

KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE

SHIRUR (KA)

TQ. SHIRUR (KA), DISTRICT BEED.

Pin.413249(M.S)



THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2013-14

Prepared By
INTERNAL QUALITY ASSURANCE CELL (IQAC)

Submitted To
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE
2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Kalikadevi Arts, Comm and Sci College.

1.2 Address Line 1

Shirur(Ka)

Address Line 2

Tq.Shirur (Ka), Dist.Beed.

City/Town

Shirur (Ka)

State

Maharashtra

Pin Code

413249

Institution e-mail address

kalikadevicollege@gmail.com

Contact Nos.

02444-259590

Name of the Head of the Institution:

Dr.Rankhamb H.B

Tel. No. with STD Code:

02444-259590

Mobile:

09822415210

Name of the IQAC Co-ordinator:

Dr. Adgaonkar G.S.

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
 (For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.65	2013	2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 Submitted to NAAC on 14/10/2013 (DD/MM/YYYY)4
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University Aurangabad-431004, (MS)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC act as a local peer team to help principal in quality enhancement of college.
- It gives valuable suggestions for organizing curricular and co-curricular activities and maintaining its quality.
- Help in examination reforms and process.
- Organizing welcome ceremony for first year students and exit ceremony of last year students.
- Academic audit of each faculty is conducted.
- IQAC is constantly evaluating the attendance of students as well as teaching learning process through feedback.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) To conduct the meeting of IQAC. 2) To make the effort for beautification of campus. 3) To motivate faculty members for educational activities. 4) RUSA Application. 5) To conduct society oriented extension activities.	1) Conducted two meetings of IQAC in a year. 2) Tree plantation was conducted by student. 3) Some of the faculty members presented papers in State, national and international seminar and conferences and published national and international journals along with books. 4) Executed. 5) Computer literacy, health awareness and entrepreneurship development and law awareness programmes were conducted.

* *Provided the Academic Calendar of the year as Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

➤ The management approved the plan of action and gave consent to implement them.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative		--		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* *Provided the an analysis of the feedback of the year as Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabi are framed by Dr. Babasaheb AmbedkarMarathwada University, Aurangabad

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----NA-----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	28			

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	11							28	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

-- -- 07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	01	
Presented papers	03	21	06
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching faculty and student are encouraged to use latest technology such as internet PPT presentation facilities in teaching learning process.
- The department arrange field trips and industrial visit.
- Besides the lecture method department conduct group discussion, demonstration and paper presentation in the class rooms.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination conducted by as per University rule.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85 %

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.F.Y	207	09	105	40	20	33
B.A.S.Y	152	05	75	35	20	17
B.A.T.Y	79	03	35	28	08	05
B.COM F.Y	64	06	30	16	10	02
B.COM S.Y	51	02	27	17	03	02
B.COM T.Y	36	03	18	10	04	01
B.SC.F.Y	133	07	55	44	20	07
B.SC.S.Y.	101	06	45	25	19	06
B.SC.T.Y	93	04	38	29	15	07

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contribution to improve teaching –learning process mainly concerns.

- ICT enabled teaching learning process
- Supportive role in the preparation of academic calendar, teaching schedules evaluation of blue print.
- Infrastructure development to Support teaching learning process.
- IQAC proposed to purchase books relevant to academic needs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	09
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	08
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06			
Technical Staff	10			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourage the teacher to present in papers in International, National and state seminars conference.
- IQAC also stimulate the teachers for paper publication and book writing.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	01	
Non-Peer Review Journals			
e-Journals	02		
Conference proceedings	03	21	06

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects		--		
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01		01				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="10"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. Computer literacy programme at Shirur (ka) was organized.
2. Blood donation camp was conducted.
3. Conducted women empowerment programs.
4. Pre-recruitment training was given to candidates form local community for police and other services.
5. Encourage the students to engage in community services.
6. NSS winter camp.
7. Women health and social awareness program.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3338.59 sq.mt.			3338.59 sq.mt.
Class rooms	13			13
Laboratories	06			06
Seminar Halls	06			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library, admission process, billing were already computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4536	959026	15	22228	4551	981254
Reference Books	144	117520	24	21245	168	138765
e-Books	--					
Journals	15				15	4000
e-Journals						
Digital Database						
CD & Video	16				16	2000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	10	21			04	16	
Added								
Total	32	10	21			04	16	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

➤ All staff members are up graded of computer and internet.

