

ISBN- 978-81-953847-8-5

Sustainable Development for Society, Industrial Development, Material, Energy and Environment: Key Issues, Opportunities and Challenge

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SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL ISSUES IN INDIA

Dr. Sanjay Raosaheb Sawate

Associate Professor and Head Dept. of Geography, Kalikadevi Arts, Commerce & Science. College,
Shirur Kasar, Tq. Shirur Kasar, Dist. Beed.

**Corresponding Author: Dr. Sanjay Raosaheb Sawate*

E-mail- s.r.sawate@gmail.com

Abstract

Development cannot stop for the sake of the environment what is needed is to stress the choosing of method that would ensure minimum environmental damage while maximum developmental benefits. The major concern is to redress the situation rather than attribute problems. With the conviction that there is a limit bearing capacity of over development, the damage must happen. In developing countries the damage to the environment has not been very much, and there is still time to undertake some preventive and even curative measures. The nature of the development and environmental impact vary significantly among developing countries but there is so badly impact on whole world. Hence, sustainable development refers to development activities that do not impair environmental resources quality. This includes maintaining ecological processes, preserving biodiversity, and protecting species and ecosystems.

Keywords – *Environmental damage, Conviction, Sustainable Development*

Introduction

"Sustainable Development is the development that meets the needs of the present generation without compromising with the needs of future generations." This definition was put forward by the Brundtland Commission in its report "Our Common Future" in 1987. It calls for a concerted effort to build an inclusive, sustainable, and resilient ecosystem for the people and the planet. The main features of sustainable development include Increase in per capita income, judicious use of natural resources and preserving the resources for future generations.

There are four dimensions to sustainable development – society, environment, culture and economy – which are intertwined, not separate. Sustainability is a paradigm for thinking about the future in which environmental, societal and economic considerations are balanced in the pursuit of an improved quality of life. For example, a prosperous society relies on a healthy environment to provide food and resources, safe drinking water and clean air for its citizens. The report of the World Commission on Environment and Development has also recognized that unlimited growth was neither

feasible nor desirable, that basic needs for all should be the highest priority of development, and that only protected and carefully nurtured environment could sustain human aspirations. It is commendable that the general feeling today is for preserving the environment for sustainable development which has led to common understanding in both developed and developing countries in that the environmental considerations should be linked to development strategies

Objective

1. To understand what is sustainable development
2. To know the sustainable development goal
3. To identify the environmental issues and how to overcome on it

Goals of Sustainable Development

As an affirmative action towards tackling the global environmental crisis that involves global warming, climate change, and ozone layer depletion, the United Nations adopted 17 Sustainable Development Goals (SDG) and 169 targets as part of the United Nations 2030 Agenda.

The 17 Sustainable Development Goals are: 1. End poverty in all its forms everywhere 2. End hunger, achieve food security and improved nutrition, and

75 Years of Independence of India Opportunities and Challenges



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Relation Between Settlements And Physical Elements: Critical Review In Beed

Dr. Sanjay Raosaheb Sawate

Associate Professor & Head Dept. of Geography, Kalikadevi
Arts, Commerce & Science College, Shirur Kasar Tq. Shirur
Kasar, Dist. Beed.

Abstract:

Settlement is an abode, a shelter or dwelling where man retires from his days work to sojourn or sleep. It is an establishment that relates to and results form an established way of life. Settlement is a fixed point in space and has definite location and identify. Thus the term settlement means the characteristic grouping of population into occupational unites together with the facilities in the form of houses and streets which serve the inhabitants. According to Singh settlement as occupancies unit represents, thus an organized colony of human being, including the buildings in which they live or work or store or use them otherwise and the tracks or streets over which their movements take place. In the earlier stages settlements totally depend upon the surrounding conditions. Settlements then gradually change due to advancement of knowledge and civilization. Rural settlements are also studied by sociologists, economists and historians but their approaches are different. Geographers study the problem as manmade habitat on the earth's surface in relation to the environment.

Keywords: Settlement, Dwelling, Civilization Rural Settlements etc.

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Use Of Remote Sensing Techniques In Land Use Planning In Latur District

Dr. Sanjay Raosaheb Sawate

Associate Professor & Head Depart of Geography Kalikadevi Art's, Commerce & Science College Tq. Shirur Kasar Dist. Beed (M.S.)

