



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE, SHIRUR KASAR
Name of the head of the Institution	Dr. Tupe Sanjay Karbhari
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02444-259590
Mobile no.	9423389940
Registered Email	kalikadevicollege@gmail.com
Alternate Email	kalikadevicollegeiqac@gmail.com
Address	Tq. Shirur (Kasar), Dist. Beed.
City/Town	Shirur kasar
State/UT	Maharashtra
Pincode	413249

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.G.S. Adgaonkar																						
Phone no/Alternate Phone no.			02444259590																						
Mobile no.			9850207470																						
Registered Email			kalikadevicollege@gmail.com																						
Alternate Email			kalikadevicollegeiqac@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://kalikadevicollegeshirurkasar.org/aqar																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://kalikadevicollegeshirurkasar.org/sites/default/files/4.%20Academic%20Calendar%202018-2019.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.65</td> <td>2013</td> <td>23-Mar-2013</td> <td>22-Mar-2018</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.45</td> <td>2019</td> <td>04-Mar-2019</td> <td>03-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.65	2013	23-Mar-2013	22-Mar-2018	2	B	2.45	2019	04-Mar-2019	03-Mar-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	2.65	2013	23-Mar-2013	22-Mar-2018																				
2	B	2.45	2019	04-Mar-2019	03-Mar-2024																				
6. Date of Establishment of IQAC			12-Sep-2007																						
7. Internal Quality Assurance System																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)	25-Jun-2018 1	12
timely submission of Annual Quality Assurance Report (AQAR) to NAAC	26-Oct-2018 1	1007
Feedback from 1) Alumni 2) Students 3) Parents collected, analyzed and used for improvements	20-Mar-2018 2	1007
Participation in NIRF	22-Sep-2018 1	1007
Participation in AISHE	24-Dec-2018 1	1007
Guardians' Meet	28-Jul-2018 1	47
ISO Certification	24-Sep-2019 1	1007
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC is constantly evaluating teaching learning process through feedbacks
- Encourage the faculty for extension services
- To promote the faculty for the research.
- Conduct state level elocution competition.
- Conduct Competitive Exam preparation classes for students to enhance their learning ability.

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Online admission process in both UG PG levels.	Ensuring fair admission in compliance with the Government policy
Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.
Computer training for the non-teaching staff of the college to enhance their operational skill.	Better functioning of the college office including the college accounts and regular administrative activity.
Encouraging the Faculty of our institution for eco-friendly campus environment	Our institution achieved Green campus environment by planting tree every year
Ensuring a plastic free campus	Work in progress.
Society registration for college alumni association	Target completed
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Administrative body	25-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. SMS gateway to send important notifications to different stakeholders of the college. 2. Installation of more digital notice board in the campus. 3. Upgradation of the college website with special importance to MIS. 4. Communication of important information to general public through website and conventional notices. 5. Sending leave applications (DL EL) through online Email. 6.. Fees Payment - Students through MKCL software can pay their annual tuition fee, exam fee and other fees using online mode. 7. Accounts and Finance - Institutes accounts and finance is run with all its functions using Maha software Nagpur accounts and finance modules.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kalikadevi Arts, Commerce and Science College is currently having the following mechanisms for effective delivery of curriculum. 1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 2. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper etc. 3. College Timetable committee provides a well-planned time table for each year /semester for both UG and PG classes. 4. Teachers prepare their lectures according to the syllabus allotted. 5. Classes are held according to the schedule under the supervision of college administration. 6.. We have a library with open access public catalog (OPAC) system and many departments have their Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Infolibnet(e-books and e-journals) facility is available for teachers and also for the students. 7.. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different softwares such as Tally 9.0, MS Excel, C++ etc. d. Use of

Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Seminars by students related to curriculum. h. Poster presentation by the students. i. Need based survey programmes, field works and educational excursions are carried by the departments. j. Project work, dissertations are conducted for fulfillment of their degrees. k. Seminars and special talks by experts are also arranged regularly for advance studies

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	16
BA	Geography	4
BA	History	3
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students' feedback is filled by both UG and PG Students on their last examination day in the college. It is compulsory for all students. Feedback is received on varied aspects of the college including office, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D (where A Strongly Agree, B Agree, C Disagree, D Don't know). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) which are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements required are discussed in respective Committees/departments. The proposals given by the different committees and departments are discussed in College development committee meeting of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	General	120	33	33
MA	English	120	30	30
BCom	General	360	191	191
BSc	General	360	339	339
BA		480	369	369
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	899	63	30	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

No Data Entered/Not Applicable !!!