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	29900
iv) Others	--

Total : 29900

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

➤ Organizing welcome ceremony for first year students and exit ceremony of last year students.
 ➤ Circulating the information through notice, letters and SMS.

5.2 Efforts made by the institution for tracking the progression

➤ Student feedback from for teacher evaluation.
 ➤ Yearly self appraisal report.
 ➤ Our institutions maintain a healthy relationship with alumni association.
 ➤ In our college separate student counselling cells established.

	UG	PG	Ph. D.	Others
5.3 (a) Total Number of students	1018			

(b) No. of students outside the state --

(c) No. of international students --

Men	No	%	Women	No	%
	697	68.46		321	31.53

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
362	55	02	493	--	912	375	76	04	563	--	1018

Demand ratio - As per University guidelines.

Dropout % 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college also gives coaching to the student for MPSC,UPSC, STI and other competitive examinations by making use of experienced and expert resource person.

No. of students beneficiaries

70

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	---	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

- 70 Student were enrolled to CGCC.
- Regular counselling centre is working for student counselling and career guidance.
- The cell also provides books and periodicals of various course job opportunities by displaying in college library and putting on the notice board.

No. of students benefitted

45

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			10

5.8 Details of gender sensitization programmes

- Dr. Bade delivered a lecture on women health problems.
- Adv. Hasegaonkar delivered a lecture on “Women right, and gender sensitization.
- Arranged awareness camp for the female student on “Health and hygiene”.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	473	1768715
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To mentor and inculcate social and moral values in student and empower them towards nation building activity.
- To cultivate feeling of social bonding and development among student, through different intervention and entrepreneurship programmed by the college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds to inculcate a creative thinking and innovative ideas so as to train them to earn their livelihood by honest that would help them to succeed in their future career.
- To create the platform where students feel free to point out their problems, general drawbacks and limitations.

6.2 Does the Institution has a management Information System

Yes,

The college has a full fledged management information system for the academic administrative functioning of the college. The administrative system in the college is fully automated with appropriate software and all information on student admission, marks, fee payments etc Is available for timely decision making and action.

The college library is computerised and information regarding availability of books issue details etc. Is available to staff biometric

The salary payment system of the staff is governed by government of college management system software.

All relevant information about the college is published on the college website for reference.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is planned by the university. The college implements it in strict accordance with existing rules and norms.

6.3.2 Teaching and Learning

- The teaching and learning process in the college is done with the help of ICT enabled lectures assignments and seminars group discussion etc.

6.3.3 Examination and Evaluation

- University examinations are conducted as per the norms and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Assignments.
- Internal evaluation process is also done.

6.3.4 Research and Development

- Teachers are encouraged to write and publish papers in national and international journals books.
- Teachers are encouraged to pursue research degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped and fully computerized. Having independent person. Student reading room.

6.3.6 Human Resource Management

- All faculty members and non teaching staff are involved in different activities.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitment is done according to the rules and regulations of government of Maharashtra and norms of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Teachers are appointed by merit given by the selection committee.

6.3.8 Industry Interaction / Collaboration

- Department of Zoology in collaboration with P.L.Nike research center orissa.
- Department of commerce have established a reasonable linkage with neighbouring industries for organising industrial visit for student.

6.3.9 Admission of Students

- Admissions are conducted as per university norms and government orders.
- Admission for undergraduates (UG) is done by university (Online registration).

6.4 Welfare schemes

Teaching	Adarsh co-operative society
Non teaching	Adarsh co-operative society
Students	-----

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative	Yes	Join Director		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

_____NA_____

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

_____NA_____

6.11 Activities and support from the Alumni Association

➤ No active support form Alumni Association

6.12 Activities and support from the Parent – Teacher Association

➤ Suggestions for development of Institute.

