of each financial year the institution undertakes internal audit of the college accounts, which consists of various fund heads. The preparation of the internal audit of 2018-19 entrusted to a reputed Chartered Accountant firm has been completed. After the internal audit report is ready, it will be placed before the Governing Body (GB) meeting. After acceptance of the report in the GB meeting, the Joint Director of Audit (Local Fund), Government of Maharashtra, will be invited officially to audit the college accounts, which conducts the external audit. All Audit Reports of the college are uploaded in the institutional website

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	Join Director A,Bad	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Organization of Students-Teachers-Parents meets. • Organization of AnnualGathering . • Sponsorship of prizes for meritorious students. • Participation in Community Development programmes. • Through regular parent-teacher meeting, Parent Teacher Association is active. • Parents are called by the PTA for informing them about the functioning and activities of the said association. • Suggestions for development of Institute are received through their feedback.

6.5.3 – Development programmes for support staff (at least three)

* Participation in various training programs which were conducted by University. • Involvement in various faculty development programs. • Office staff is given leave for attending courses which they are interested in.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Conduct of program on IPR • Signing of a number of MoUs uploaded in the college portal • Creation of WhatsApp Groups for paperless communication amongst faculty members and HODs • Conduct of Academic Administrative Audit (through external agency) • Conduct Green Audit (through external agency)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Applied for NIRF Ranking	25/09/2019	25/09/2019	25/09/2019	2
2019	AQAR submitted	30/12/2019	30/12/2019	30/12/2020	12
2020	A one day InterCollege Science Exhibition-Dyan Vidnyan Samaj Pradarshan	28/01/2020	28/01/2020	28/01/2020	72
2020	Orientation Programme for all First Year Students	30/07/2019	30/07/2019	30/07/2019	502
2019	One month workshop on Bakery and Confectionary in Collaboration with Zilha Udhyog	02/12/2019	30/12/2019	30/12/2019	25

Kendra				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Youth Day	12/08/2019	12/08/2019	15	21
Raksha Bandhan Programme	21/08/2019	21/08/2019	25	21
World Nutrition Week Celebration	01/09/2019	07/09/2019	30	25
Interaction with Adolescent Girls Regarding Health and Nutrition	05/09/2019	05/09/2019	27	28
Women Empowerment Rally	10/12/2019	10/12/2019	27	25
Guest Lecture on Self Defense for Girls	03/01/2020	03/01/2020	50	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Turn off Computers when not in use. 2.Trees: watered and appropriate care to be taken for the maintenance, drip irrigation method is used in our college. 3. Hazardous waste of chemical used in labs is disposed in a safe place and check is kept on overflow of batteries. 4. Minimal use of water Consumption is strictly implemented 5. Electricity consumption to be reduced by using LED bulbs and tubes instead of CFL.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2019	1	1	21/06/2019	1	International Yoga day	Importance of Pranayam yoga	540
2019	1	Nill	15/07/2019	1	Tree Plantation	Awareness of Environment Sustainability	75
2019	1	50	01/09/2019	7	School Students Interaction on Behalf of Nutrition Week	Health issue	55
2020	1	21	01/01/2020	1	Aids Day	Health issue	30
2019	1	100	02/12/2019	30	Inauguration of one month Bakery and Confectionary Workshop in Collaboration with Zilha Udhyog Kendra Beed on 02/12/2019	For economic empowerment of women	25
2019	1	21	07/12/2019	1	Blood Donation Camp	To increase storage of blood	37
2020	1	55	25/01/2020	1	Organized Makarsankranti Program for Students and Local Women Stakeholders on 25/01/2020	For conservation of tradition culture	60
2020	1	42	28/01/2020	1	Dnyan Vidnyan	To motivate	61

					Samaj Pra darshan	Research and leade rship among the student

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of professional Functioning guidelines	15/06/2019	Code of Professional Ethics Conduct, along with Functioning Guidelines for various stakeholders of the institution like Governing Body, Principal, Librarian, Teaching Staff, Non Teaching Staff being uploaded in the institutional website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Death Anniversary program of Lokmanya tilak Birth Anniversary program of Annabau Sathe	01/08/2019	01/08/2019	30
World Nutrition Week Celebration	01/09/2019	07/09/2019	42
Mahatma Gandhi Birth Anniversary Program	02/10/2019	02/10/2019	35
Constitution Day program	26/11/2019	26/11/2019	45
State Level Elocution Competition	17/12/2019	17/12/2019	75
Savitribai Phule Birth Anniversary program	03/01/2020	03/01/2020	82
Chatrapati Shivaji Maharaj Birth Anniversary Program	25/02/2020	25/02/2020	72
World Women's Day	08/03/2020	08/03/2020	95

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus . 2.Tree Plantation in college campus Organized swachh Bharat Pandharwada . 3. Parking area is made Pedestrian friendly. 4.