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has a well defined policy of mentoring newly admitted under graduate students. Institute admits students from various socio economical backgrounds of rural areas. When these students arrives in the Institute, they face many emotional, behavioral, language, economic and other difficulties for all these they need mentors to help them to come out of these situation and gain confidence of facing such situations bravely. Institute has 30 full time teachers who helps fresher's to overcome their problems. During the induction program students are made aware of the mentor mentee system and the type of help they can take from the teachers. Institute organizes the induction program for fresh students in first semester. In this program, head of the departments give brief information about courses, laboratories, projects, faculty activities and the opportunities for the students of the department. Institute assigns the role of mentor to every teaching faculty for all admitted students. In this way, each faculty assigned with minimum 10 and maximum depends on the need of students. The students meet mentors frequently and get their support in overcoming the emotional and other difficulties of them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
962	30	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	30	10	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college adheres to continuous internal evaluation system (CIE) as per the University norms. From the academic year 2014-2015 this evaluation system has been changed. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has changed the syllabus and new system has been introduced. Before that we had 30 marks for theory and 20 marks for internal evaluation. On College level we regularly conduct the Continuous Internal Assessment system through class

tests. Moreover we analyze the students through class seminars, group discussion, debates, quiz programs also students are motivated to participate in curricular and extracurricular activities and various competitions. We organize the cultural events to find out the advanced learners and their qualities through such type of programs. By identifying students' qualities we give prizes to the winners. From the academic year 2015-2016 Project work has been started by the University for only Arts faculty. Project work paper is a separate paper for 100 marks. The faculties are completing their projects as per the University norms and submit their mark list and project copy to the University. In academic year 2016-17 Dr. Babasaheb Ambedkar Marathwada University has started Choice Based Credit Grade System (CBCGS) for PG level and Commerce UG level. The pattern of syllabus is 8020 per semester. Through this pattern Continuous Internal Evaluation of the PG students is implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The academic calendar usually is prepared in the month of June. The academic activities of the college are planned by a committee consisting of Principal, HOD and senior faculty members. The academic calendar is prepared by the committee, starting all the activities that should be followed throughout the year. The academic calendar states the following events such as faculty list, Teaching Schedule for each semester, Admission process, Important events of academic year, working days and holidays details of curricular and extra-curricular activities, committee members, date of examinations, date of student council rules and regulations of the college and commencement of date of classes for each semester. The IQAC prepare the blue print of the college and initiates the system by internal evaluation of the department and motivates the faculty members for innovative teaching plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kalikadevicollegeshirurkar.org/sites/default/files/II.%20Program%20out%20comes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Com	MCom		21	15	71.42
M.A	MA		13	6	46.15
B.Com	BCom		65	62	95.38
B.Sc	BSc		121	120	99.17
BA	BA		84	55	65.47

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kalikadevicollegeshirurkar.org/sites/default/files/2.7%20Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	3	5.5
International	Hindi	1	6.26
International	English	4	5.35
International	History	1	4.19
International	Public Administration	1	5.5
International	Geography	4	5.46
International	Sociology	2	5.22
International	Political Science	2	5.35

International	Economics	2	5.35
International	Commerce	3	5.63
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	2
Marathi	1
Hindi	1
English	1
Public Administration	2
Geography	1
Economics	1
History	2
Hom science	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	7	5
Presented papers	7	14	0	0
Resource persons	1	1	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
College Campus Cleaning	NSS	15	87
International Yoga Day	NSS	30	15
Tree Plantation	NSS	30	35
Independence Day Celebrations	NSS	30	350
Personality Development To NSS Volunteers	NSS	4	165
National Voters Day Program	NSS	2	50
Youth Inspiration Day	NSS	5	47
Republic Day Celebrations	NSS	30	360
Women Empowerment	NSS	2	47
Water Conservation	NSS	5	87
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Avhan camp	Gov. of India- Dr.B.A.M.U. A' Bad	Avhan camp	0	1
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			