6.13 Development programmes for support staff

- Participation in various training programs which were conducted by University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Campus.
- Plastic free campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- The continuation of evaluation introduced.
- Some faculties organise study/ excursion tours.
- Department of career guidance and counselling creating awareness regarding competitive examinations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Yes As per plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Career guidance and counselling.
- Society oriented program

****Provide the details of Best Practices in annexure iii***

7.4 Contribution to environmental awareness / protection

- Green campus.
- Plastic free campus.
- Environment studies subject is compulsory for the first year

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

1. Well qualified staff, good result tradition.
2. Committed management and dedicated staff.
3. Cordial relation among various stakeholders.
4. Faculty involved in paper publication in National/ international conferences.
5. Provides higher education to students from rural and marginalized sections of the society.

Weaknesses.

1. High dropout rate.
2. Inadequate use of ICT in teaching and learning.
3. Lack of Inter- disciplinary and job oriented courses.
4. Lack of formal consultancy.
5. Lack of collaborations for research.

Challenges.

1. Undertaking more research projects.
2. Establishing linkages and collaborations with institutions of repute.
3. Opening of inter-disciplinary and job oriented courses in the wake of emerging global situation.
4. To minimize the dropout rate

Opportunities.

1. MOUs can be established for outreach programmes.
2. Short term Diploma/ certificate courses relevant to the locality can be started.
3. ICT enabled teaching and learning can be enhanced.

8. Plans of institution for next year

- 1) Motivate the teachers to submit minor /major research Project proposal.
- 2) To request the management to appoint permanent faculty in the sectioned Post.
- 3) Make feedback mechanism more effective.
- 4) Beautification of college campus.
- 5) New class rooms are to be constructed.
- 6) To develop student facilities.
- 7) To develop use of ICT in teaching learning process.
- 8) Try to decrease dropout rate of student.

Name Dr. Adgaonkar G.S.

Name Dr.Tupe S.K

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ACADEMIC CALENDER 2013-2014.**KALIKADEVI ARTS, COMM. & SCI. COLLEGE SHIRUR (KA), DIST – BEED.**

Sr.no.	Date	Co-Curricular Activities	Extra Curricular Activities
1	21/06/013	Beginning of online admission	Opening day and academic meeting of staff under chairmanship of Principal
2	22/06/013		Formation of different College Committees under chairmanship of Principal
3	25/06/013	Beginning of Lectures at college	Meeting Of Academic Calendar
4	26/06/013	Anti Intoxication Day & Celebration of Rajashree Shahu Maharaj Jayanti	Meeting of Time Table Committee
5	01/07/013	A Special Programme on the Occasion of Agriculture day	
6	02/07/013		Meeting Of Library Committee
7	03/07/013		Meeting Of Discipline Committee
8	05/07/013		Meeting Of All Committee Chairman
9	09/07/013	Mahakavi Kalidas Din	Meeting Of Students Counseling And Career Guidance Cell
10	11/07/013	Lecture on Occasion Of World Population Day by NSS Dept	Meeting Of Examination Committee
11	12/07/013	Pre Knowledge Test of Newly Admitted Students	Meeting Of Competitive Exam Committee
12	15/07/013		Meeting Of Internal Quality Assurance Cell
13	18/07/013	Annabhau Sathe Commemoration Day	Student Parent Meeting
14	23/07/013		Meeting Of Teachers-Parents Association
15	24/07/013		Meeting Of Cultural Committee

16	25/07/013		NSS Registration
17	26/07/013	Lecture on the Occasion of Kargil Victory Day	
18	01/08/013	Lokmanya Tilak Commemoration Day/Annabhau Sathe Birth Anniversary	Meeting Of Adult Continuous Education & Extension Committee
19	06/08/013		Meeting Of N.S.S Advisory Committee
20	09/08/013	A Programme on the Occasion of Revolution Day	Meeting of Grievance Redressal cell
21	10/08/013	First internal Test	
22	12/08/013	Opening of Cultural Department	
23	15/08/013	Independence Day	
24	17/08/013		Meeting Of Extension Education Committee
25	21/08/013	Opening Function of Student Council	
26	23/08/013	University Foundation Day	
27	31/08/013	Report of Syllabus Progress	Meeting Of Women's Empowerment Committee
28	05/09/013	Dr.Radhakrishnan Birth Anniversary/TeachersDay	
29	06/09/013		Meeting Of Students Student Support & Progression Committee
30	08/09/013	International Literacy Day Special Programme by NSS	
31	13/09/013	Exhibition of Anti- Toxication and Lectures	
32	14/09/013	Hindi Day	
33	15/09/013	Tree Plantation	
34	17/09/013	Marathwada Mukti Sangram Day	
35	23/09/013		Arranging the campus of competitive examinations &

