

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards - 3 -

DR. BABASAHEB AMBEDKAR MARATHIWADA UNIVERSITY
CIRCULAR NO.ACAD/SU/Social Sci./B.A.III Yr. Syll./3/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Faculty of Social Sciences the Academic Council at its meeting held on 30-05-2015 has accepted the revised syllabi as mentioned against their names under the Faculty of Social Sciences as under :-

Sr. No.	Name of the Subject	Semester
[1]	History	V & VI
[2]	Economics	V & VI
[3]	Psychology	V & VI
[4]	Geography	V & VI
[5]	Sociology	V & VI
[6]	Home Science	V & VI
[7]	Political Science	V & VI
✓ [8]	Public Administration	V & VI
[9]	Social Work	V & VI
[10]	Philosophy	V & VI
[11]	Military Science	V & VI
[12]	Library & Information Science	I to VI Progressively
[13]	B.A. Travel and Tourism Management [Optional]	I to VI Progressively
[14]	Thoughts of Mahatma Phule & Dr. Ambedkar	V & VI effective from 2016-2017 & onwards

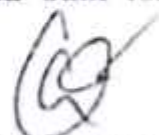
This is effective from the Academic Year 2015-16 & onwards as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL.SCI./
2015/3310-709

Date:- 16-06-2015.

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Director,
Board of College and
University Development.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Syllabus of B.A. Third Year

Semester Vth & VIth

(Effective From-June 2015-2016)

Revised Syllabus- Effective From 2015-2016

Paper No.	Title of the Paper	Periods Allotted	Marks
Semester Vth			
PA-109 (IX)	Human Resource Development	60	50
PA-110 (X)	Educational Administration in India	60	50
PA-111 (XI)	Administrative Thinkers	60	50
PA-112(XII)	Project Work	-	-
Semester VI th			
PA-113(XIII)	Public Policy and Development	60	50
PA-114 (XIV)	Health Administration in India	60	50
PA-115 (XV)	Recent Trends in Public Administration & Important Laws	60	50
PA-116 (XVI)	Project Work 1. Administrative Corruption 2. People's Participation 3. Women Empowerment 4. Swachh Bharat Abhiyan 5. Regional Imbalance & Development 6. Disaster Management 7. Visits to Administrative Offices 8. Good Governance 9. Student Absenteeism in classes 10. Health Problems 11. Water Problems 12. Global Warming		Project Writing- 80 Oral Exam-20

Chairman,

(Dr. Satish Thombhe)

B.O.S., Public Administration,

Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad

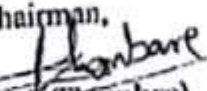
Public Administration
B.A Third Year
Semester VIth
(Effective From-June 2015-16)

PA- 116

Paper- XVI

Project Work

Paper No.	Title of the Paper	Periods Allotted	Marks
PA-116 (XVI)	Project Work 1.Administrative Corruption 2. Peoples Participation 3. Women Empowerment 4.Swacch Bharat Abhiyan 5. Regional Imbalance & Development 6. Disaster Management 7.Visits to Administrative Offices 8. Good Governance 9.Student Absenteeism in classes 10.Health Problems 11.Water Problems 12. Global Warming	120	100 Project Writing- 80 Oral Exam-20

Chairman,

(Dr. Satish Trombre)
B.O.S., Public Administration,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

HISTORY SYLLABUS IIND

SYLLABUS OF B. A. IInd YEAR (HISTORY)

(SEMESTERWISE)

SEMESTER - IVth

PAPER NO. VII – HISTORY OF INDIA (B. C. 300 – A. D.650)