Abstract

This era is technological era every aspect or field is used technology at various level. Remote sensing has been of vital importance in landform studies as it has been used as data collection and analytical tool that provides synoptic views of a terrain, which is not possible to obtain in field and from conventional tools. The study of landforms analysis around Latur will be carried out in laboratory by using land sat falls colour composite and black and white band 4, 5 and 7 imagery on 1: 250,000 scale supplemented with toposheets. The delineation of landforms will substantiated by using morphometric techniques viz. Serial profile, superimposed profiles and composite profiles across the study area. In subsequent phase, the interpreted and delineated landforms were verified and confirmed in field during the period of field work. In third stage, the imagery will be reexamined in laboratory and the information will revised. The map and plans were redrawn. Land sat imagery and toposheets were chief tools used in present study of landuse.

Key Words – Remote Sensing, data collection, landforms etc.

Introduction

Land use means use of land in different sector in that agriculture is one of the oldest economic activities

of man. Generally, it is understood to mean both, cultivation of food and fiber crops and the raising of livestock. It has remained an important source of livelihood even today over the years in spite of growing industrialization and urbanization in the world and nearly 50% working population is still engaged in agriculture. In the developing countries, agriculture sector has been a principal source of employment and largest portion of income. However, it provides raw material to industry and much of export items. Agriculture in India is a major source of economy. It contributes 50% to national income and gives direct employment to about 68% of total population and nearly 90% population to rural area and provides nearly 35% of country's export, besides, supplying of wage goods required the non-agricultural section in industry. Hence it is not surprising that agriculture in India has been receiving much attention in the sectoral allocation of inputs in the five year plans in India and therefore top priority has been assigned to develop agriculture sector in our country.

Study Area :

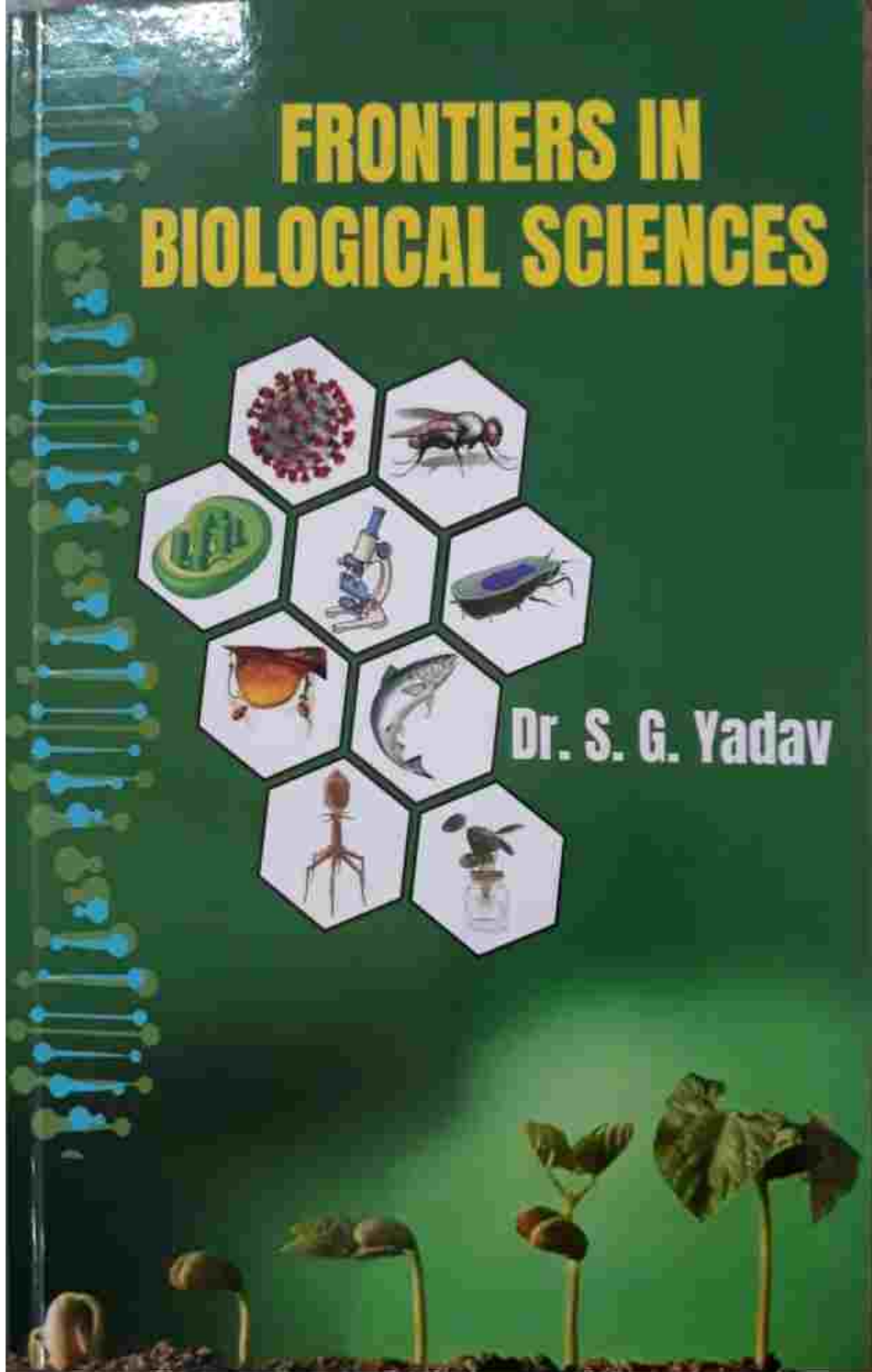
Latur district is selected as a study region. The District of Latur lies between 17°12' to 18°50' North latitudes and 76°12' to 77°18' East longitudes. It is surrounded by Beed and Parbhani district in the north, Nanded district in the North-East, Karnataka State in the South-East and Osmanabad district in the West and North-West.