			vocational guidance
36	24/09/013	N.S.S Day	Meeting Of N.S.S Advisory Committee
37	30/09/013	Report on Syllabus Progress	
38	01/10/013	Blood Donation Day/Elders Day	
39	02/10/013	Mahatma Gandhi And Lal Bahadur Birth Anniversary	
40	04/10/013	Sau . Kesharbai Kaku Comme Day	
41	14/10/013	World Human Day	
42	15/10/013	World Blind Day/International Hand wash Day	
43	22/10/013	Report on Syllabus Progress	Competitive Exam Guidance
45	23/10/013	End of First Term	Staff Meeting
46	18/11/013	Second Term Opening	Staff Meeting
47	29/11/013	Academic/ Study Tour	
48	30/11/013	Report on Syllabus Progress	Meeting Of Health And AIDS Awareness Committee
49	01/12/013	World AIDS Day	
50	03/12/013	World Handicap Day	Meeting Of Alumni Association
51	06/12/013	Dr.Ambedkar Commemoration Day (Mahaparinirvan Din)	
52	07/12/013	Flag Day	Meeting Of Teachers-Parents Association
53	08/12/013	World Mentally Retarded Day	
54	10/12/013	Human Right Day	
55	11/12/013		Meeting Of Examination Committee
56	14/12/013	Conduct of the Second internal test	Competitive Exam Guidance
57	16/12/013		Meeting of N. S. S. Advisory committee
58	18/12/013	Untouchability Eradication Day National Integration Day	

59	20/12/013	Sant Gadge Baba Commemoration Day	
60	27/12/013		Meeting Of Adult Continuous Education & Extension Committee
61	31/12/013	Report On Syllabus Progress	
62	01/01/014		Meeting of Cultural Committee
63	02/01/014		Meeting Of Students Support and Progression Committee
64	03/01/014	Women' Liberation Day/Sawitrybai Phule Birth Aniverrary	
65	07/01/014		Meeting Of Internal Quality Assurance Cell
66	13/01/014	Swami Vivekananda Birth Anniversary/National Youth Day	Inauguration of Yuva Saptah
67	14/01/014	Flag Hosting & Lecture on the Occasion of Name Expansion of the University	
68	23/01/014	Netaji Subhash Chandra Bose Birth Anniversary	
69	24/01/014	National Girls Day	
70	26/01/014	Indian Republic Day	
71	28/01/014	Convening Subject-wise Seminars	Meeting Of Internal Quality Assurance Cell
72	31/01/014	Report of Syllabus Progress	
73	15/02/014		Meeting Of Student Counseling And Career Guidance Cell
74	19/02/014	Chatrapati Shivaji Maharaj Birth Anniversary	
75	27/02/014	Marathi Official Language Day	
76	28/02/014	National Science Day Report on Syllabus Programme	Meeting Of Internal Quality Assurance Cell
77	05/03/014		Meeting Of Women's Empowerment Committee
78	08/03/014	World Women Day	
79	16/03/014	World Consumer's Day	
80	17/03/014	World Physically Challenged Day	
81	30/03/014	Swa. Kesharbai kaku Birth Anniversary Report of Syllabus Progress	

82	02/04/014		Meeting of Library Committee
83	07/04/014	World Health Day	
84	11/04/014	Birth Anniversary of Mahatma Jyotiba Phule	
85	14/04/014	Dr.Babasaheb Ambedkar Birth Anniversary	
86	19/04/014		
87	22/04/014	World Earth Day Report on Syllabus Progress	
88	23/04/014	End of academic year	Staff Meeting
89	09/06/014	Opening of academic year 2014-2015	