Sr.No	Name of the Chapter	Periods Alloted
1	Sources : Literary And Archaeological Sources	06
2	Brief Survey of Political Changes : Sungas and Kanvas, Allexandar's invasion. Shakas, satavahanas, western Kshtrapas. Kushan,Gupta,Wakataka dynesty,Harsha w ard rdhan Sangam age	12
3	✓ Socio – Economic Life : Structure of Society, Social Traditions, Education,Status of women Economic Condition and urbanization.	12
4	Religious life : Propogation of Jainism, Buddhism, Shaivism and Vaishnavism	12
5	Development of Arts and Architecture : Temple Architecture – Evolution of Major regional styles	10
6	Language and Literature – Sanskrit, Prakrit, Kannad and Sangam.	08
	Total Period	60

Total – 60

HISTORY SYLLABUS IIND

PAPER NO.- VIII - HISTORY OF MUGHAL INDIA (A. D. 1526 – A. D. 1757)

Sr.No	Name of the Chapter	Periods Alloted
1	Sources : Literary and Archaeological	06
2	A Brief survey of political History of Mughal period : Babar, Humayun and shershsah Sur, Akbar, Jahangir, Shahjahan and Aurangzeb, Later Mughals	10
3	Mughal Administration : A) Civil, Military and Judical B)Ruling Classes – 1) Nobility, Zamindar, Mansabdar and Jagirdar	12
4	Economic Development : Agriculture Economy – Land Revenue. Trade and Commerce, Currency system, Urbanization.	10
5	Religious and Social Life. A)Religious policies of Mughal Emperor, Impact of Islam. Sufism, Sikhism, Hindu Religion Vaishnav cult. B)Society – Rural and urban ,slavery, Education and statues of Women.	12
6	A) Art and Architecture, School of paintings B)Language and Literature : Sanskrit, Persian and Regional Languages	10
	Total Period	60

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Syllabus of

B.A. III YEAR

Political Science

Semester-V & VI

[Effective from 2015-2016 onwards]

[Handwritten Signature]
DR. POKALE K.G.

B.A. III Yr. sem V & VI Syllabus of Political Science, Sec.

Paper Code: Pol -114

POLITICAL IDEOLOGIES

(While studying ideologies, stress must be laid on meaning, development, features of the ideology. Taking a critical review of each ideology is also expected)

Total : 50 Marks

Periods: 60

- ✓ 1. Socialism
2. Communism
3. Fascism
4. Anarchism
- ✓ 5. Environmentalism

SUGGESTED READINGS:

- 1) B. Funderbunk and : Political Ideologies : Left Center and Right New York
R.G. Thoibson Harper Collins Collegen publishers 1994
- 2) J. Gellner : Nations and Nationalism oxford Blackwell 1983
- 3) J. Gray : Liberalism Minneapolis University of Minnesota Press
1996
- 4) M. Harrington : Socialism : Past and Future, New York Arcade 1989
- 5) G. Inghenoll and : The Philosophic Roots of Modern Ideologies :
R. K. Matthews Liberalism Communism and Fascism Englewood
Cliffs NJ prentice Hall 1991.
- 6) H. Kitchen : Fascism London Dent, 1979
- 7) D. Maclellan : Marxism after Marx London Macmillan 1975

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



Revised Syllabus of

B.A. III Year

Geography

Semester-V & VI

**[Effective from ~~2013-13~~ onwards]
2014-15**

1. R. P. ...
Chairman
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**B.A. IIIrd Year
Semester-V- Subsidiary
Paper No.X**

Geography of Environment

Mark : 30

- Unit I** : Defination of environment science, nature and scope of environment, Types of environment.
- Unit II** : Ecology, Abiotic or physical factors, Temperature, soil, water, atmosphere, Biotic or Non Physical factors, organism, population and Biotic community.
- Unit III** : Ecosystem cordinal principles of Ecosystem. structure of Ecosystem (Producer, Consumer, Decomposer)
Nutrient Cycling (Carbon cycle, oxygen cycle, Nitrogen cycle)
Function of Ecosystem, Energy flow, food chain, foodweb, Ecological pyramid.
Types of Ecosystem (Natural Ecosystem and Cultural Ecosystem)
- Unit IV** : Problems of Ecosystem and environment
Global warming, food security, Defrostetion, Plastic bags, Acid rainfall.