No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Women's College of Home Science and BCA Loni Tq.Rahata, Dist. Ahmednagar	15/06/2018	Consultation and collaborative Research with all department	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	894688

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN MASTER SOFTWARE	Partially	LIBMAN MYSQL2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4486	793038	118	23302	4604	816340
Reference Books	325	195713	76	41322	401	237035
e-Books	137839	10000	313500	5900	451339	15900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	1	1	0	10	5	17	100	0
Added	0	0	0	0	0	0	0	0	0
Total	32	1	1	0	10	5	17	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera Computer software	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	1039226	1600000	1510965

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipment in various laboratories, use of OPAC e-library facility, access to e-journals of the institute through internet login and password, use of computer lab and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take care of installing software's, operating systems and other applications on all the computers of the institute. Maintenance Committee of the computers also involves replacement of faulty hardware and or addition of the hardware augmenting the system configurations. Equipments in all the laboratories are also maintain through annual maintenance contracts avoided to either manufacturers or their agents. All classrooms, seminar halls, building area are maintained under the supervision of Principal. The sports director is taking care of use of sport department and Sport facility and all the extra and co-curricular activities conducted for College

students throughout the year. Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and State and National competitions.

<http://kalikadevicollegeshirurkasar.org/sites/default/files/4.4.2%E2%80%9320Procedures%20and%20policies%20physical%20C%20academic%20and%20support%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	.Kesharbai Kshirsahgar Dattak Palak Yojna 2. Kon Banega College Champion 3. Best Reader Award	20	2440
Financial Support from Other Sources			
a) National	G.O.I./Centre Sector /Minority /Rajarshi Shahu Maharaj Scholarship	596	1075278
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development Course	20/08/2018	30	Nil
Remedial Coaching (in Dept. of Botany)	14/07/2018	15	Nil
Personal Counselling	12/08/2018	7	Nil
Yoga	21/06/2018	37	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	8	B.A	English	Kalikadevi Arts, Comm. Scin. College Shirur (Ka) Dist- Beed-	M.A. -
2018	24	B. Com.	Commerce	Dr. B.A.M.University Aurangabad-02 CA Institute Pune-01 Kalikadevi Arts, Comm. & Scin. College Shirur (Ka) Dist- Beed-21	M. Com
2018	1	B. Sc.	Chemistry	PVP College Patoda-01	M. Sc in Chemistry-01
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	College Level	14
Chess	College Level	4

Table Tennis	College Level	4
Kho-kho	College Level	24
Carrom	College Level	10
Cultural Events Singing	College Level	8
Poetry	College Level	8
Photography	College Level	4
Painting	College Level	5
Rangoli	College Level	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university did not permit student council throughout the year. College cultural committee pursues several activities of the college campus. The major activities pursued by the Students in 2018-19 are- Cultural Activities: • Organising Fresher's Welcome, to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of National Hero in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organized send-off program of UG and PG last year student

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes... We have strong alumni of our college. They played vital role in society or where are they work in their own department and anywhere. We give the detail information of our alumni Year of Establishment – 21/04/2018 Registration No: Beed/0000126/2018. In Alumni Association total 07 members Sr. No. Name of Alumni Position Working as 1 Adv. Bhagyashri J. Chemate President Advocate at Shirur Kasar Court Dist. Beed 2 Mr.Tukaram D. Dhakane Vice President Teacher at Bavi Tq. Shirur Kasar Dist. Beed 3 Mrs. Ashvini R. Zarkar Secretary Member of City Council at Shirur Kasar Dist. Beed 4 Mrs.Priyanka R. Aghav Joint-Secretary PSI at Tq. Nilaga Dist. Latur 5 Mr. Gokul V. Pawar Treasurer Journalist of Dainik Punynagari 6 Ms. Shaikh Intaz Anis Member Asst. Prof. at Kalikadevi College, Shirur Kasar Dist. Beed 7 Dr. Bapu Gujar Member Asst. Prof. at Chhatrapati Shivaji College Aurangabad