The Latur district has an area of 7372 (7371.9) sq. km. and population 2454196 as per 2011 census. Out of the total population of the district male and female population were 1273140 and 1181056 respectively.

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CHANGES IN THE PROTEIN CONTENT IN FRESHWATER BIVALVE AFTER ACUTE TOXICITY TO CADMIUM DURING SUMMER SEASON.

Shaikh Yasmeen* and T. S. Pathan

*Department of Zoology, Dr. Rafiq Zakaria College for
Women Aurangabad (M.S.) India

Department of Zoology, Kalikadevi Arts, Commerce and
Science College, Shirur (Ka), Dist. Beed (M.S.) India

Corresponding author: shaikhyasmeen7862@gmail.com

ABSTRACT - The present study has been undertaken to investigate, the effect of acute toxicity effect of cadmium chloride on protein content in different body parts of a freshwater Bivalve Mollusks, *Lamellidens marginalis* for 96 hours. The disturbance in the protein is one of the outstanding biochemical lesions due to the action of Cadmium. There is significant decrease in protein in different body parts after exposed to lethal concentration of cadmium under stress condition. Thus, the changes in protein contents can be used for early diagnosis of stress or as a probable biomarker for assessment of cadmium metal pollution in aquatic ecosystem.

Key words: Lethal concentration, Cadmium Chloride, protein, *Lamellidens marginalis*.

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Dr. Yadav S.G. (M.Sc., Ph.D., F.I.A.S.I., F.S.I.Sc.)
Working as an Assistant Professor and Head
Department of Botany, Shivaji Mahavidyalaya
Renapur Dist. Latur (M.S.) since 2011. He was
awarded by Ph.D. degree in Taxonomy of
Algae in 2010 by Dr. Babasaheb Ambedkar
Marathwada University Aurangabad. He is
recognized research supervisor of Swami
Ramanand Teerth Marathwada University,
Nanded and two research students are
pursuing Ph.D. work under his guidance. He
has published 90 research papers in reputed
International and National Journals. He has
presented 48 research papers in
International/National Conferences. He has
published two books of his own and edited
one book. He is a member and fellow of
various scientific societies. His area of research
interest are Taxonomy, Phycology,
Aerobiology, Environmental Biology and Plant
Pathology.

Xpress publishing
AN IMPRINT OF NOTION PRESS

Price: Rs 575.00
ISBN 979-8886296082



9 798886 296082

Sustainable Development for Future:

"Insights from agriculture, Health, Aquaculture, Energy, Education and Environment"



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: Sustainable Development for Future:

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Editors

Dr. Santosh V. Rankhamb

(M.Sc. Ph.D., F. A.Z.I., F.I.A.R.A.)