**B.A. IIIrd Year Geography
Semester-V- Main
Paper No.XII**

Geography of Resources

Mark : 30

- Unit I** : Meaning, Nature and Scope of Resource Geography, Significance of natural resources.
- Unit II** : Classification of Resources-
Renewable and Non-renewable Resources: Biotic: forest
Wildlife, livestock, fisheries agricultural crops
abiotic-land, water and minerals.
- Unit III** : Distribution and utilization of water, mineral and Energy resources.
- Unit IV** : Conservation of major resources-Soil, Water, forest and minerals.

Reference book

Alexander J. Economic Geography

Dashgupta Economic and Commercial Geography

Hardshone, T.A. Economic Geography

डॉ.विठ्ठल घारपुरे साधन संपत्ती भु गोल 2000

**B.A. III Year
Semester-VI- Subsidiary
Paper No. XV**

Mark : 30

Geography of Natural Calamities

- Unit I** : Definition Nature and scope of Natural Calamities
- Unit II** : Earthquake, and volcano, causes and effect of Earthquake and volcano, world distribution of earthquake and volcano.
- Unit III** : drought and floods — *अपेक्षित*
1. Meteorological drought
2. Hydrological drought.
3. Agricultural drought.
causes and effects of drought, drought-prone-areas
Flood cause and effects
Biological Hazards
- Unit IV** : Global warming and green House effects,
Ozone deflation, Pollution Types, (Air, Water, and Soil)

Suggested Readings

- | | |
|-------------------------------|---|
| 1. Biogeography | H. Robinson |
| 2. World Resources | 1990-91 |
| 3. Man, space and Environment | P.W. English and R.C. Mayfield |
| 4. Atmospheric pollution | Elsomderekar |
| 5. Environmental Management | L.R. Singh , R.C. Tiwari and
R.P. Shrivastav |
| 6. पर्यावरण विज्ञान | प्रा.अहिरराव व प्रा. अलिझाड |
| 7. पर्यावरणशास्त्र | डॉ. जयकुमार मगर |
| 8. पर्यावरणशास्त्र | डॉ. विठ्ठल धारपुरे |

**D.R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



SYLLABUS OF
and Second
B.A. First Year

Semester First to Fourth
(with minor changes)

(Home Science)

Muzhat

(EFFECTIVE FROM - 2014 & onwards)

**DR. BABASAHEB AMBEDKAR MARATHWADA
UNIVERSITY, AURANGABAD.**

Name of the course	:	B.A. II- Home Science
Semester	:	III
Paper No. & Title	:	V - Extension Education
Credit	:	4
Total Marks	:	30
Workload per week	:	4 (50 Minutes per lecture)

OBJECTIVE:-

1. To understand the meaning, importance and need of Home science Extension Education
2. To Impart knowledge of extension Education.
3. To understand the process of communication in development work.
4. To get acquainted with the terms in extension approaches and models.

Unite- I

Credit-1.5

- a. Extension Education – definition] of education, types of education, definition of extension education, difference between formal and extension education, origin, scope, objectives, fields, principles and essential links in the chain of rural development in extension education.

- b. Home Science extension – Fields of Home Science, Scope objectives, philosophy, role of home Science extension worker in the field of development, essential qualities needed by extension worker.

Unit- II: Extension Models and Method

Credit-1

Models – Technology innovation, transfer model, Social Education Model, indigenization model, Social action, empowerment, participation model, combination Model.

Methods – Individual contact methods group contact methods and mass contact methods.

Unit – III Community Organization

Credit – 1.5

a. Community development – Definition, Concept and objectives of community development, Brief history of Community development.

b. Role of Government, N.G.O. Universities and rural development authorities.

c) Community organization, objectives, Principles and methods

Unit IV - Social Problems:

Meaning Importance of Social Problems, unemployment, poor health and sanitation.

c) Community Organization, Objectives, Principles and methods.