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

For academic year 2018-19 Alumni Association has organized two meetings, first meeting before 1st semester for to collect information of alumni and 2nd meeting after 1st semester has decided to make board of students who was joining in government service last five years.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College administration is participatory in nature and decentralized. The Principal who is the academic and administrative head of the College supervises all activities of the College and ensures maintenance of academic discipline of the institution. He is assisted by the College Council which consists of all Head of the Departments. Decentralization of administration ensures to have free and independent thinking among faculty. Principal along with faculty members decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HODs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities. This facilitates to grow and foster academic leadership among the faculty members. A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also distribute work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like., Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc. The participative management approach helps the College in planning and implanting various activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• Admission conducted as per university norms and government regulations.• Admission for UG and PG is given through online registration.• Strict transparency of admission rules are adhered by the college.• We follow the reservation policies outlined by the Government of Maharashtra.
Industry Interaction / Collaboration	<ul style="list-style-type: none">• To improve the employability of students and to expose the students to actual industrial atmosphere linkages are being worked out with industries.• Department of Home Science had collaborated with Pravara Rural Education Society Pravaranagar Womens

	College of Home Science and BCA , Loni , At/ post - Loni, Dist:Ahmednagar Tal:Rahata • Department of commerce has established a reasonable good linkage with neighboring industries for industrial visit for student.
Human Resource Management	<ul style="list-style-type: none"> • All faculty members and non teaching staff are involved in college development activities • Our H.R. policy is teacher/nonteaching staff and students oriented. • Female staff members are supported by providing maternity leave and by adjusting her teaching schedule. • Motivating and facilitating the faculty members to participate in Refresher , Orientation Courses Conference seminar, workshop, short-term and various training programs . • There is Self-appraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee is also made available. • Each staff is granted casual leave, medical and duty leaves whenever needed.
Library, ICT and Physical Infrastructure / Instrumentation	Library: <ul style="list-style-type: none"> • Library is well equipped and partially computerized with Student reading room. • Library facilities are augmented by procuring new titles and copies of existing books. ICT: <ul style="list-style-type: none"> • Audio visual room is available in college. • ICT enabled teaching. • Teachers are encouraged to supplement chalk board lectures with presentations.
Research and Development	<ul style="list-style-type: none"> • Published a compilation of research articles and conference proceedings of the teacher belonging to various disciplines. • Teachers are encouraged to write research articles in national and international journals and books. • Teachers are encouraged to pursue research degrees like M.Phil, Ph.D etc. • Teachers are motivated to submit minor and major research proposal. • Teachers are supported to attend research seminars, conferences and workshop. • Teachers are encouraged to publish research related papers in reputed journals. • Teachers are encouraged to get into collaborations with institute or person of repute in their area of research. • Teachers completing their Ph.D. while in service are felicitated by the management. • Students are also motivated for the research and participate in various

	exhibitions.
Examination and Evaluation	<ul style="list-style-type: none"> • University examinations are conducted as per the norms and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. • We follow a standardized and systematic Examination and Evaluation system. • Examination schedule for the entire term is prepared in the beginning of each term. Teachers and students are informed about the exams at least 45 days before the exams begin. [Refer Annexure II]. • Transparency in examinations is maintained through Re-verifications of papers and by allowing students to see their answer papers
Teaching and Learning	<ul style="list-style-type: none"> • Teachers are encouraged to supplement regular chalk/board lectures with presentations, case studies, discussions, debates etc. • Industrial visits and visits to Production company, historical places, power plants visit etc., industries are often carried out to give students knowledge of how their subjects are applied in such settings. These also give students a preview of the type of employments they may receive after their studies. • The college has an attendance follow up system, which is helpful to identify the absent students. • We conduct class test for classes. This has helped us to imbibe a habit of regular learning among the students. • Through teaching plan and regular monitoring by H.O.D we ensure covering of topics as per syllabus before examination. • Quality of teaching is overviewed by H.O.D.s/ coordinators/ Vice Principal/ Principal at regular intervals through formal and informal interactions.
Curriculum Development	Curriculum is planned by the university. The college implements it in strict accordance with existing rules and norms. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has implemented e-governance system for the academic administrative functioning of the college. The administrative system in the college is fully automated with