Assistant Professor & Head, Department of Zoology,
Late Ramesh Warpudkar Arts, Science and Commerce College, Sonpeth,
Dist. Parbhani (M.S.), INDIA.

Professor (Dr.) Yasmeen Shaikh

(M.Sc. Ph.D., F. S. L. Sc., F. A.Z.I., F. G. E. G. A., M. Z.S.I., F. A. B. R. F., F.I.S.R.O.S.E.T.,
F.S.E.Z.R., F.I.A.R.A.),

Department of Zoology,
Dr. Rafiq Zakaria College for Women, Aurangabad (M.S.), INDIA.

Dr. T. S. Pathan

(M.Sc. Ph.D., F. A.Z.I., F. I. S. S. T., F.I.S.R.O.S.E.T.)

Assistant Professor & Head, Department of Zoology,
Kalikadevi Arts, Science and Commerce College, Shirur Kasar, Dist. Beed
(M.S.), INDIA.

Dr. Atulkumar R. Chourpagar

(M.Sc. Ph.D., P.G.D.F.Sc., F. A.Z.I., M. Z.S.I.)

Assistant Professor & Head, Department of Zoology,
Dadapatil Rajule Arts, Science and Commerce College, Adinathnagar,
Tal. Pathardi, Dist. Ahmednagar (M.S.), INDIA

NOTION PRESS

India. Singapore. Malaysia.

Published by Notion Press 2021
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ISBN 9798885218993

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Dr. Santosh V. Rankhamb (M.Sc., Ph.D., F.A.Z.I., F.I.S.R.O.S.E.T.) is working as an Assistant Professor and Head in the Department of Zoology, Late Ramesh Warpujkar Arts, Commerce and Science College, Sonpeth, Dist. Parbhani, Maharashtra and has teaching and research experience of more than 11 years. He did his M.Sc. and Ph.D in Zoology from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra). He has 10 International and 08 National peer-reviewed papers and 01 books to his credit. His present research interests are phytoplankton diversity.



Professor (Dr.) Shaikh Yasmeen (M.Sc., Ph.D., F.S.L.Sc., F.A.Z.I., F.G.E.S.A., M.Z.S.I., F.A.M.P.F., F.I.S.R.O.S.E.T., F.I.O.A.S.D., F.S.A.S.S.) Department of Zoology, Late Ramesh Warpujkar Arts, Commerce and Science College for women, Aurangabad (M.S.) India. She did her M.Sc. and Ph.D in Zoology from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.) India. She has published more than 25 research papers in reputed international journals including Thomson Reuters (SCI & Web of Science). Her main research work areas are Toxicology, Animal Physiology and Histopathology. She has 12 years of teaching experience and 25 years of research experience. Five students are awarded Ph.D. degree under her guidance and 01 registered. She has completed Major Research Project funded by UGC New Delhi and Minor Research project and ongoing minor research project from Dr. Babasaheb Ambedkar Marathwada University Aurangabad.



Dr. Pathan T.S. (M.Sc., Ph.D., F.A.Z.I., F.I.S.R.O.S.E.T.) is working as a Assistant Professor and Head in the Department of Zoology, Kalikadevi Arts, Commerce and Science College, Shirur Kasar Dist. Beed, Maharashtra and has teaching and research experience of more than 11 years. Dr. Pathan did his M.Sc. and Ph.D in Zoology from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra). He has 40 International and 08 National peer-reviewed papers and 05 books to his credit. His present research interests are Aquatic pollution and fish biology.



Dr. Atulkumar R. Chourpagar M.Sc., Ph.D., P.G.D.F.Sc., F.A.Z.I., M.Z.S.I. is working as a Assistant Professor and Head in the Department of Zoology, Dadapatil Rajale Arts, Science and Commerce College, Adinathnagar, Tal. Pathardi, Dist. Ahmednagar Maharashtra and has teaching and research experience of more than 09 years. He did his M.Sc. and Ph.D in Zoology from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra). He has 12 International and 04 National peer-reviewed papers and 01 edited books to his credit. His present research interests are Aquatic pollution and freshwater crab biology.

Price Rs 350.00
ISBN 978-888521899-3





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under ISBN 9789394382060 published by
'Bhabad International Publication'.