Social Activities – (Any one)

1. Preparation of Teaching/ Learning materials-
Charts/posters/ pamphlets/flash cards/folders.
2. Visit to different areas: (any one)
Slum/Rural/ICPS/PHC.
3. Report Writing on (any one)
 1. Visit to NGO/ Aganwadi
 2. Case study or Reputed self help group working in
.the fields of self employment.
 3. Visit to village.

- b. Factors affecting development.
- c. Developments: Physical, motor, social, emotional, Language, Cognitive, moral, play, interests.
- d. Behavioral problems in late childhood, stealing, lying, nail biting, Temper tantrum, Day dreaming.

Unit- II Parent and child relationship. Credit- .5

- a. Importance and effects of personality development.
- b. Discipline - Significance, methods, rewards and punishment.

Unit- III Adolescence; Credit - 1.5

- a. Characteristics, developmental task, Physical changes, social development and emotional maturity.
- b. Trends in adolescent's thinking, interests, relationship with parents and teachers.

Unit - IV

Problems in adolescence : Family & School.

Behavioral problems, juveniles delinquency, child labour.

Name of the Course : **B.A. III Year Home Science**
Semester : **Vth**
Paper No & Title : **IX - Marriage and Family Dynamics.**
Total Marks : **30**
Work load per week : **4 Periods (50 min./Lect.)**

OBJECTIVES-

1. To understand the merits & demerits of marriage and family system
2. To be aware about the areas of adjustments in marriage and family.
3. To share knowledge about the laws related to women, marriage and family.
4. To develop awareness about counseling.

Unit - I Marriage

**Credit
(1.0)**

1. Definitions and functions of marriage.
2. Types of marriage - Arranged, Love, registered. Its advantages and disadvantages.
3. Readiness for marriage - Physiological and Psychological economical and social.
4. Factors to be considered for mate selection (Focus of on Scientific approval)

Unit - II Family

(1.0)

1. Definitions and functions of family
2. Types of family- Joint, nuclear.
3. Families with - Special child, single child, girls child, adopted child, no child - single parent.

4. Changing forms of family, Surrogacy.
5. Role of husband and wife- traditional and modern.
6. Stages of family life cycle.

Unit - III Adjustments, Parenthood, and family crisis (1.0)

1. Adjustments in marriage and family, financial, sexual, in-laws, career, religious and social.
2. Parenthood- Need of parenthood & its importance.
3. Family planning- Need and methods.
4. Family Crisis- Concept, Causes, Divorce, Severe and prolonged illness, unemployment and Death.

Unit - IV (a) Laws related to women, Marriage and family (1.0)

1. Hindu marriage act, special marriage act.
2. PCPNDT Act, family violence act.
3. Sexual harassment at work place (Vishakha), dowry, and child marriage.

(b) Counselling

Scope, definition, importance.

1. Premarital, post marital, family, and vocational counseling.

Sessional Activities (Any one).

1. Visit to family court and report writing.
2. Visit to remand Home and Report writing.
3. Visit to counseling centre and Report writing. At school level / primary health centre.
4. Preparation of scrap book on laws related to women and children.
5. Visit to marriage Bureau & Report writing.

SYLLABUS OF B.A (Semester - V and VI)
Project Work with effective from 2015 -16

Notes:

1. Students should write a project any one of following topics in his/her own hand writing.
2. Students should Submit project report at the time of presentation duly signed by the department .