	<p>appropriate software and all information on student admission, marks, fee payments etc is available for timely decision making and action.</p> <p>The college library is partially computerized and information regarding availability of books details etc is available and becomes easy with LIBMAN software, Nagpur. There is arrangement of staff biometric. The salary payment system of the staff is operated through Mahasoftware, Nagpur and SEVARTH . All relevant information about the college is published on the college website for reference.</p>
Administration	<ul style="list-style-type: none"> • The awareness among students are created through College website, Academic calendar, Circulars, Grievance Redressal Committee. • The College regularly enhances the Internet connectivity facility. • CCTV cameras are installed in the college campus
Finance and Accounts	<ul style="list-style-type: none"> • Software applications are installed in order to facilitate Treasury transactions, management of service record of faculties . • Faculties and staffs' salaries are credited in the bank account directly
Student Admission and Support	<p>Admission conducted as per university norms and government orders.</p> <ul style="list-style-type: none"> • Admission for undergraduates (UG) and Postgraduate (PG) is done by College (Online registration). • Maintaining student database through MKCL software. • online CBCGS semester information system for UG Commerce and PG Courses • Strict transparency about admission rules are followed by the college.
Examination	<p>Initiated online portal of digital university of Dr. Babasaheb Ambedkar Marathwada University Aurangabad (Maharashtra) University.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course at savitribai phule university Pune Maharashtra	1	22/02/2019	28/02/2019	7
Refresher Course at savitribai phule university Pune Maharashtra	2	11/10/2018	31/10/2018	21
Refresher Course at Kumaun University Nainital, Uttarakhand.	2	21/02/2019	14/03/2019	23
Refresher Course at Rani Durgavati Vishvavidhyalay Jabalpur. MP	1	12/11/2018	01/12/2018	19
Refresher Course at Rani Durgavati Vishvavidhyalay Jabalpur. MP.	2	15/10/2018	03/11/2018	19
Refresher Course at Rani Durgavati Vishvavidhyalay Jabalpur. MP.	1	28/05/2018	16/06/2018	18
Refresher Course at University of Rajasthan	1	28/05/2018	16/06/2018	18

36th Orientation Programme at Punjab University, Patiala	1	21/05/2018	16/06/2018	26
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Adarsh Co-operative Society.	Adarsh Co-operative Society.	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of each financial year the institution undertakes internal audit of the college accounts, which consists of various fund heads. The preparation of the internal audit of 2018-19 entrusted to a reputed Chartered Accountant firm, has been completed. After the internal audit report is ready, it will be placed before the Governing Body (GB) meeting. After acceptance of the report in the GB meeting, the Joint Director of Audit (Local Fund), Government of Maharashtra, will be invited officially to audit the college accounts, which conducts the external audit. All Audit Reports of the college are uploaded in the institutional website

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	Join Director A,Bad	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Through regular parent- teacher meeting, Parent Teacher Association is active.
- Parents are called by the PTA for informing them about the

functioning and activities of the said association. • Suggestions for development of Institute are received through their feedback.

6.5.3 – Development programmes for support staff (at least three)

• Participation in various training programs which were conducted by University. • Involvement in various faculty development programs. • Office staff is given leave for attending courses which they are interested in.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Conduct of program on IPR • Signing of a number of MoUs uploaded in the college portal • Creation of WhatsApp Groups for paperless communication amongst faculty members and HODs • Conduct of Academic Administrative Audit (through external agency) • Conduct Green Audit (through external agency)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interaction Program on new revised NAAC A A system	20/08/2019	20/08/2019	20/08/2019	20
2019	Popular Talk on Importance of reading	02/01/2019	02/01/2019	02/01/2019	57
2019	Organized Handicraft Training Program for Students	21/09/2019	21/09/2019	21/09/2019	35
2019	Interaction Program on ISO	15/01/2019	15/01/2019	15/01/2019	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rakshabandhan Program	19/08/2018	19/08/2018	25	30