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Time line of India 1994

Honorable Pamulaparthi Venkata Narasimha Rao was an Indian lawyer and politician who served as the 9th Prime Minister of India. He had taken a lot of decisions for the welfare of the Nation. As a part of this, in 1994 his government has made the 76th amendment in constitution. It relates to the reservation of seats in educational institutes and of appointments of posts in the services under a state, for backward classes, scheduled castes and scheduled tribes. As per the decision of hon. Supreme Court on 16th November 1992, total reservations under Article 16(4) of the Constitution should not exceed 50 percent.

There have been 105 amendments in the Constitution of India up to October 2021. The first amendment was done in 1950. After that, the Constitution has been amended 104 times. This is the beauty of the Indian Constitution.

Education

After the independence of India in 1947, the government of India established different educational institutes to face the various educational challenges and recommended comprehensive policies to improve the educational policies in India.

For this the Indian government had established the commissions and reforms, mainly University education commission, Murlidhar Commission (1952 – 53), Kothari Commission (1966 – 66) to apply the various education policies like national education policy (1968), National Policy of education (1986), Teachers education Scheme (1987), Operation Blackboard (1994) etc. The government has taken great efforts for the improvement of the education system, the infrastructure and the enrolment of the rural peoples in the Primary educational flow as a result the government had invented the District Primary Educational Program (1994).

In India government launched the centrally sponsored scheme of the District Primary Educational Program (DPEP) as a measure initiative to revitalize and achieve the goal of **Universalization of Primary Education**.

In this project, 85% of the project cost was shared by the government of India while 15% by the concerned State. The central share was funded by several external agencies including the World Bank, UNICEP and Department of International Development.

National Immunization Days (NIDs) for poliomyelitis eradication in India were conducted on 9th December 1995 and 20th January 1996

Some Important events

On 26th January 1994, India rolls out the short-range Prithvi missile at Republic Day Parade in New Delhi.

On 20th May 1994, Sushmita Sen was crowned Miss Universe in Manila, Philippines.

On 19th November 1994, Aishwarya Rai was crowned Miss World in Sun City, South Africa.

Sports

India participated in the 1994 Asian Games held in Hiroshima, Japan from 2nd to 16th October, 1994. India ranked 8th with 4 gold medals, 3 silver medals and 15 bronze medals with a total of 22 over all medals.

Now a days India has make drastic improvement in the performance of all the sectors. It is really proud fill moment for Indians. Progress is a continuous, everlasting and life long process which is to be achieved by Research.



Author of this article, Dr. Sanjay K. Tupe has worked as a Jr. Lecturer of Physics in Kalikadevi Junior College for 13 years 26 days. Now he is working as an assistant Prof. and head department of Physics since 2011 in Kalikadevi senior College, Shirur (K.), Dist. Beed. Maharashtra, India. He is also working as Research guide for research Scholars in Dr. BAMU, Aurangabad. M.S. India. He worked as an in charge principal for more than three years. He has also worked as a Vice Principal for five years.

ELT Voices

International Peer-Reviewed Journal

Volume II, Issue 2 | ISSN 2230-9136

Published by International Society for Educational Leadership (ISEL)

www.eltvoices.com | www.isel.education

Buddhist Cultural Studies and Literature in Modern India

Dr. Korde Rajabhau Chhaganrao

Assistant Professor, Department of English, Kalikadevi Arts, Commerce and Science College Shirur (Kasar), Beed

Abstract

Buddhism is a great philosophy and it is the third-largest religion in the world. Approximately 600 million followers and 8% of the global population are known as Buddhists. Buddhist ideology and teaching are based on originality it is traditions, beliefs, and spirituality totally based on Buddha's teaching. It originated in ancient India as a Sarmana tradition sometime between the 6th and 4th centuries BCE, spreading through much of Asia. Buddhism has two main branches that are generally recognized. Buddhism is a non-theistic religion that is not believed in God. It is just believing in reality and originality and also consider moral disciple. It is originated in India in the 5th and 6 centuries BCE. It was founded by the sage Siddhartha Gautama who, according to legend, had been a Hindu prince before abandoning his position and wealth to become a spiritual ascetic and, finally, an enlightened being who taught others the means by which they could escape samara, the cycle of suffering, rebirth, and death. Gautama Buddha has developed Buddhism and he taught Buddhism to all over the world. It was very much flourished in the period of king Ashoka. Buddhism was thought in many schools during the period of Buddha. It was only one religion that could become the world's no one religion. It is a very great religion in the world it is not a killer but a savior. It remained a relatively minor school until the reign of Ashoka the Great (268-232 BCE) of the Mauryan Empire (322-185 BCE) who embraced and spread the belief, not only throughout India, but through Southern, Eastern, and Central Asia.