STUDENTS FEEDBACK FORM ANALYSIS -2013-14

Sr.No.	Question	A	B	C	D
		Strongly Agree	Agree	Disagree	Don't know
1	Present the material clearly	90.25%	9.75%	00%	00%
2	Facilitates my understanding of the material	80.20%	10.20%	9.60%	00%
3	Is approachable outside of class	70.00%	15.00%	07.50%	7.50%
4	Is fair teacher	70.00%	20.00%	10.00%	00%
5	Cares about the students and their concerns	42.50%	50.00%	7.50%	00%
6	Is aware of the students level of understanding	55.50%	40.50%	4.00%	00%
7	Welcome and encourage student contribution and interpretation	65.00%	25.00%	7.00%	3.00%
8	Is knowledgeable	75.00%	23.00%	2.00%	00%
9	The teacher's style is effective	55.00%	43.00%	2.00%	00%
10	This class is interesting	66.00%	31.00%	3.00%	00%
11	This class is challenging	55.00%	42.00%	3.00%	00%
12	The work-load is fair	58.00%	40.00%	2.00%	00%
13	The assignments are clear	50.00%	47.00%	3.00%	00%
14	The tests are relevant to the topic covered	45.00%	52.00%	3.00%	00%

Best Practices**Career Guidance and Counseling****Goal**

The object of conducting Career Guidance and Counseling Centre in college for all students is to prepare them against various types of competitive examination, Interview techniques and soft skill development & enhance the overall personality in addition to the prescribed syllabus of classes. The student gets opportunity to prepare various subjects necessary for MPSC, UPSC & various competitive examinations.

The Context:

Career Guidance and Counseling Centre has been working since last four years in college for all students who are interested and want to make career through competitive examination. Group discussion, PPT, lectures on different subjects is organized through Career Guidance and Counseling Centre. Students use books, internet, referencing periodicals, newspapers in this centre regularly. They are taking these things seriously along with their regular subjects.

The practice

The practice & implementation of competitive examination is becoming effective & interesting. It is conducted after the regular schedule of college. Students visit the centre during off lecture time. Teachers take efforts for the students. Workshops, regular competitive examination are arranged for student participation & interaction. The students are encouraged to participate in different activities organized by other institutions.

Evidence of success

Two students are succeeded in MPSC Clerk level examination. The students from remote & tribal areas are getting benefited and our center inculcates good manners & tries to make them good citizens. The students are happy & satisfied with CGCC education. They are finding their future & career through this centre.

Problems encountered and resources required

The main problem encountered in implementing the practice is the socio-economic backwardness of most students, who belong to sugarcane cutting worker's family. Essential measures are adopted to fulfil the requirements of the students in this centre. It requires both human and financial support for the centre to run appropriately.

Note

The career guidance and counselling cell had achieved to maintain database of suitable competitive exams related jobs for student.

2.Health Awareness and Women Empowerment Programme.

Goal:

To create an awareness among students and women of society, regarding health and empower them to be economically independent to foster practice of sustainable livelihood management.

The context:

The programme is intended to inculcate healthy livelihood among students and women by creating health awareness and giving them skill oriented education and knowledge to develop a culture of self empowerment. It also enables the students to develop their personality and responsibility towards self and family health and economy. The programme was also extended to local and nearby village's self-help-group women, for which free consultation was provided to them by Home Science department of our college.

The Practice:

Ours is an area of sugar cane cutting workers. The students of college find it difficult to engage in part time vocation as a course and time table does not allow them the required flexibility and freedom. Most of the students especially girls find it difficult to meet both ends as they have to look after their families in absence of their parents. So the college has tried to provide this knowledge to students as a part of the syllabus of Home science, as it provides education as well as practical knowledge to girls and society women. The college provides infrastructure and necessary facilities to students and local women.

Evidence of success:

The programme had enabled the student's interest in health awareness and learning vocation oriented skills to meet their minimum daily needs. Students had organized exhibition of prepared handicraft materials at college level.

Problem encountered and recourses required:

It requires both human and financial support for the programme to run appropriately and gain market for handicraft materials. Along with financial support, dropout rate of girls due to social and family problems is a major problem.

Note:

Health awareness programme had achieved praise by various educational institutions of taluka and society. Need of women empowerment had created a new version of independence among female students of college and especially women of self- help-group. For which college sees it as a great opportunity to serve the local community to fulfil the goal of "**Social Development**".