Instruction boards for proper use of water electricity. 5. Poster presentation of environment consciousness. 6. Demonstration of Environmental Consciousness Rangoli in Dnyan Vidnyan Samaj Exhibition.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practices: Late Sau. KesharbaiKshirsagar alias KakuState level Elocution Competition Goals 1) To development of language communication skills among students 2) To develop thinking ability of student. 3) To give students the opportunity to meet, exchange views and form friendship with other competitors from neighbouring colleges. TheContext To focus on burning issues of society and discuss the possibilities solving them we Organize elocution competition among the students of different colleges Maharashtra also. Our aim is to motivate students for exchanging their views and thoughts and have a healthy fruitful interaction with other students. An Elocution contest is a popular way of encouraging students to speak clearly. Elocution refers to one's capacity of communicating with others, with the use of exact speech and gestures. A vocally eloquent person has a sure shot edge over others in a group. Elocution is an art form which few students are blessed with and others must master it through repeated observation, hearing and practice. The power of elocution has reached students to the heights of glory, be it in academics, politics, media and corporate. Furthermore, elocution is also the foundation of effective communication skills. The Practice We organize regularly Late Sau. Kesharbai Kshirsagar alias Kaku State level Elocution competition each year in the month of December. The topic of the event is decided in the IQAC meeting. A committee is formed to organize the event. The circular having all details about the event are circulated through whatsapp groups, emails and hard copies through post. The prizes are attractive so that the students from faraway places will be able to participate in the event. The first prizes is of Rs 3001/-, second of Rs. 2001/- and third of Rs 1001/-. All these prizes are being sponsored by the College. For evaluation of students each year new examiners are appointed. Before the event many students prepare themselves for the event. Students who are participated in the event are scrutinized and three prizes are distributed in the final event. Evidence of the Success: This event has created positive atmosphere among the student community. Students of this college are preparing themselves for the various competitions held at intercollegiate level. The competition took place on 17 December 2019 wherein number of students participated from all over Maharashtra. The practice has helped college to develops its own identity in the region.. Problems Encountered: The ratio of the students participating in such events is very low. So our college should take initiative to prepare our own students for participation in other college competitions. We expect more participation of the students in forthcoming years. Best Practices -II Blood Donation Camp:- Goal:- 1) To encourage new people to donate their blood on voluntary unpaid basis. 2) To create importance of blood donation among the student, staff members and also society. 3) To build wider public awareness of the need for regular blood donation throughout the year in order to maintain an adequate supply of blood for all patients requiring transfusion. The context:- An integrated strategy for blood safety is required for the provision of safe and adequate blood. Recruiting a sufficient number of safe blood donors is an emerging challenge. The shortage of blood in India is due to an increase in the demand with fewer voluntary blood donors. A study on the knowledge attitude and the practice of donors may prove to be useful in the successful implementation of the blood donation programme. Our aim was to find the level of the knowledge attitude and practice of blood donation among voluntary blood donors. Our college conducts blood donation camp each year on the occasion of Birth anniversary of Adarshshikshansanstha's secretory respected JaydattaannaKshirsagar on 7th

Dec.2019. The theme of this programme is "Blood connects us all". It focuses on thanking blood donors and highlights the dimension of "sharing" and "connection" between blood donors and patients. To draw attention to the roles that voluntary donation system plays an encouraging people to care for one another and promote community cohesion. The campaign aims to highlight stories of people whose lives have been saved through blood donation, as a way of motivating regular blood donors to continue giving blood and people in good health who have never given blood to begin doing so particularly young people. Evidence of success:- A majority of the donors were willing to be regular donors. The donors showed positive effect like a sense of satisfaction after a donation. Creating an opportunity for blood donation by conducting many blood donation camps may increase the voluntary blood donations. Problems Encountered: The blood bank has to carry more pockets to increase the quantity of blood donation. They also has to make necessary arrangement for blood grouping in large number.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kalikadevicollegeshirurkasar.org/sites/default/files/7.2%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is established in 2002 which is peculiarly present in the rural area. The vision of the college is therefore "The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society". The college aims to bring the rural masses into main stream and make them a responsible citizen of India. In order to achieve this mission college efforts at the level best arranging different events and creating the platforms for the students. Through various extracurricular activities college tries its best to inculcate moral values and ethics amongst students. All faculty members work hard to bring rural students in educational stream. They visit nearby villages and motivate them to educate their children especially female child. Home- Science, NSS and Life Long and Extension departments conducts various activities for social cause such as, Eradication of malnutrition, women empowerment, vocational development among rural women, eradication of illiteracy symbolic rallies etc. are arranged time to time. Through these programs we provide platform to students to enhance their art skills and cultivate moral and national values in them as well as society. The college publishes its magazine "Adarsh" yearly with various sensitive issues. The students are involved in this activity which imparts more confidence to them to stand and become a part of education stream. The college has a competitive examination cell with a facility of books and infrastructure madeavailable for students to prepare for competitive examination. This cell arranges guidance programmes time to time. The college arranges the programme like "beti bacchav beti padhav" for the purpose of gender equity and awareness for a long tenure. To enhance a competition and motivating students' prize distribution ceremony is arranged yearly. The examination carried out in the campus is malpractice free that is a copy free examination is conducted. In view of all this activities carried out by the college for encouragement of the students make them comfortable in the education stream and support them to become a good citizen of our country. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has awarded college as Best NSS Unit College in 2015. Also The College is awarded as Best Program officer of N.S.S.' The college magazine "Adarsh" published yearly with efforts of the students. The purpose of the institution is the total personality development of students. For this

purpose, the institution organizes different activities which have enhanced the character and depth of students' personality. For academic performance of students teachers take classes regularly on the basis of syllabus prescribed. Occasionally, class seminars, guest lectures, workshops, quiz-contests, essay contests are conducted. Students participated in University Youth Festival and got first prize for parade in University youth festival and students also participate in many state level competitions.Lectures, workshops, quiz-contests, essay contests are conducted.

Provide the weblink of the institution
https://kalikadevicollegeshirurkasar.org/

8.Future Plans of Actions for Next Academic Year

• Development of skills of the students by inculcating core values among them further by imparting skill -based education. • Enhancing academic excellence. • Motivate the teachers to submit minor /major research Project proposal. • To develop use of ICT in teaching learning process. • To encourage faculty to publish papers in peer reviewed referred and UGC care listed online journals.