- Malnutrition
- Food Adulteration
- Dietary fiber
- Herbal Medicines
- Deficiencies Disorders - Anemia, Cardiovascular problems, Diabetes Mellitus, Ulcer, Kidney Problem.
- Dietary patterns of different region and communities
- Nutritional problems of community
- Divorce
- Marital Conflicts
- Behavioural Problems
- Old age Problems
- Vastushastra
- New trends in application of colour schemes

- Event Management
- Innovative flower Arrangements
- Problems in Menopause
- Functional foods
- Fast food
- Viral Disease and its managements -swine flew,
Dengu, Chicken Gunia & any other.
- Women's Problems



Adarsh Shikshan Sanstha's Beed

**Kalikadevi Arts, commerce and science
College, shirur (ka) District Beed**

Adarsh Shikshan Sanstha's

***Kalikadevi Arts, Commerce and Science College,
shirur (ka) District Beed***

Academic Year -2022-2023

Department of Sociology (Cross Cutting Issues)

Sr. No.	Course & Paper	Topics	Cross-cutting Issues
1	B.A I Sem. Paper – I Introduction to Sociology	Introduction to Sociology	Human Values and Ethics
2	B.A. I Sem. Paper –II Individual Society	Culture Social Norms and Values Social Control	Morality, Human Values Ethics and Etiquettes Love, friendship, gender Responsibility, Traditions, happiness
3	BA. II Sem. Paper III Introduction to Subfields of Sociology	Political Sociology Social Anthropology	Political Culture, Government system Human Genealogy, Development
4	BA. II Sem. Paper IV	Bond Of Unity Values of Indian Society	Love, Harmony, Values and Non-Violence, Tolerance and Coexistence

	Indian Social Composition	Democracy and Secularism	Human Rights, Communal Harmony, Social Justice
		Agrarian Transformation	Development and Sustainability, technology
5	BA. III Sem. Paper V	Problems of Rural Women, Domestic Violence and Dowry	Gender, Human values

	Problems of Rural India	Community Health and Malnutrition	Human Values and Development, Environment
		Rural Economy	Need of sustainable development
6	BA. III Sem. Paper VI Contemporary Urban Issues	Problem of Urbanization (Unemployment, crimes, Prostitutions Juvenile delinquency)	Social Ethics, development, responsibility, Morality, Gender Sensitization,
		Globalization and Urban change	Global Culture, technology Communication, Infrastructure
7	B.A. IV Sem. Paper VII Poulation In India	Population Growth and Environment	Human Development, Environment
		Sex Ratio and female Feticides	Human Development, Gender Sensitization,

8	B.A. IV Sem. Paper VIII Sociology of Development	Conceptual perspectives on Development	Development, Under development, Sustainable Development, Socio-Economics Disparities, gender development, Development issues in Marathwada
9	B.A. V Sem. Paper IX Sociological Traditions	Emergence of Sociological thoughts	Enlightenment regarding Social Values, change Development and etc.
		Auguste Compte's contribution	Development of thinking in the way of positivism/ scientific
		Marxism	Human values, Struggle, Emancipation
		Max Weber's Contribution	Protestant's ethics
10	B.A. V Sem. Paper X Introduction Research Methodology	Research Methodology	Research ethics
11	B.A. V Sem. Paper XI Urban Sociology	Process of Urban Development	Urban Revolution, Industrial Urban Development, Values and Norms in Urban Society

12	B.A. VI Sem. Paper XIII Sociological Theory	Functionalism	Social Role, Social Values, Norms, Social Behaviours,
		Conflict Theory	Human Values and emancipation, Justice
		Symbolic Interaction	Introspection, Personality development, self-consciousness, Duties and Rights of individuals
13	B.A. VI Sem. Paper XIV Social Research Methods	Interview Technique	Common sense, communication skill, face reading skill,
		Computer application and Statistic	Professional ethic
		Social research	Social Analytical skills, (social welfare schemes)
14	B.A. VI Sem. Paper XV Urban Society In India	Social Problems of Urbanization	Social ethics (Prostitution, crimes, Slums)


 Dr. Siddhar A. Yevle
 Research Guide & Head
 Department of Sociology
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 Village-Shirurka, Dist. Beed, (MS)