Peer reviewed Journal

Impact Factor: 7.265

ISSN-2230-9578

Journal of Research and Development

A Multidisciplinary International Level Referred Journal

September 2021 Volume-12 Issue-6

CHANGING PERSPECTIVES OF EDUCATION

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Journal of Research and Development

A Multidisciplinary International Level Referred and Peer Reviewed Journal

4th September 2021 Volume-12 Issue-6

On

CHANGING PERSPECTIVES OF EDUCATION

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The Role of Language in Education

Dr. Rajabhau Chhaganrao Korde

Assistant Professor & Head Department of English

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) Dist. Beed

Email: rajkorde7@gmail.com Mob: 9881417765

Abstract: It is obvious that languages play an important role in various aspects of our daily lives. Their role is not only limited to communication, rather it extends into the vast branches of knowledge and human sciences. Languages are capable of developing human knowledge and extending it for the benefit of human kind this research aims to identify a scientific methodology in the field of linguistics (living languages) which will assist researchers in determining the most expressive language in delivering knowledge and scientific facts - a language that is powerful, expressive, and influential. Despite the recognition of the importance of languages and their role in education, not much research has been done to investigate the various issues pertaining to this matter. True, studies on the relationship between languages and knowledge exist, but, there are few that elaborate upon the effects of languages on education. The following research attempts to present a foundational presentation of the effects of languages in educational development and how the positive effects may be incorporated towards the development of human resources.

Key words: Education, Role, Importance Effects

Introduction

Developing strong reading skills is essential to children's academic success and later life outcomes. Learning to read in a language that they use and understand—whether it's spoken or sign language—is one of the most critical factors in determining whether children develop the strong literacy skills that are foundational for all later learning. Even the most carefully designed reading lessons won't help children learn to read if they can't understand the language their teacher uses in the classroom. This is why language of instruction policies and practices are critical to learning and improving children's reading outcomes—and why we're sharing two useful resources for addressing language issues in literacy programs and policies. (1)

In discussions of language and education, language is usually defined as a shared set of verbal codes, such as English, Spanish, Mandarin, French, and Swahili. But language can also be defined as a generic, communicative phenomenon, especially in descriptions of instruction. Teachers and students use spoken and written language to communicate with each other—to present tasks, engage in learning processes, present academic content, assess learning, display knowledge and skill, and build classroom life. In addition, much of what students learn is language. They learn to read and write (academic written language), and they learn the discourse of academic disciplines (sometimes called academic languages and literacy's). Both definitions of language are important to understanding the relationship between language and education.

As suggested by M. A. K. Halliday, the relationship between language and education can be divided into three heuristic categories (2)

Learning Language:

In their early years, children are learning both spoken and written language. They are developing use of complex grammatical structures and vocabulary; communicative competence (rules for the appropriate and effective use of language in a variety of social situations); comprehension of spoken and written language; and ways to express them. Educational programs for young children often emphasize curriculum and instruction to facilitate language learning. With regard to spoken language, instructional programs may emphasize opportunities to comprehend a variety of genres from directions to narratives and opportunities to experiment with modes of expression. With regard to written language, classrooms for young children provide opportunities to learn alphabetic symbols, grapho-phonemic relationships (letter-sound relationships), basic sight vocabulary, and comprehension strategies; and also feature the reading of stories designed for young children. Young children may also have opportunities to learn how to express themselves through written language, including opportunities to form letters, words, sentences, and text structures, and opportunities to learn how to put together a written story.

There is debate about the extent to which classrooms for young children's language learning should provide didactic, teacher-centered instruction or student-centered instruction. Those who support a didactic approach argue that children whose language performance is below that of their peers need explicit instruction to catch up. These advocates argue that the home and community environments do not provide all children with the experiences needed to be proficient and effective users of language and that direct instruction with grammatical forms, vocabulary, and pronunciation can help certain students catch

Excel's International Journal of Social Science & Humanities

An International Peer Reviewed Journal

April - 2022

Vol. I No. 22

Editor-in-Chief

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First Edition: April 2022

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ISBN 978-93-5451-206-3

First Edition : December 2021

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