Self hygiene program for adolescent girls	27/09/2018	27/09/2018	40	40
Women empowerment rally	11/09/2018	11/09/2018	30	16
Wall paper presentation related to women law	15/08/2018	15/08/2018	6	4
Wall paper presentation of Savitribaiphule	26/01/2019	26/01/2019	4	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	18	32	25/07/2018	1	Workshop on youth awareness	Kalikadevi Arts Commerce and Science college Shirur Kasar Dist. Beed	30
2018	18	32	04/09/2018	1	Interaction with Adolescents regarding Nutritional needs of adolescent	Kalikadevi Arts Commerce and Science college Shirur Kasar Dist. Beed	45
2018	21	35	07/09/2018	1	Interaction	Kalikadevi	40

			8		on with Adolescents regarding Reproductive Health and Nutrition	i Arts Commerce and Science college Shirur Kasar Dist.Beed	
2018	40	30	21/09/2018	8	Organized Handicraft Training Program for Students	Kalikadevi Arts Commerce and Science college Shirur Kasar Dist.Beed	35
2018	30	40	07/12/2018	1	Blood donation camp	Kalikadevi Arts Commerce and Science college Shirur Kasar Dist.Beed	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of professional Functioning guidelines	15/06/2018	Code of Professional Ethics Conduct, along with Functioning Guidelines for various stakeholders of the institution like Governing Body, Principal, Librarian, Teaching Staff, Non Teaching Staff being uploaded in the institutional website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
State level elocution competition	29/12/2018	29/12/2018	78
Mahatma Gandhi birth anniversary Program	02/10/2018	02/10/2018	30
Inauguration of world nutrition	02/09/2018	10/09/2018	40

week			
Constitution day program	26/11/2018	26/11/2018	40
World women's day	08/03/2019	08/03/2019	60
SavitribaiPhule birth anniversary program	03/01/2019	03/01/2019	30
Birth anniversary program of Lokmanya tilakAnabhauSathe	01/08/2018	01/08/2018	25
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation in college campus Organized swachh Bharat Pandharwada Rangoli competition on behalf of Keshar Kaku Kshirsagar birth anniversary regarding environment awareness Conducted environmental programs as world forest day Conducted guest lecture programs on world weather day Poster presentation of environment consciousness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practices: Sau. Kesharbai Kshirsagar alias Kaku State level Elocution Competition Goals 1) To encourage skills and talent related to the art of speaking among the students 2) To provide students with practical experience in the fundamental skills of public speaking. 3) To give students the opportunity to meet, exchange views and form friendship with other competitors from neighbouring colleges. 4) To equip students with the skills of thinking clearly. 5) To help students to listen to the opinions of other students and respect their views. The Context An Elocution contest is a popular way of encouraging students to speak clearly. Elocution refers to one's capacity of communicating with others, with the use of exact speech and gestures. A vocally eloquent person has a sure shot edge over others in a group. Elocution is an art form which few students are blessed with and others must master it through repeated observation, hearing and practice. The power of elocution has reached students to the heights of glory, be it in academics, politics, media and corporate. Furthermore, elocution is also the foundation of effective communication skills. The Practice We organize regularly Sau. KesharkakuKshirsagar alias Kaku State level Elocution competition each year in the month of January. The topic of the event is decided in the IQAC meeting. A committee is formed to organize the event. The circular having all details about the event are circulated through whats app groups, emails and hard copies through post. The prizes are attractive so that the students from faraway places will be able to participate in the event. The first prizes is of Rs 3001/-, second of Rs. 2001/- and third of Rs 1001/-. All these prizes are being sponsored by the College. Each year new examiners appointed for first, second and third prize. Before the event many students prepare themselves for the event. They are scrutinized and three prizes are allowed in the final event. Evidence of the Success: This event has created positive atmosphere among the student community. Students of this college are preparing themselves for the various competitions held at intercollegiate level. The competition took place on 29 th January 2019 wherein 17 students participated from all over Maharashtra. The practice has helped college to gain fame and name in the region. Problems Encountered: The ratio of the students participating in such events is very low. The college needs to inspire students to participate in such events taking at in inter-college level. We expect more participation of

the students in forthcoming years. Best Practices -II Blood Donation Camp:- Goal:- 1) To encourage new people to donate their blood on voluntary unpaid basis. 2) To create importance of blood donation among the student, staff members and also society. 3) To build wider public awareness of the need for regular blood donation throughout the year in order to maintain an adequate supply of blood for all patients requiring transfusion. The context:- An integrated strategy for blood safety is required for the provision of safe and adequate blood. Recruiting a sufficient number of safe blood donors is an emerging challenge. The shortage of blood in India is due to an increase in the demand with fewer voluntary blood donors. A study on the knowledge attitude and the practice of donors may prove to be useful in the successful implementation of the blood donation programme. Our aim was to find the level of the knowledge attitude and practice of blood donation among voluntary blood donors. The practice:- Our college conducted blood donation camp on the occasion of Birth anniversary of Adarshshikshan sanstha's secretary respected Jaydattaanna Kshirsagar on 7th Dec.2018. The theme of this programme is "Blood connects us all". It focuses on thanking blood donors and highlights the dimension of "sharing" and "connection" between blood donors and patients. To draw attention to the roles that voluntary donation system play an encouraging people to care for one another and promote community cohesion. The campaign aims to highlight stories of people whose lives have been saved through blood donation, as a way of motivating regular blood donors to continue giving blood and people in good health who have never given blood to begin doing so particularly young people. Evidence of success:- A majority of the donors were willing to be regular donors. The donors showed positive effect like a sense of satisfaction after a donation. Creating an opportunity for blood donation by conducting many blood donation camps may increase the voluntary blood donations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kalikadevicollegeshirurkasar.org/sites/default/files/7.2.1%20Details%20of%20two%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is established in 2002 which is peculiarly present in the rural area. The vision of the college is therefore "The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society". The college aims to bring the rural masses into main stream and make them a responsible citizen of India. In order to achieve this mission college efforts at the level best arranging different events and creating the platforms for the students. Through various extracurricular activities college tries its best to inculcate moral values and ethics amongst students. All faculty members work hard to bring rural students in educational stream. They visit nearby villages and motivates them to educate their children especially female child. Home- Science, NSS and Life Long and Extension departments conducts various activities for social cause such as, 'Beti Bacchao Beti Padhao', eradication of malnutrition, women empowerment, vocational development among rural women, eradication of illiteracy, anti-alcoholism awareness camps, symbolic rallies etc. are arranged time to time. Through these programs we provide platform to students to enhance their art skills and cultivate moral and national values in them as well as society. The college publishes its magazine "Adarsh" yearly with various sensitive issues. The students are involved in this activity which imparts more confidence to them to stand and become a part of education stream. The college has a competitive examination cell with a facility of books and infrastructure made

available for students to prepare for competitive examination. This cell arranges guidance programmes time to time. The college arranges the programme like "beti bacchav beti padhav" for the purpose of gender equity and awareness for a long tenure. To enhance a competition and motivating students' prize distribution ceremony is arranged yearly. The examination carried out in the campus is malpractice free that is a copy free examination is conducted. In view of all this activities carried out by the college for encouragement of the students make them comfortable in the education stream and support them to become a good citizen of our country. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has awarded college as Best NSS Unit College in 2015. Also The College is awarded as Best Programme officer of N.S.S.' The college magazine "Adarsh" published yearly with efforts of the students. The purpose of the institution is the total personality development of students. For this purpose, the institution organizes different activities which have enhanced the character and depth of students' personality. For academic performance of students teachers take classes regularly on the basis of syllabus prescribed. Occasionally, class seminars, guest lectures, workshops, quiz-contests, essay contests are conducted

Provide the weblink of the institution

<http://kalikadevicollegeshirurkasar.org/>

8.Future Plans of Actions for Next Academic Year

- Development of skills of the students by inculcating core values among them further by imparting skill -based education.
- Enhancing academic excellence.
- Motivate the teachers to submit minor /major research Project proposal.
- To request the management to appoint permanent faculty in the sanctioned Post.
- To develop use of ICT in teaching learning process.
- To encourage faculty to publish papers in peer reviewed referred and UGC care listed online journals.